

St. Jerome's University in the University of Waterloo  
Department of French and Italian Studies  
ITAL101 (section 002) - INTRODUCTION TO ITALIAN LANGUAGE 1  
Fall 2018  
**TTH 11:30 - 12:50 (SJ2 2007)**

**Instructor:** Francesca Orlando-Niccoli  
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**Lab Assistants:** Anna Villapiana <[annavill@bell.net](mailto:annavill@bell.net)>  
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**Prerequisite:** Open. However, students who have completed Grade 12 Italian or two or more years of high school Italian must speak with their instructor at the beginning of term.

### **Course Description**

Benvenuti! This course offers an introduction to standard spoken and written Italian for those who have no previous knowledge of the language. The course will seek to develop your communicative competence in all four language areas in a usable and practical way: speaking, aural comprehension, reading and writing. You will also become familiar with aspects of the culture and history of the Italian peninsula through short dialogues and literary passages, music, multimedia, etc. that offer a realistic portrayal of contemporary Italian life.

### **Course Goals and Learning Outcomes:**

Upon completion of this course, students should be able to:

- A. Understand simple texts written in Italian
  - Recognize basic vocabulary in Italian
  - Understand basic sentence structure in Italian
- B. Engage in conversation in Italian
  - Correctly pronounce basic words in Italian
  - Know basic verbs and their conjugations in Italian
- C. Write short texts in Italian
  - Spell basic words in Italian
  - Conjugate basic verbs in context.
- D. Know some aspects of the history and culture of Italy
  - Know the outline of Italy's history
  - Know some aspects of the various regions of Italy

### Required Texts:

1. **OGGI IN ITALIA (MERLONGHI ENHANCED 9TH EDITION PACKAGE)**: The package includes [**Loose leaf format + iLRN access code** (24 months access) - **ISBN: 9780357008676**]. Online you will find the workbook and the lab manual. Information on how to access the site as well as login information are found in the following pages. The iLrn site also includes an e-book version of your textbook as well as additional activities and materials for further study. **Or**
2. **OGGI IN ITALIA (IRLN WITH EBOOK FOR MERLONGHI)**  
(24 months access) - **ISBN: 9780840067692**

### Recommended Texts:

For those who are not familiar with grammatical concepts such as direct/indirect objects, transitive/intransitive verbs, a useful handbook is *English Grammar for Students of Italian* (found at most online book retailers and at your bookstore).

A good paperback **Italian-English dictionary** (Oxford, Collins, etc.) is highly recommended to supplement and integrate the textbook's glossary.

**Learn site:** <https://learn.uwaterloo.ca>

Course Outline, some supplementary exercises, course notes and other activities will be posted here.

<b>Assessment</b>	<b>Date of Evaluation / Notes</b>	<b>Weighting</b>
<b>Quizzes</b>	Quizzes test selected topics covered prior to the date of the quiz. Each quiz tests aspects of grammar and vocabulary and lasts 30 minutes. The quizzes are scheduled for <b>Sept. 25, Oct.16, and Nov.13</b>	<b>30%</b> (3 at 10% each)
<b>Midterm</b>	The test will cover a substantial quantity of topics (grammar, vocabulary, culture, etc.) discussed in class. It will last approximately 80 minutes. <b>October 30</b>	<b>15%</b>
<b>Class participation and attendance</b>	Throughout the course you will be involved in a series of interactive activities to acquaint you with new language structures and review homework. Consistent attendance and participation are integral components of the	<b>10%</b>

	course and will affect your performance and evaluation.	
<b>Weekly online homework &amp; lab activities</b>	Every week online activities are assigned based on the <i>Oggi in Italia</i> website. Due dates have been noted in the syllabus. You will meet one hour a week in small groups with your Instructional Assistant to consolidate in a more conversational format the topics covered in class <b>Attendance</b> is taken at every session and <b>participation</b> is key! <b>Please note that the lab (held in ML113) starts the second week of classes.</b>	<b>10% (5%+5%)</b>
<b>Scenario</b>	In groups of 4 or 5, you will prepare a 5 minute presentation/video clip in Italian depicting a comical or dramatic scene your fellow students can follow and enjoy in class. Presentations are held on <b>Nov.22 and 27</b>	<b>10%</b>
<b>Final Test</b>	The final test is an <b><u>IN-CLASS</u></b> Exam. A description of the format and material covered will be presented before the end of the course. It will take place during regular class time on the final day of classes ( <b>November 29, 2018</b> )	<b>25%</b>
<b>Total</b>		<b>100%</b>

## Class Schedule

<u>Data e capitolo</u>	<u>Vocabolario/ Cultura</u>	<u>Strutture ed uso</u>	<u>iLrn Homework (workbook &amp; lab activities)</u>
<b>6 settembre</b>  Lezione preliminare	Presentazione del corso I saluti L'alfabeto italiano		<u>Lezione Preliminare:</u> LAB: ALL WORKBOOK: A-I  <b>DUE: Sept. 11</b>
<b>11-13 settembre</b>  Lezione 1	I nomi italiani, Cose utili Parliamo un po' (Come ti chiami?) Conoscere l'Italia: Roma  Viaggi in video	Numeri Pronomi personali Genere dei nomi Articolo indeterminativo Essere/ avere	<u>Lezione 1</u> LAB: ALL  WORKBOOK: A, D-F, J, K, B, C, G-I, L-O  <b>DUE: Sept. 18</b>
<b>18-20-settembre</b>  Lezione 2	L'università italiana Materie d'insegnamento Parliamo un po': (L'orario) Conoscere l'Italia: Bologna La cucina emiliana	L'articolo determinativo  Che ora è/Che ore sono?  Plurale dei nomi	<u>Lezione 2</u> LAB: 1-10  WORKBOOK: A-I  <b>DUE: Sept. 25</b>  <b>Studiare Quiz 1</b>
<b>25-27 settembre</b>  Lezione 2  Lezione 3  <div style="border: 1px solid black; padding: 2px; display: inline-block;"><b>Quiz 1 25 settembre</b></div>	Viaggi in video Bologna  Il bar italiano La città	Aggettivi possessivi Parliamo un po' (L'albero genealogico)  Espressioni con avere Presente dei verbi in -are	<u>Lezione 2</u> LAB: 11 WORKBOOK: J-M, O-R  <u>Lezione 3</u> LAB: 1-7 WORKBOOK: A-D, I, J  <b>DUE: Oct. 2</b>
<b>2-4 ottobre</b>  Lezione 3	Conoscere l'Italia: Le piazze italiane Caffè famosi	Preposizioni semplici e articolate C'è, ci sono, ecco Parliamo un po' (Dov'è Firenze?)	<u>Lezione 3:</u> LAB: 8-14 WORKBOOK: E-H, K-N <b>DUE: Oct. 11</b>

<b>9-10 ottobre</b>	<b>Fall Break</b>		
<b>11 ottobre</b> Lezione 4	I cognomi italiani I giorni della settimana Espressioni di tempo	Formulare le domande Parliamo un po' (Ordinazioni per telefono)	<u>Lezione 4</u> LAB: 1-8 WORKBOOK: A-C, G, J, L <b>Due: Oct 16</b> <b>Studiare: Quiz 2</b>
<b>16-18 ottobre</b> Lezione 4  <div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Quiz 2</b> <b>16 ottobre</b></div>	Conoscere l'Italia: La Sicilia Le granite, l'Etna e il mare" Viaggi in video La Sicilia	Presente dei verbi in – ere Verbi irregolari: dare, fare, stare	<u>Lezione 4:</u> LAB: 9-15 WORKBOOK: D-F, H, I, K, M, N <b>DUE: Oct 23</b>
<b>23-25 ottobre</b> Lezione 5	Dove fare gli acquisti Caratteristiche personali	Concordanza e posizione degli aggettivi qualificativi Parliamo un po' (Le preferenze)	<u>Lezione 5:</u> LAB: 1-5 WORKBOOK: A-E, K, L, M <b>DUE: Oct. 30</b> <b>Studiare: Midterm</b>
<b>30 ottobre - 1 novembre</b> Lezione 5  <div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Midterm</b> <b>30 Ottobre</b></div>	Conoscere l'Italia: L'Umbria Le attrazioni dell'Umbria Viaggi in video Perugia	Presente dei verbi in – ire Andare e venire	<u>Lezione 5:</u> LAB: 6-10 WORKBOOK: F-J <b>Due Nov.6</b>
<b>6-8 novembre</b> Lezione 6	Le stagioni e i mesi dell'anno	Passato prossimo con <i>avere</i> Parliamo un po' (Durante la settimana)	<u>Lezione 6:</u> LAB: 1-6 WORKBOOK: A-B <b>Due Nov. 13</b> <b>Studiare: Quiz 3</b>
<b>13-15 novembre</b> Lezione 6  <div style="border: 1px solid black; padding: 5px; display: inline-block;"><b>Quiz3</b> <b>Novembre 13</b></div>	Espressioni di tempo al passato I giovani italiani Conoscere l'Italia: I parchi nazionali italiani	Passato prossimo con <i>essere</i> Participi passati irregolari	<u>Lezione 6:</u> LAB: 7-8 WORKBOOK: C-E, F, G, H <b>Due Nov. 20</b>
<b>20-22 novembre</b> Lezione 6	Conoscere l'Italia: Il Parco delle Cinque Terre Viaggi in video Cinque Terre	Verbi irregolari: <i>bere, dire, uscire</i> Parliamo un po' (un viaggio alle Cinque Terre)	<u>Lezione 6</u> LAB: 9-11 WORKBOOK: I, J, K, O <b>Due Nov. 27</b>
<b>22-27 novembre</b>	<b>Scenario: Presentazioni di gruppo</b> <b>RIPASSO PER L'ESAME</b>		
<b>29 Novembre</b>	<b>ESAME FINALE IN CLASSE</b>		

Your instructor, Francesca Orlando-Niccoli, invites you to enroll in the following course.

**Course:** Ital 101  
**Code:** CKACT377  
**Book:** Oggi in Italia 9th Edition iLrn: Heinle Learning Center

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
  2. Select a username and password and enter your information, then click **Submit**.
- Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code CKACT377 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to [www.nelsonbrain.com](http://www.nelsonbrain.com) and follow the instructions to purchase a book key. Your key should either be for an iLrn or Quia eSAM, depending on the title being used in your course.
2. Now that you have your book key, go to <http://hlc.quia.com> and log in.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code CKACT377 in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

### **Late Work**

Work is expected to be handed in on the due date. If you are absent on the day of the quizzes, midterm, or final test, you WILL NOT be given an opportunity to re-write and will receive a grade of 0 (ZERO) on that assignment unless you present your instructor with a completed University of Waterloo Verification of Illness form. Serious extenuating circumstances (i.e. mortality) will be given special consideration following appropriate and timely communication with your instructor.

### **Electronic Device Policy**

Unless for the exclusive use of consolidating learning, electronic devices used during class time for texting, emailing, surfing the web or to access social media **are strictly prohibited**. Students caught committing such an offence will first be given a warning. A second infraction will result in the device being confiscated for the duration of class time.

### **Attendance Policy**

Active participation in a language course is crucial to ensure learning. If a student has to miss class due to illness, a Verification of Illness form ([http://www.healthservices.uwaterloo.ca/Health\\_Services/aboutths.html](http://www.healthservices.uwaterloo.ca/Health_Services/aboutths.html)) has to be presented in order for the student to be excused from class. If a student is absent on the day of graded term work (quiz, test etc..), a Verification of Illness form has to be presented in order for the student to be given the opportunity to rewrite. Students are forewarned not to schedule holidays or any travel until the end of the last class. Students who are not present for the final test, and who do not produce a "University of Waterloo Verification of Illness Certificate" with all necessary information WILL NOT be given an opportunity to re-write and will receive a grade 0 (ZERO) on their final test.

## **Important Information**

**Academic Integrity:** To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity](#) webpage for more information.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor,

academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome's University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to [University of Waterloo Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the [St. Jerome's University Policy on Student Petitions and Grievances](#).

**Appeals:** A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#).

**Note for Students with Disabilities:** The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

### **Mental Health Services:**

On Campus

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from the Student Life Centre Off campus, 24/7
- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit Phone: 519-749-4300 x6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** Support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information