



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo
Department of Italian and French Studies
Ital 101 **BLENDED** Fall 2022
Introductory Italian I

INSTRUCTOR AND TA INFORMATION

Instructor: Dr. Roberta Cauchi-Santoro

Office Hours: I am available for virtual office hours on Bongo by appointment. I am also available in my office SH 2211 on Mondays and Wednesdays 11 30am-12 30pm.

For general questions about the course please refer to Ask the Instructor Q&A on LEARN

Email: rcauchis@uwaterloo.ca

Tutor leading tutorials: Anna Ciardullo Villapiana avillapi@uwaterloo.ca
annavillapiana73@gmail.com

Marking TAs: Nadia Formisano, Yashar Alizadeh-Ebadi, Eva Leone

Email: nformisa@uwaterloo.ca, yalizade@uwaterloo.ca, eleone@uwaterloo.ca

Lecture Schedule:

In-person lectures (information posted under LEARN titled "*Incontriamoci*") will take place on **Mondays and Wednesdays from 10 am to 11 20 am starting on Wednesday September 7th in SJ2 2001**. BLND students need to attend in-person lectures. The first 45-minutes will be grammar presentation and the lesson will be recorded. The rest of the class entails oral practice.

Please remember that for Ital 101 BLND students these lectures are OBLIGATORY and participation is graded.

Language Lab/Conversation Practice (OBLIGATORY):

There will also be a 50-minutes weekly conversation practice. The OBLIGATORY tutorial/conversation class will take place on **Thursdays 11 30am – 12 20pm** in SJ2 2001 starting on September 15th. For the first three weeks, the tutorial will be online at the following link:

<https://uwaterloo.zoom.us/j/93526978332?pwd=YTVvSUpKVnFKeUlzQU55YWc1ZmFpZz09>

COURSE DESCRIPTION

This is a beginning course in Italian language providing the fundamentals of grammar, structure and idiom of this language. This course is an Introduction to aspects of Italian life and culture through written and audio-visual aids.

Pre-Requisite(s): None

Restriction(s): Not available to students who have credit for High-School Italian or equivalent.

COURSE OBJECTIVES

Course Learning Outcomes

By the end of this course, you should be able to:

1. Understand basic spoken Italian;
2. Communicate in basic Italian using familiar everyday expressions related to practical needs;
3. Introduce yourself in Italian;
4. Interpret simple sentences and expressions written in Italian;
5. Write short sentences in Italian.

Required Textbook

Title: Introductory Italian I *In italiano* (eTextbook)

Author(s): Sandra Parmegiani

Edition / Year: 2019

Publisher: Top Hat

ISBN: 9781774121405

The JOIN CODE (JC) for this course is – **781831**

<https://app.tophat.com/e/781831>

The eTextbook is an exclusively digital book (price around \$40). It may be purchased directly from Top Hat: <https://bookstore.tophat.com/s/> (please buy

Introductory Italian I and not any of the other two Italian books). You can also buy the book through the uWaterloo bookstore. Please purchase the book at your earliest convenience, ideally not later than the end of the first week of the semester. Please be aware that the book is opened (and becomes visible) chapter by chapter as we proceed through the topics from one week to the next. Also remember that **if you are using Top Hat in another course during this semester, you do not need to pay for the additional Top Hat app/platform (around \$30) but only for the digital book.** Before starting to use Top Hat, students should first consult these links to ensure correct use of Top Hat digital book and platform:

<https://tophat-1.wistia.com/medias/91zmttu8r> : This is a walk-through on how to use Top Hat for the first day of classes.

<https://support.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>: Consult these best practices for optimal use of Top Hat.

If you encounter technical issues while using Top Hat, please contact support@tophat.com or call 1-888-663-5491 between 9am and 9pm EST, Monday to Friday. You will be contacted within 24-48 hours (excluding weekends).

COURSE REQUIREMENTS AND ASSESSMENT

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Top Hat Online Exercises	22%
<i>Discutiamo!</i> /Weekly Discussions	6%

Assessment Item	Weight
<i>Riassunti/</i> Summaries (2x12)	24%
<i>Compiti/</i> Assignments (7x3)	21%
Attendance and Participation at in-class tutorial	5%
A&P during in-person lessons	22%
Total	100%

Assessment Descriptions

Top Hat online exercises

At the beginning of each chapter, students will be assigned a number of exercises accessible through the Top Hat online platform. Students are expected to closely review the topics covered in each chapter and to complete the exercises by the due date. There are exercises which are to be found within the given chapter and others outside of it. Both these exercises will be assigned and are graded. Marks for each chapter are updated after each due date and can be checked on the Top Hat gradebook. Students have 4 attempts to give the right answer to each question assigned. All the work assigned through Top Hat is worth 22%.

Weekly Discussions

Starting in week 1 and ending in week 11, you are expected to participate in weekly ***Discussiamo!*** activities, where you will practice the grammatical and linguistic structures introduced that week with your peers. These discussions are worth 6% of your final course grade. The ***Discussiamo!*** activities are peer learning opportunities, designed to allow you to connect with your peers and discuss newly-introduced concepts with them. They will help you learn the language more efficiently. Discussion forums can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. Be sure to **post** your responses by the deadline specified in the Course Schedule. All discussion forums

are class-wide.

Short Summaries (Riassunti)

Every week, you will be asked to write a short 200 word-summary in English (or Italian if you choose) on a topic that is related to the material covered during the given week. The topic for the weekly summary is to be found attached to each *riassunto* dropbox as well as at the end of each LEARN unit. Each *riassunto* (summary) is worth 2%. In the summaries you will write in the second half of the course, you are encouraged to sometimes attempt to write your summary in Italian in order to practise your newly-acquired linguistic skills. This is completely optional and you should only attempt it if you feel confident. No marks will be deducted for not trying this out.

The aim of this assignment is to reflect on the topics of the week. You are not required to do research for this assignment: it is a short summary of a specific grammatical point. It is, however, paramount that you **illustrate your points through original examples in Italian.**

You will receive high marks for taking the time to reflect upon the given topic, summarize the most salient points, illustrate these points through examples and write a generally coherent piece that respects the instructions in terms of length and topic. Please read the rubric for assignments on LEARN.

Compiti

The *compiti* (assignments) are written and/or oral activities to test the students' skills in all the required abilities in Italian (listening, speaking, reading and writing). They should be **around 250 words long** and should be written/delivered **ENTIRELY IN ITALIAN**. Each *compito* is worth 7% of the global mark and thus it is of utmost importance that you give these assignments due time and attention. You should start thinking about these assignments ahead of the week when they are due. You will be writing a *compito* roughly every month for a total of 3 *compiti*.

Compito 1: Un Colloquio (A FORMAL INTERVIEW). You should WRITE the script of an interview between two people. The setting is of your choice but do keep in mind that an interview will require that the two people **address each other formally** (USING the LEI form). Remember to use the grammatical structures that

you have learnt thus far and do not try to use structures you are unsure of. A sample video of a job interview (but you can choose to write any interview) is available in the *Cultura, Geografia, Curiosità* section of Unit 4.

Compito 2: *Il mio orario settimanale* (MY WEEKLY TIMETABLE) You should write a 250-word paragraph where you describe what you usually do during a typical week. Remember that we use the **present simple tense** (the basic and simplest tense) to describe activities that happen habitually. You start by saying what you do on Monday, Tuesday, etc.

Compito 3: *La mia ricetta preferita* (MY FAVOURITE RECIPE) You need to produce a video clip in Italian that lasts between **3-4 minutes** where you prepare a dish and describe step-by-step the recipe. You also need to attach a transcript of the video. PLEASE MAKE SURE YOU ONLY POST THE LINK TO THE VIDEO ON DROPBOX AND NOT THE VIDEO ITSELF. You may want to make sure to produce your video on an unlisted account to protect your privacy. One good option is to use [Powtoon](#).

In-class Lectures (22%): For students in the BLND group: these in-class lessons, held on Mondays and Wednesdays in SJ2 2001 from 10-11 20am, are **obligatory and graded**. Class attendance will be taken during every lesson. In the first 45 minutes there will be grammar presentation and Ital 101 ONLINE students may join online. This portion will be recorded. The second part is made up of in-class practice and participation is graded. BLND Students are expected to come to class having read the Learn Unit assigned for the week. **BLND students DO NOT SIT FOR A FINAL WRITTEN TEST and a FINAL ORAL ASSIGNMENT.**

In-class Tutorial (5%): For BLND students in-class tutorial with the TA Anna Ciardullo Villapiana is **OBLIGATORY**. The tutorial will be held on Thursdays at 11 30am- 12 20pm in SJ2 2001 starting on September 15th. The tutorial will be online for the first three weeks of classes:

<https://uwaterloo.zoom.us/j/93526978332?pwd=YTVvSUpKVnFKeUlzQU55YWc1ZmFpZz09>

Participation in the tutorial is worth 5%. Attendance will be taken.

COURSE SCHEDULE

What to Expect for this course on LEARN:

- **LEARN UNITS 1-12.** Units include dialogues, discussion forums, vocabulary exercises, video clips where grammar is explained, and links to videos about Italian Geography/Culture/History.

You will be required to:

- **Write a weekly short summary activity about a grammar point explained during the week (12 summaries worth 24%).**
- **Work on 3 assignments (*compiti*) to be written/ spoken in Italian (21%).**
- **Complete Top Hat Exercises** on the online platform ([Top Hat](#)). Please note that the exercises are usually due after 2, 3 or even 4 weeks. The different exercises should be completed during the specific week when the grammar point being tested by the exercise/s is explained in the weekly unit. Unless you are completely confident, avoid doing all assigned activities at once in the first week. These exercises are worth **22%** of the final assessment for this course.

Schedule

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be prepared to complete the assessments in a timely manner and succeed in this course.

Please remember to always consult the beginning-of-the-week announcement on the LEARN announcements at the beginning of every week in order to know what you should complete by the end of each week.

Unit 01: Introduction and Pronunciation, Verb “to be”

Week 1 – Wednesday September 7th – Sunday September 11th

Readings

- Top Hat eTextbook: Capitolo 1: Greetings, the Italian alphabet and pronunciation; Capitolo 2: *Essere, Essere + Pronomi, c'è, ci sono, numeri 0-10*.
- LEARN UNIT 1 (Make sure you also click on the links in “Learning activities” to access the actual LEARN textbook content).

Activities

- Review this **Course Outline** and **Assessments** on the course outline to learn about course expectations, assessments, and due dates. Review all preliminary information about the course on LEARN.
- Study all Unit 01 content, study chapter one and topics listed from chapter two in the Top Hat eTextbook.

Assessments

- **Riassunto/Summary 1**
Closes: Sunday September 11th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 1, 2 (selection)
Opens: Wednesday, September 7th at 12:01 am ET
Closes: Sunday, September 18th at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities:** Introductions, Formal and informal exchanges.
Due Date: Sunday, September 11th, 2022 at 11:59 PM ET

Unit 02: Nouns and Articles

Week 2 – Monday, September 12th to Sunday, September 18th

Readings

- Top Hat eTextbook : Capitolo 2 *Nomi* (Nouns), *Nomi Maschili* (Masculine Nouns), *Nomi Femminili* (Feminine Nouns), *Articoli Indeterminativi* (Indefinite Articles)
- LEARN Unit 02 Content

Assessments

- **Riassunto/Summary 2**
Closes: Sunday, September 18th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 2**
Opens: Monday, September 12th at 12:01 am ET
Closes: Sunday, September 25th at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities: Touring Rome**
Due Date: Sunday, September 18th at 11:59 PM ET

Unit 03: Interrogatives and Negative Statements

Week 3 – Monday, September 19th to Sunday, September 25th

Readings

- Top Hat eTextbook: Capitolo 3 *Articoli Determinativi* (Definite articles), *Avere* (to have) and expressions with *avere*, Numeri 11-100, Questions and Negatives.
- LEARN Unit 03 Content

Assessments

- **Riassunto/ Summary 3**
Closes: Sunday, September 25th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 3**
Opens: Monday, September 19th at 12:01 am ET
Closes: Sunday, October 2nd at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities: The Nouns**
Due Date: Sunday, September 25th at 11:59 PM ET

Unit 04: Adjectives; *Buono and Bello*

Week 4 – Monday, September 26th to Sunday, October 2nd

Readings

- Top Hat eTextbook: Capitolo 4, Aggettivi, *Buono e Bello*, *Aggettivi possessivi, preposizioni* (an introduction)
- LEARN Unit 04

Assessments

- **Riassunto/Summary 4**
Closes: Sunday, October 2nd at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 4**
Opens: Monday, September 26th at 12:01 am ET
Closes: Friday, October 7th at 11:59pm ET
- **Discutiamo! / Let's Discuss Activities: Clothing**
Due Date: Sunday, October 2nd at 11:59 PM ET

Unit 05: *Verbi in -are*

Week 5 – Monday, October 3rd to Friday October 7th

Readings

- Top Hat eTextbook: Capitolo 5 *Verbi* (Italian Verbs: An Introduction) *La concordanza soggetto-verbo*; Capitolo 5 *Verbi regolari e irregolari in -are*, Capitolo 5 *Preposizioni 'in', 'a' e il verbo 'andare'*,
- LEARN Unit 05

Assessments

- **Riassunto/Summary 5**
Closes: Friday October 7th at 11:59 pm ET
- **Compito 1: Un Colloquio (An Interview)**
Closes: Friday, October 7th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 5**
Opens: Monday, October 3rd at 12:01 am ET
Closes: Sunday, October 23rd at 11:59 pm ET

- ***Discutiamo!* / Let's Discuss Activities: Verbs**
Due Date: Friday, October 7th at 11:59 PM ET

READING WEEK

Unit 06: Preposizioni, preposizioni articolate e preposizioni avverbiali

Week 6 – Monday, October 17th to Sunday, October 23rd

Readings

- Top Hat eTextbook: Capitolo 6 verbo “dare” e espressioni con “fare”, La preposizione “da”, Capitolo 6 La preposizione ‘con’, ‘su’, ‘per’ ‘tra’, Preposizioni articolate and Preposizioni avverbiali
- LEARN Unit 06

Assessments

- ***Riassunto 6***
 Closes: Sunday, October 23rd at 11:59 pm ET
- **Top Hat Online Exercises** from Capitolo 6
 Opens: Monday, October 17th at 12:01 am ET
 Closes: Sunday, October 30th at 11:59 pm ET
- ***Discutiamo!* / Let's Discuss Activities: Our Friends are Always Late!**
Due Date: Sunday, October 23rd at 11:59 PM ET

Unit 07: Verbi in -ere and -ire

Week 7 – Monday, October 24th to Sunday, October 30th

Readings

- Top Hat eTextbook: Capitolo 7 *Seconda coniugazione. Il verbo “bere”, Verbi regolari in –ere. Terza coniugazione. Verbi regolari in –ire. Verbi della terza coniugazione in –isc. “I mesi” e “L’ora”*

- Learn Unit 07

Assessments

- **Riassunto 7**
Closes: Sunday, October 30th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 7**
Opens: Monday, October 24th at 12:01 am ET
Closes: Sunday, November 6th at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities:** Let's Visit a masseria in Salento
Due Date: Sunday, October 30th at 11:59 PM ET

Unit 08: *Verbi irregolari in -ere and -ire, Sapere e Conoscere, volere, dovere e potere, il partitivo*

Week 8 – Monday, October 31st to Sunday, November 6th

Readings

- Top Hat eTextbook: Capitolo 8 *Verbi irregolari in -ere and -ire, Sapere e Conoscere, volere, dovere e potere, i partitivi*
- LEARN Unit 08

Assessments

- **Riassunto 8**
Closes: Sunday, November 6th at 11:59 pm ET
- **Compito 2 Il mio orario settimanale:**
Closes: Sunday, November 6th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 8**
Opens: Monday, October 31st at 12:01 am ET
Closes: Sunday, November 13th at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities:** What a beautiful serene evening!
Due Date: Sunday, November 6th at 11:59 PM ET

Unit 09: *L'oggetto diretto; pronomi diretti*

Week 9 – Monday, November 7th to Sunday, November 13th

Readings

- Top Hat eTextbook: Capitolo 8 *L'oggetto diretto* (introduction); *capitolo 9 pronomi diretti con "ecco"* and read the rest of chapter 9 (we shall revisit chapter 9 next week)
- LEARN Unit 09

Assessments

- **Riassunto 9**
Closes: Sunday, November 13th at 11:59 pm ET
- **Top Hat Online Exercises** capitolo 9 (selection)
Opens: Monday, November 7th at 12:01 am ET
Closes: Sunday, November 20th at 11:59 pm ET
- **Discutiamo! / Let's Discuss Activities:** The house by the sea
Due Date: Sunday, November 13th at 11:59 PM ET

Unit 10: *Il passato prossimo*

Week 10 – Monday, November 14th to Sunday November 20th

Readings

- Top Hat eTextbook: Capitolo 9 *Il passato prossimo con "avere"; participi passati irregolari; 'Posizione pronomi diretti con il passato prossimo; "Molto, troppo, poco. Aggettivi e avverbi"*
Capitolo 10 *"passato prossimo con essere"* (this is the only topic we deal with from Chapter 10- the rest of this chapter will be studied in Ital 102 [next level Italian language course. Please remember that the Top Hat ebook will still be available for consultation "in review" after the semester ends])
- LEARN Unit 10

Assessments

- **Riassunto 10**
Closes: Sunday, November 20th at 11:59 pm ET
- **Compito 3: La mia ricetta preferita** (please post link to video as well as transcript)
Closes: Sunday, November 20th at 11:59 pm ET

- **Top Hat Online Exercises** Capitolo 9 (selection)
Opens: Monday, November 14th 12:01 am ET
Closes: Sunday, November 27th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 10 (selection)
Opens: Monday, November 14th 12:01 am ET
Closes: Sunday, December 4th at 11:59 pm ET
- ***Discutiamo!* / Let's Discuss Activities:** We spend too much money
Due Date: Sunday, November 20th at 11:59 PM ET

Unit 11: *Ripasso*-Review

Week 11 – Monday, November 21st to Sunday, November 27th

- LEARN Unit 11
- Review all chapter readings
- Review all vocabulary
- Review unit content 1-11

Assessments

- **Riassunto 11 (this *riassunto* will help with review of *passato prossimo*)**
Closes: Sunday, Sunday November 27th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 10 (selection)
Opens: Monday, November 21st 12:01 am ET
Closes: Sunday, December 4th at 11:59 pm ET
- ***Discutiamo!* / Let's Discuss Activities:** Tutti in Corsica!
Due Date: Sunday, November 27th at 11:59 PM ET

Unit 12: *Ripasso*- Review

Week 12 – Monday, November 28th to Sunday December 4th

- **Riassunto 12 (this *riassunto* will help with review of *passato prossimo*)**
Closes: Sunday, December 4th at 11:59 pm ET

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

Please make every effort to submit your work on time. In order to succeed in this course, you should keep the pace and not fall behind. **If, for justifiable reasons, you cannot submit a particular assignment on time, kindly email the instructor ahead of time and produce a Verification of Illness Form.** If you have COVID 19 symptoms, the standard procedure established by the University of Waterloo will be followed.

ATTENDANCE POLICY

The bi-weekly in-person lectures are obligatory for BLND students. The first lecture is on Wednesday September 7th at 10am ET in SJ2 2001 and the last lecture is on Wednesday November 30th 2022. The 45-50 minute conversation sessions with the TA on Thursdays at 11 30am are also obligatory for BLND students. The first conversation class is on Thursday September 15th at 11:30 am ET and for the first three weeks of classes, the tutorials will be online.

Tutorial link for first three weeks:

<https://uwaterloo.zoom.us/j/93526978332?pwd=YTVvSUpKVnFKeUlzQU55YWc1ZmFpZz09>

CORRESPONDENCE

Please remember to check the beginning-of-the-week announcement every Monday. For general questions about the course, use the discussion board Q&A. For other more specific or personal matters email me at rcauchis@uwaterloo.ca

OTHER IMPORTANT INFORMATION

Academic Integrity: Please remember that during COVID 19 learning, issues of academic integrity are even more important and instructors are being extra vigilant. In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen

assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf. When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf. For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check the Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals,

www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf.

Note for students with disabilities: AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.

Intellectual Property:

Students should be aware that this course contains the intellectual property of their instructor, TA, and/or St. Jerome's University. Intellectual property includes items such as:

1. Lecture content, spoken and written (and any audio/video recording thereof);
2. Lecture handouts, presentations, and other materials prepared for the course (e.g. PowerPoint slides);
3. Questions or solution sets from various types of assessments (e.g., assignments, quizzes, mock tests, final exams); and
4. Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA, and/or St. Jerome's University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA, or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. Doing so without expressed permission is considered a violation of intellectual property rights. Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know.

Mental Health Support on campus and in the community

Please be aware that SJU offers help to students who need mental health support during the semester. The UWaterloo Faculty of Arts provides details about available support on its website.