

St. Jerome's University in the University of Waterloo
Department of English
ENGL 200A 04I
Survey of British Literature I
Winter 2021

Instructor Information

Instructor: Tristanne Connolly

Office hours: online meetings by appointment

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Essay advice pages: <https://connollyessayadvice.blogspot.com/>

Course Description and Objectives

The purpose of this course is to give a sampling of the literature produced in Britain from approximately 800 to 1800. Twelve weeks allow only a taste of this feast, and in hope of making it both appetising and digestible, I have chosen a variety of texts. There is a range of genres for your delectation; some selections have long been monuments of the canon, while some have been neglected although they are landmarks. All, whether established or alternative, represent important literary and cultural concerns of their time. Understanding and discussing these concerns should help us form a working outline of British literary history, as context and comparison for your other reading, and hopefully as enticement to the full banquets of medieval, renaissance / early modern and eighteenth-century writing.

Required Text

The Broadview Anthology of British Literature, Concise Edition, Volume A. Third edition. Ed. Joseph Black et al. Peterborough: Broadview, 2017.

Course Requirements and Assessment

Please submit assignments via LEARN.

Assignment	Date (see Deadlines; Late Work below)	Weighting
Medieval essay	4pm, Fri 5 Feb / Fri 12 Feb	25%
Early Modern essay	4pm, Fri 12 Mar / Mon 22 Mar	25%
Restoration and Eighteenth Century essay	4pm, Tues 13 Apr / Tues 20 Apr	25%
Final examination	4pm, Mon 26 Apr	25%

Full information on assignment requirements will be provided in handouts available on LEARN.

Brief descriptions of course requirements

- The essays will be formal, and 4-6 pages in length. They will not involve secondary research but rather the student’s own close analysis of two chosen texts from each period. Suggested topics will be distributed; with permission, students may write on topics of their own invention. Grading criteria and essay advice are available here: <https://connollyessayadvice.blogspot.com/>
- The final examination will be a take-home exam. It will involve discussion of the significance of selected passages from each time period. It will be posted on LEARN on 13 April and can be submitted any time up to the final deadline.

Deadlines; Late Work

Assignments handed in for the first deadline will receive full written comments and corrections, along with a grade and grading checklist. Assignments handed in for the week’s grace deadline will receive a grade and grading checklist only. There is no late penalty for the week’s grace deadline. After that a flat penalty of 20% will apply, unless there is a valid excuse. Extensions can be granted for good reasons. Regardless of when an assignment is handed in, students can always have additional feedback on their work by getting in touch with me. All submitted work will be considered finished. In the interest of fairness, there will not be opportunity for rewrites.

Class Schedule

- All readings are from *The Broadview Anthology of British Literature*, Concise Edition, Volume A, 3rd edition.
- Because of when holidays happen to fall, not all weeks begin on a Monday. Each week is listed by its beginning and end dates.
- Feel free to work at your own pace. Ideally, try to have the work for each week finished within that week, so that you can be prepared for assignment due dates and cover the course material without having to rush.

Date	Deadlines	Readings / Topics
		The Medieval Period
Week 1 11-15 Jan		- “The Wanderer” (66-68) - “The Dream of the Rood” (72-74)
Week 2 18-22 Jan		- Marie de France, “Lanval” (188-202) - Geoffrey Chaucer, “The General Prologue” of <i>The Canterbury Tales</i> (300-315)

Date	Deadlines	Readings / Topics
Week 3 25-29 Jan		<ul style="list-style-type: none"> - Chaucer, "The Miller's Prologue and Tale" (318-328) - Julian of Norwich, from <i>A Vision Shown to a Devout Woman</i> sections 1-4, 10-13 (388-400), from <i>A Revelation of Love</i> chapters 58, 60, 86 (400-403)
Week 4 1-5 Feb	Medieval essay due Friday 5 Feb, 4pm (comments & grade)	Thomas Malory, <i>Morte D'Arthur</i> Book 8 (497-537) <i>You may skip pages 512-519, by reading up to "toforehand to do battle" at the top of 512, and starting again at "Then it befell" at the top of 520.</i>
		The Renaissance and Early 17C, also known as The Early Modern Period
Week 5 8-12 Feb	Medieval essay week's grace deadline Friday 12 Feb, 4pm (grade only, no penalty)	<ul style="list-style-type: none"> - Edmund Spenser, <i>The Faerie Queene</i>, Book I Cantos 1-3 (670-691) - Sonnets: Petrarch, "Una candida cerva sopra l'erba" adapted by Thomas Wyatt, "Whoso list to hunt" (627); Spenser, <i>Amoretti</i> 67, 75 (727, 728); Sir Philip Sidney, <i>Astrophil and Stella</i> 1, 49 (731, 735); Mary Wroth, <i>Pamphilia to Amphilanthus</i> 23 (945)
15-19 Feb Reading Week		
Week 6 22-26 Feb		<ul style="list-style-type: none"> - William Shakespeare, Sonnets 18, 116, 129, 130, 138, 144 (887, 893, 894, 895, 896) - Francis Bacon, from <i>Essays</i>: "Of Truth", "Of Marriage and Single Life", "Of Studies (1597)", "Of Studies (1625)", "Of Love" (825-830)
Week 7 1-5 Mar		<ul style="list-style-type: none"> - John Donne, "The Sun Rising" (916), "Good Friday, 1613. Riding Westward" (939), "A Valediction Forbidding Mourning" (922) - Katherine Philips, "Friendship in Emblem, or the Seal, To My Dearest Lucasia" (991-992)
Week 8 8-12 Mar	Early Modern essay due Friday 12 Mar, 4pm (comments & grade)	John Milton, <i>Paradise Lost</i> , The Verse (1017), Book I Argument and lines 1-124 (1017-1018), from Book 3 Argument and lines 1-372 (1044-1050), Book 4 Argument and lines 1-775 (1050-1061), Book 9 including Argument (1071-1086)
15-16 Mar No classes		
		The Restoration and 18C

Date	Deadlines	Readings / Topics
Week 9 17-19 March No classes March 15&16	Early Modern essay week's grace deadline Mon 22 Mar, 4pm (grade only, no penalty)	<ul style="list-style-type: none"> - Margaret Cavendish, "The Four Principal Figured Atoms Make the Four Elements, as Square, Round, Long, and Sharp" (1149), "Of Many Worlds in this World" (1150), "A World in an Earring" (1150-1151), from <i>A Description of a New World, Called the Blazing World</i> (1157-1163) - Aphra Behn, <i>Oroonoko</i> (1235-1269)
Week 10 24-30 Mar		<ul style="list-style-type: none"> - Behn, <i>Oroonoko</i> continued - Jonathan Swift, "Stella's Birthday, Written in the Year 1718" (1393-1394); "Stella's Birthday (1727)" (1394-1395), "The Lady's Dressing Room" (1395-1397) - Mary Wortley Montagu, "The Reasons that Induced Dr. S. to Write a Poem Called The Lady's Dressing Room" (1560-1561)
Week 11 31 Mar-7 Apr		<ul style="list-style-type: none"> - Alexander Pope, from <i>Essay on Man</i>, The Design, Epistle 1, Epistle 2 (1540-1548) - Thomas Gray, "Elegy Written in a Country Churchyard" (1673-1675) - William Cowper, "The Castaway" (1719-1720)
2 Apr Good Friday		
Week 12 8-14 Apr	Restoration / 18C essay due Tues 13 Apr, 4pm (comments & grade)	Olaudah Equiano, from <i>The Interesting Narrative of the Life of Olaudah Equiano, or Gustavus Vassa, the African. Written by Himself</i> , Chapter 1, Chapter 2 (1722-1737)
	Final exam posted Tues 13 Apr	
	Restoration / 18C essay week's grace deadline Tues 20 Apr, 4pm (grade only, no penalty)	
	Final exam due Mon 26 Apr, 4pm	

Other Information

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. (Check www.uwaterloo.ca/academicintegrity/ for more information.)

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. [Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCAproved.pdf](http://www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCAproved.pdf). When in doubt, please be certain to contact the St. Jerome's academic advisor who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCAproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCAproved.pdf). For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, <https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>. For typical penalties, check the Guidelines for the Assessment of Penalties, <https://uwaterloo.ca/secretariat/guidelines/guidelines-assessment-penalties>.

Appeals: A decision made or penalty imposed under the [St. Jerome's University Policy on Student Petitions and Grievances](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Petitions-and-Grievances) (other than a petition) or the [St. Jerome's University Policy on Student Discipline](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline) may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals, www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCAproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCAproved.pdf).

Note for students with disabilities: [AccessAbility Services](http://www.uwaterloo.ca/accessability-services/), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.