St. Jerome's University in the University of Waterloo
Department of English
Old English 1 (ENGL 305A)
Fall 2019

Class Times/Location: Tuesday and Thursday 11:30 pm – 12:50 pm, SJ1 3027

Instructor: Dr. Elena Afros

Email: eafros@uwaterloo.ca

Office Hours: TBA

Office: SH 2113

Course Description: An introduction to the English language in its earliest form and to English prose in pre-Conquest England, examining Old English prose style, its principal practitioners, and their world view. (Undergraduate Calendar, 2019-2020)

Course Objectives: The course Old English 1 will

1. Equip students with the necessary tools to read and translate Old English prose

2. Introduce students to the multidisciplinary field of Anglo-Saxon studies

3. Prepare students to pursue further the study of the Old English language and literature

Required textbook: Hasenfratz, R., & Jambeck, T. (2011). *Reading Old English: A primer and first reader* (rev. ed.). Morgantown, WV: West Virginia University Press.

Additional required and optional readings (see Schedule) are available on Course Reserves.

Course Requirements: To receive credit in this course students must complete three homework assignments (10% each), three in-class grammar quizzes (5% each), and a final take-home exam (35%); 10% of the final mark are reserved for class participation. In addition, students are required to keep a glossary of the technical (linguistic, literary, palaeographic, etc.) terms that they encounter throughout this course (10%). Part 1 of the glossary is due in Week 6; Part 2 is due in Week 14. Students are expected to attend classes regularly (six missed classes will result in "0" for Participation), complete assigned readings and translations, actively participate in class discussions and group work, submit their assignments on time, and write quizzes and the final exam. Late assignments are not accepted (unless accompanied by the doctor's note). Homework assignments must be typed and double-spaced; all collaborators must be acknowledged; a paper copy must be submitted in class. In case of illness, an e-copy should be emailed to the instructor on a due date, and a paper copy should be submitted in class. Marked assignments will be returned in class. The take-home exam must be submitted into the dropbox.

Assignments: Due Dates

Homework Assignment 1 (see LEARN)	September 26
Glossary Part 1	October 10
Homework Assignment 2 (see LEARN)	October 29
Homework Assignment 3 (see LEARN)	November 21
Glossary Part 2	December 3
Take-home exam (see LEARN)	December 10

For Course Schedule, see LEARN.

Electronic Device Policy

Students are allowed to use electronic devices in class for educational purposes only. For more information on the rationale behind this policy, see Whitford, E. (2018, July 27). The myth of multitasking. Inside Higher Ed. Retrieved from: https://www.insidehighered.com/news/2018/07/27/class-cellphone-and-laptop-use-lowers-exam-scores-new-study-shows

Accommodation for Illness or Unforeseen Circumstances:

> The instructor follows the practices of the University of Waterloo in accommodating students who have documented reasons for missing quizzes or exams. See http://www.registrar.uwaterloo.ca/students/accom_illness.html

Important Information

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf. When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf. For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check the Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf.

Note for students with disabilities: AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.