



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo

Department of History

HIST 254 Winter 2022

Canada Since 1867

Tues/Thurs 1:00-2:20; SJ2 2002 [Remote until further notice]

INSTRUCTOR [AND TA] INFORMATION

Instructor: Dr. Catherine Briggs
Office: TBA when on-campus meetings begin
Phone: Contact through email or the General Questions and Comments forum
Office Hours: By appointment
Email: clbriggs@uwaterloo.ca

COURSE DESCRIPTION

This course will examine the political, economic and social history of Canada from 1867 to the present. Moving chronologically, the course will examine major themes in Canada's past, including nation-building, national identity and regionalism, northwestern development, industrialization, labour and the working class, the First Nations, immigrants and ethnic minorities, and the development of culture.

The course is designed with all the components - powerpoints, lectures, readings, discussions and assignments - interconnected to facilitate student understanding of major developments in Canada's post-confederation history. Powerpoints and lectures will provide an overview of the history, in a chronological and thematic manner. Readings will supplement the material covered in the powerpoints and lectures as well as provide more detail and analysis for some topics. Assignments will reinforce material from both lectures and readings, while introducing you to the nature of historical writing and analysis. Discussions give you the opportunity to discuss the content of the course and to be introduced to issues central to the discipline of history.

COURSE OBJECTIVES

By the end of this course, students should be able to:

- A. Students will develop a good understanding of the historical development of Canada from 1867 to the present.
 - Powerpoints, lectures, readings and assignments will examine major themes and topics in Canada's history.
 - Discussions will allow students to analyze and discuss major topics and debates in the study of Canada's history.
- B. Students will also be introduced to the methodology and sources used in the study of history.

- Students will analyze and utilize scholarly articles related to major debates.
- Students will analyze and utilize primary sources in all course components.

REQUIRED TEXTS [AND OTHER REQUIRED/SUGGESTED READINGS]

For each module/week of the course, there are assigned readings from the two textbooks. The chapters assigned for each module/week are listed within the modules in Content. The full citation for the two textbooks are:

- J.M. Bumsted, *The Peoples of Canada. A Post-Confederation History*, 4th Edition (Oxford University Press, 2014). ****Optional - See note below**
- Amy Shaw, Corey Slumkoski & J.M. Bumsted, *Interpreting Canada's Past: A Post-Confederation Reader*, 6th Edition (Oxford University Press, 2021).
- Additional readings or materials linked in the course modules on Learn.

(** **Note:** J.M. Bumsted, *The Peoples of Canada. A Post-Confederation History* is listed as an optional textbook at the bookstore. Students can choose not to purchase this textbook as the lectures will provide the necessary content. However, this textbook does provide a much more detailed examination of the main events, issues, and developments in Canada's post-confederation history. If a student will need to miss some lectures, this textbook will be necessary. Note that the second textbook, Amy Shaw et al., *Interpreting Canada's Past*, is required as it is needed for the discussions and the assignments in this course.)

COURSE REQUIREMENTS AND ASSESSMENT

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Discussions 5 X 5%	25%
Source Analysis 1	15%
Source Analysis 2	15%
Source Analysis 3	15%
Major Thematic Assignment	30%

Activities/Assignment Descriptions

Class/Lecture

There is a scheduled class (lecture) time for this course on Tuesdays and Thursdays from 1:00-2:20. Until further notice from the university, this class will be held online through Zoom. If/when on-campus activity returns, the class will shift to an in-person format. The Instructor will keep the class updated on this matter. To attend the online class, log on through the Zoom widget available on the Learn home page for this course. Attendance at the class is expected and highly recommended. If a student is not able to attend the online class, please contact the Instructor.

During the class, the Instructor will lecture on the course content. The class will also allow for conversation and questions between the students and the Instructor about course content as well as upcoming assignments (such as requirements, content, and matters of writing style such as citations). For specific dates and content for each class, see the [Schedule of Course Activities](#).

Discussions - Participation

Five Discussions will be held over the duration of the course. These Discussions will take place every two weeks and cover two modules per Discussion (see [Schedule of Course Activities](#)). Each student will have a Discussion with a group of approximately 6-8 other classmates. Students will be automatically enrolled into a group for these Discussions.

Preparation for the Discussions:

For each Discussion, students are expected to read and examine the readings and course materials listed or contained within the two modules under discussion. Each module has “themes and questions to consider” and students should think about or answer these “themes and questions” before the Discussion. The “themes and questions” will be the topics of the Discussions. Students are also welcome to add additional questions that they have about the subject matter to the Discussion if they wish. Note that the module content and some themes and questions will have been addressed in the tutorial held the previous week. Thus, these tutorials are also good preparation for the Discussions.

Participation:

Students are expected to participate in the Discussion. A participation grade will be assigned at the end of each discussion based on two factors.

1) Active involvement in the discussion:

Each Discussion opens for comments starting on the Monday of the week that the Discussion is held. Students are expected to post a response to a minimum of two Discussion questions by the Wednesday of the week. Students are then expected to post a minimum of two responses to the posts of their group members by the Friday. See the [Schedule of Course Activities](#) for specific dates for each Discussion. The above level of participation will result in a Discussion grade of approximately 75% (ie. 3.7-3.8/5). Students are welcome and encouraged to post more than the above requirement which will result in a higher participation grade. High participation by all group members is beneficial to achieving the goal of Discussions which is to become a forum for the analysis and expression of ideas, and for understanding and integrating the information/ideas presented in all the components of the course.

Note: Students must post the minimum responses outlined above by the days/dates indicated.

However, students are welcome to post additional thoughts up to the end of the week and these posts will be counted to the participation grade.

2) The content of the students' comments (posts to the Discussion):

Student participation (and the grade) will also be based on the extent to which student comments in the Discussion are based on having read and examined the materials and thought about the "themes and questions". Despite this emphasis on the content of student comments, students are still encouraged to ask questions if they are uncertain about some course materials and/or topics as this can often encourage good discussion and analysis in the end.

Source Analysis Assignments

For these three assignments, students are required to analyze one of the sources (included in the textbooks, the powerpoints or an additional material added to Content). Some of these sources are "primary" which are sources created or originating from the time period under study. Other sources include readings or materials from museum or heritage websites and articles from scholarly journals. For each Source Analysis assignment, the exact source to analyze will be assigned by the Instructor in an announcement on the course home page.

The purpose of the assignment is to analyze the source to discern what it reveals (ideas, interpretations) about the time period or subject which it addresses (or purports to address). As well, the analysis should consider factors that could impact on the nature of the interpretation presented and how it impacts on the interpretation about the time period or event. For example, who (individual, group, organization) produced the source and why? Does the author have a specific perspective and/or purpose that influences the information conveyed by the source?

Remember that all papers should have a thesis or statement of what points will be argued in the paper. The assignment should be approximately 5-7 pages in length, double-spaced. All assignments must have citations to sources within the paper and a works cited or reference page at the end.

Major Thematic Assignment

This final assignment will be given to the class by the end of Week 9 and is due on April 5th. Students will be required to complete one essay question (from a choice of two assigned questions). The questions will be based on major course themes or topics that have been studied throughout the term. Students will be expected to present an analytical answer supported by a coherent argument and evidence from the course materials (readings, materials and discussions). Essay answers will be in essay format with a clear thesis.

COURSE SCHEDULE

IMPORTANT: ALL TIMES EASTERN - Please see the University Policies section of your Syllabus for details.

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
0	Jan 5-9		Read all sections under "Syllabus" and under "Activities and Assignments" in Content.	<p>Class/Lecture: Meet the Professor. Review the course schedule, content, and assignments . While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Familiarize yourself with the course.</p> <p>Bring any questions you have to the class on Thursday or post any questions about the course to the "Questions and Comments" discussion forum (accessed</p>	Class/Lecture: Thursday 1:00 p.m.	

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				through "Connect" above).		
1	Jan 10-16	Module 1: Canada in 1867	Powerpoint for Module 1. Readings and Materials linked under Content - Module 1.	Class/Lecture: Module 1. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page. Complete the readings for module 1	Class/Lecture: Tues/Thurs 1:00-2:20 p.m.	

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				and think about the “themes and questions to consider”.		
2	Jan 17-23	Module 2: "Nation Building after Confederation" : Politics in the New Dominion.	Powerpoint for Module 2. Readings and Materials linked under Content - Module 2.	Class/Lecture: Module 2. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page. Complete the readings for module 2 and think about the “themes and questions to consider”.	Class/Lecture: Tues/Thurs 1:00-2:20 p.m.	

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
3	Jan 24-30	Module 3: Challenges to Nation Building: Regionalism, Identity, and Division in the New Nation.	<p>Powerpoint for Module 3.</p> <p>Readings and Materials linked under Content - Module 3.</p>	<p>Class/Lecture: Module 3. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for module 3 and think about the “themes and questions to consider”.</p> <p>Discussion 1- Readings and Questions for Modules 1 & 2:</p> <p>1) Post a response to a minimum of two discussion questions in Discussion 1.</p> <p>2) Then post a reply to the responses of</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Discussion 1:</p> <p>1) Post by 11:59 p.m. on Wed (Jan 26).</p> <p>2) Post by 11:59 p.m. on Fri (Jan 28).</p>	5%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				at least two group members.		

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
4	Jan 31-Feb 6	Module 4: Society and Economy in the New Nation.	<p>Powerpoint for Module 4.</p> <p>Readings and Materials linked under Content - Module 4.</p>	<p>Class/Lecture: Module 4 and SA1 (see below). While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for module 4 and think about the “themes and questions to consider”.</p> <p>Assignment 1(SA1):</p> <p>Complete Source Analysis 1 (SA1).</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Submit SA1 to the drop box on Learn by Friday (Feb 4) at 11:59 p.m.</p>	15%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
5	Feb 7-13	Module 5: Canada in World War I and the War's Impact.	<p>Powerpoint for Module 5.</p> <p>Readings and Materials linked under Content - Module 5.</p>	<p>Class/Lecture: Module 5. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for module 5 and think about the "themes and questions to consider".</p> <p>Discussion 2- Readings and Questions for Modules 3 & 4:</p> <p>1) Post a response to a minimum of two discussion questions in Discussion 2.</p> <p>2) Then post a reply to the responses of</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Discussion 2:</p> <p>1) Post by 11:59 p.m. on Wed (Feb 9).</p> <p>2) Post by 11:59 p.m. on Fri (Feb 11).</p>	5%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				at least two group members.		
6	Feb 14-18	Module 6: Politics and Economics in the Interwar Years.	Powerpoint for Module 6. Readings and Materials linked under Content - Module 6.	Class/Lecture: Module 6 and SA2 (see below). While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget	Class/Lecture: Tues/Thurs 1:00-2:20 p.m. Submit SA2 to the drop box on Learn by Friday (Feb 18) at 11:59 p.m.	15%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>on the course home page.</p> <p>Complete the readings for module 6 and think about the “themes and questions to consider”.</p> <p>Assignment 2 (SA2):</p> <p>Complete Source Analysis 2 (SA2).</p>		
READING WEEK February 19-27						
7	Feb 28-Mar 6	Module 7: Society and Culture in the Interwar Years.	<p>Powerpoint for Module 7.</p> <p>Readings and Materials linked under Content - Module 7.</p>	<p>Class/Lecture: Module 7. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Discussion 3:</p> <p>1) Post by 11:59 p.m. on Wed (Mar 2).</p> <p>2) Post by 11:59 p.m. on Fri (Mar 4).</p>	5%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>module 7 and think about the “themes and questions to consider”.</p> <p>Discussion 3- Readings and Questions for Modules 5 & 6: 1) Post a response to a minimum of two discussion questions in Discussion 3. 2) Then post a reply to the responses of at least two group members.</p>		
8	Mar 7-13	Module 8: World War Two and Its Impact.	<p>Powerpoint for Module 8.</p> <p>Readings and Materials linked under Content - Module 8.</p>	<p>Class/Lecture: Module 8 and SA3 (see below). While classes remain online, the lecture will be held through Zoom. Enter the class through the</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Submit SA3 to the drop box on Learn by Friday (Mar 11) at 11:59 p.m.</p>	15%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>Zoom widget on the course home page.</p> <p>Complete the readings for module 8 and think about the “themes and questions to consider”.</p> <p>Assignment 3 (SA3):</p> <p>Complete Source Analysis 3 (SA3).</p>		
9	Mar 14-20	Module 9: An Era of Change - Postwar Liberalism.	<p>Powerpoint for Module 9.</p> <p>Readings and Materials linked under Content - Module 9.</p>	<p>Class/Lecture: Module 9. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for module 9 and think</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Discussion 4:</p> <p>1) Post by 11:59 p.m. on Wed (Mar 16).</p> <p>2) Post by 11:59 p.m. on Fri (Mar 18).</p>	5%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>about the “themes and questions to consider”.</p> <p>Discussion 4- Readings and Questions for Modules 7 & 8: 1) Post a response to a minimum of two discussion questions in Discussion 4. 2) Then post a reply to the responses of at least two group members.</p>		
10	Mar 21-27	Module 10: Postwar Society: Change and Continuity.	<p>Powerpoint for Module 10.</p> <p>Readings and Materials linked under Content - Module 10.</p>	<p>Class/Lecture: Module 10 and MTA (see below). While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p>	

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>on the course home page.</p> <p>Complete the readings for module 10 and think about the “themes and questions to consider”.</p> <p>Begin working on Assignment 4 – Major Thematic Assignment (MTA).</p>		
11	Mar 28-Apr 3	Module 11: Challenges to “Nation”: Provincial and Group Divisions.	<p>Powerpoint for Module 11.</p> <p>Readings and Materials linked under Content - Module 11.</p>	<p>Class/Lecture: Module 11. While classes remain online, the lecture will be held through Zoom. Enter the class through the Zoom widget on the course home page.</p> <p>Complete the readings for module 11 and think about the</p>	<p>Class/Lecture: Tues/Thurs 1:00-2:20 p.m.</p> <p>Discussion 5:</p> <p>1) Post by 11:59 p.m. on Wed (Mar 30).</p> <p>2) Post by 11:59 p.m. on Fri (Apr 1).</p>	5%

Week	Date	Topic	Readings	Activities and Assignments	Due Date	Weight (%)
				<p>“themes and questions to consider”.</p> <p>Discussion 5- Readings and Questions for Modules 9, 10 & 11: 1) Post a response to a minimum of two discussion questions in Discussion 5. 2) Then post a reply to the responses of at least two group members.</p>		
12	Apr 4 & 5	No Topic. Complete the course components.	No new readings.	<p>Assignment 4 (MTA):</p> <p>Complete Assignment 4 – Major Thematic Assignment (MTA).</p>	<p>No class.</p> <p>Submit MTA to the drop box on Learn by Tuesday (April 5) at 11:59 p.m.</p>	30%
		<p>There is no final exam for this course.</p>				

IMPORTANT DATES TO REMEMBER

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

All written assignments are to be handed in, on the due date, to the dropbox on Learn by 11:59 p.m. Please see the [Schedule of Course Activities](#) for the due dates for each assignment. Electronic submissions by email will not be accepted.

Students are expected to submit all assignments by the due date. However, all course assignments have a 48-hour extended period after the due date during which there is no late penalty (the "extended due date"). You do not need to contact the Instructor to inform her you will be submitting by the extended due date. After the extended due date period, late papers will be penalized by 5% per day, for the first four days. After the four days the late penalty is 2% per day. Late assignments must be submitted by the day on which the assignment grading is completed, and results released to the class (approximately one week following the submission date). After this date, incomplete assignments will receive a grade of 0%.

Extensions beyond the extended due date (ie. without late penalty) will normally be granted only to students faced with extenuating circumstances (ie. illness) and may require documentation. Requests for these extensions must be made to the Professor.

ATTENDANCE POLICY

Participation in the 5 Discussions is mandatory and necessary to receive marks for this component. See the requirements for participation and Discussions in Course Activities and Assignments. If a student is not able to participate in a Discussion due to illness or other valid reason, please contact the Instructor.

INTELLECTUAL PROPERTY AND COURSE CONTENT

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or the University of Waterloo. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is

necessary to ask the instructor, TA, and/or the University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA, or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

CORRESPONDENCE

All personal correspondence can be directed to the Instructor by email. Please include your name and the course code in all correspondence. There is also a General Comments and Questions discussion forum on Learn for more general questions regarding the course.

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a

ground for an appeal should refer to the St. Jerome's University Policy on [Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.