



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo

Department of History

HIST 389: Fall 2021

Canada in World Affairs

INSTRUCTOR INFORMATION

Instructor: Dr. M. Wiseman
Office: Sweeny Hall Rm 2016
Office Hours: By virtual appointment only (Microsoft Teams or Zoom)
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COURSE DESCRIPTION

Welcome to HIST 389: Canada in World Affairs! This course introduces students to the history of Canadian foreign affairs and international relations between 1867 and 2000, with a particular emphasis on the twentieth century and how diplomatic, cultural, economic, and military interactions with other states shaped Canada's political and social development. The primary focus will be Canada's evolving relationships with the United Kingdom, the United States, and Europe, although Canadian relations with Asia and Africa will also receive attention.

COURSE OBJECTIVES

1. Attain and retain broad knowledge of the history of Canadian international relations through the study of state-to-state interactions and world affairs (content)
2. Synthesize major themes in the history of foreign affairs and Canada's place in the modern world through the study of major political and social issues (content)
3. Engage in scholarly discussion regarding the history and historiography of Canadian foreign affairs and international relations (content & skills)
4. Develop skills in the study and analysis of primary documents and secondary sources, including written, oral, and visual materials (skills)
5. Develop skills of assessment, interpretation, and argumentation in relation to the history of Canadian foreign affairs (skills applied to content)

REQUIRED TEXTS AND READINGS

There is no required textbook for this course. Instead, you will be required to read scholarly journal articles weekly and watch historical films during Seminar weeks throughout the term.

All required readings and videos are available electronically through Course Reserves and can be accessed using the Library Resources widget on the Course Home page.

COURSE REQUIREMENTS AND ASSESSMENT

Seminar Participation	25%	
Annotated Bibliography	10%	(Due Friday, October 8)
Briefing Note Assignment	30%	(Due Friday, November 26)
Final Exam	35%	(Due Friday, December 17)

Note: students must submit the annotated bibliography for the essay to be graded.

COURSE SCHEDULE

Week 1: The Macdonald and Laurier Eras of Imperialism and Nationalism

Sept. 8–10

Readings: Graeme Thompson, "Reframing Canada's Great War: Liberalism, Sovereignty, and the British Empire c. 1860s–1919," *International Journal* 73, no. 1 (2018): 85-110.

Week 2: Coming of Age? Canada and the First World War

Sept. 13–17

Seminar #1: Nationalism, Imperialism, and the First World War

Readings: See Seminar #1 readings below

Video: "Paris 1919: Inside the Peace Talks that Changed the World," National Film Board (2008).

Week 3: The League of Nations and Commonwealth Diplomacy, 1921-1930

Sept. 20–24

Readings: Lorna Lloyd, "'(O)n the side of justice and peace': Canada on the League of Nations Council 1927-1930," *Diplomacy and Statecraft* 24, no. 2 (2013): 171-191.

Week 4: Depression Doldrums, R.B. Bennett, and External Relations, 1930-1935

Sept. 27–Oct. 1

Seminar #2: Building a Foreign Policy in a Changing World

Readings: See Seminar #2 readings below

Video: "Canada between Two World Wars," National Film Board (1963); "Twilight of an Era (1934-1939)," National Film Board (1960).

Week 5: Canada and the Second World War

Oct. 4–8

Readings: J.L. Granatstein and R.D. Cuff, "The Hyde Park Declaration 1941: Origins and Significance," *Canadian Historical Review* 55, no. 1 (1974): 59-80.

Fall Reading Week (No classes or readings)

Oct. 11–15

Week 6: Canada and the Early Cold War

Oct. 18–22

Seminar #3: Choosing the Forked Road? Or did Britain's Weakness Force Canada into the Arms of the Americans?

Readings: See Seminar #3 readings below

Video: "In Bed with an Elephant," National Film Board (1986).

Week 7: Canada, Latin America, and Asia in a Cold War World
Oct. 25–29

Readings: Asa McKercher, "Southern Exposure: Diefenbaker, Latin America, and the Organization of American States," *Canadian Historical Review* 93, no. 1 (2012): 57-80.

Ryan Touhey, "Dealing in Black and White: The Diefenbaker Government and the Cold War in South Asia 1957-1963," *Canadian Historical Review* 92, no. 3 (2011): 429-454.

Week 8: Peacekeeping and Canadian Identity from Suez to Cyprus
Nov. 1–5

Seminar #4: Adjusting to the Cold War World

Readings: See Seminar #4 readings below

Video: "Blue Vanguard," National Film Board (1957).

Week 9: Canada, France, and the Crisis of Quebec 1963-68
Nov. 8–12

Readings: David Meren, "An Atmosphere of Libération: The Role of Decolonization in the France-Quebec Rapprochement of the 1960s," *Canadian Historical Review* 92, no. 2 (2011): 263-294.

Week 10: Changing Course: Pierre Trudeau and External Relations, 1968-1984
Nov. 15–19

Seminar #5: A Revolution in Canadian Foreign Policy? The Trudeau Era

Readings: See Seminar #5 readings below

Video: "The Champions, Part 2: Trappings of Power," National Film Board (1978).

Week 11: "When Irish Eyes Are Smiling": Brian Mulroney and Canadian External Relations, 1984-1993

Nov. 22–26

Readings: Daniel Manulak, "'A marathon, not a sprint': Canada and South African apartheid, 1987–1990," *International Journal* 75, no. 1 (2020): 83-94.

Week 12: The Chrétien Years: Pinchpenny Diplomacy or Careful Management?
Nov. 29–Dec. 3

Readings: Ryan Touhey, "From Periphery to Priority: Lessons of the Canada-India Relationship 1976-2009," *International Journal* 64, no. 4 (2009): 911-925.

SEMINAR READINGS

Seminar # 1: Nationalism, Imperialism, and the First World War

1. Robert Bothwell and John English, "The View from Inside Out: Canadian Diplomats and Their Public," *International Journal* 39, no. 1 (1984): 47-67.
2. Geoff Keelan, "Catholic Neutrality: The Peace of Henri Bourassa," *Journal of the Canadian Historical Association* 22, no 1 (2011): 99-132.

Seminar # 2: Building a Foreign Policy in a Changing World

1. Norman Hillmer, "OD Skelton and the North American mind," *International Journal* 60, no. 1 (2004-2005): 93-110.
2. Penny Bryden, "Foreign policy advice in the Prime Minister's Office: Mackenzie King to Brian Mulroney," *International Journal* 75, no. 4 (2020): 516-528.
3. Adam Chapnick, "Principle for Profit: The Functional Principle and the Development of Canadian Foreign Policy, 1943-1947," *Journal of Canadian Studies* 37, no. 2 (2002): 68-85.

Seminar #3: Choosing the Forked Road? Or did Britain's Weakness Force Canada into the Arms of the Americans?

1. Hector Mackenzie, "Knight Errant, Cold Warrior or Cautious Ally? Canada and the U.N. Security Council, 1948-1949," *Journal of Transatlantic Studies* 7, no. 4 (2009): 453-475.
2. Timothy Andrews Sayle, "A Pattern of Constraint: Canadian-American Relations in the Early Cold War," *International Journal* 62, no. 3 (2007): 689-705.
3. Francine McKenzie, "The Conundrum of Canadian-American Relations," *International Journal* 69, no. 1 (2014): 110-117.

Seminar # 4: Adjusting to the Cold War World

1. Donald Barry, "Cleared or Covered Up? The DEA investigations of Herbert Norman 1950-52," *International Journal* 66, no. 1 (2010-2011): 147-169.
2. Greg Donaghy, "The Politics of Accommodation: Canada, the Middle East, and the Suez Crisis, 1950-1956," *International Journal* 71, no. 2 (2016): 313-327.
3. Timothy Andrews Sayle, "Canada, NATO, and the Berlin Crisis, 1961-1962: 'Slow-boil' or 'pressure cooker?'" *International Journal* 68, no.2 (2013): 255-268.

Seminar #5: A Revolution in Canadian Foreign Policy? The Trudeau Era

1. Brendan Kelly, "The Politician and the Civil Servant: Pierre Trudeau, Marcel Cadieux, and the Department of External Affairs, 1968-1970," *International Journal* 72, no. 1 (2017): 5-27.
2. Susan Colbourn, "'Cruising toward nuclear danger': Canadian Anti-Nuclear Activism, Pierre Trudeau's Peace Mission, and the Transatlantic Partnership," *Cold War History* 18, no. 1 (2018): 19-36.

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

Assignment Submission

All written assignments must be submitted on the due date by 11:55 pm or when the assignment drop box is scheduled to close.

Late Penalties

All requests for extensions should normally be made at least one week in advance of the due date. Extensions may require supporting evidence to be considered (e.g. a doctor's note). All extensions are at the professor's discretion. Material submitted after the due date will be penalized 5% per day, including weekends, which are counted as separate days (typically two).

CORRESPONDENCE

Who and Why	Contact Details
<p>Professor Wiseman</p> <ul style="list-style-type: none"> • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic.* This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor via email: matthew.wiseman@waterloo.ca</p> <p>*Discussion topics can be accessed by clicking <Connect> and then <Discussions> on the course navigation bar above.</p>
<p>Technical Support</p> <ul style="list-style-type: none"> • Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p> <p>LEARN Help Student Documentation</p>
<p>Student Resources</p>	<p>Student Resources</p>

Who and Why	Contact Details
	<ul style="list-style-type: none"> • Academic advice • Student success • WatCards • Library services and more

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on [Student Appeals](#).

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Turnitin.com: Text matching software ([Turnitin®](#)) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

TERRITORIAL ACKNOWLEDGEMENT

"We acknowledge that we live and work on the traditional territory of the Attawandaron (Neutral), Anishinaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River."

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