



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo

Department of Italian and French Studies

Ital 101 Summer 2021

Introductory Italian I

Tuesdays, Thursdays 11.30-12.30 pm - Zoom synchronous lectures

Attendance is not required, recordings available on Learn

INSTRUCTOR AND TA INFORMATION

Instructor: Dr. Yuri M. Sangalli

Office: SH 2112 (N/A this semester)

Phone: N/A this semester

Office Hours: I will be available on Fridays, 3.00-4.00 pm, through Zoom. Please make sure you book in advance (instructions and link to be posted in Learn). Alternative: by appointment.

Email: ✉ ymsangalli@uwaterloo.ca

TAs: Elisa Franceschini, MA.

Elisabetta Marinelli, BA.

Email: efrances@uwaterloo.ca

emarinel@uwaterloo.ca

Lecture Schedule:

Tuesdays and Thursdays 11 30 am- 12 30pm effective Tuesday 11th May until Thursday 29th July. Mp4 recording files of lectures will be available on the same day of the lecture. Here is the link to the Zoom synchronous lectures (also posted under LEARN>Content>Recorded lectures).

These Zoom instructions are valid for ALL lectures.

Please note the passcode below

Yuri M. Sangalli is inviting you to a scheduled Zoom meeting.

Topic: Ital 101 Spring 2021

Time: May 11, 2021 11:30 Montreal

Every week on Tue, Thu, until Aug 5, 2021, 26 occurrence(s)

Please download and import the following iCalendar (.ics) files to your calendar system.

Weekly: [https://westernuniversity.zoom.us/meeting/tJEld-](https://westernuniversity.zoom.us/meeting/tJEld-yoqDwsGd2dUOFgp394Ci4t5N1IN_aT/ics?icsToken=98tyKuCtpjstvGtKSthqORowMGoigZ_TwpmZdjacPmCrKJSdDMVqiFesWJudRQfH-)

[yoqDwsGd2dUOFgp394Ci4t5N1IN_aT/ics?icsToken=98tyKuCtpjstvGtKSthqORowMGoigZ_TwpmZdjacPmCrKJSdDMVqiFesWJudRQfH-](https://westernuniversity.zoom.us/meeting/tJEld-yoqDwsGd2dUOFgp394Ci4t5N1IN_aT/ics?icsToken=98tyKuCtpjstvGtKSthqORowMGoigZ_TwpmZdjacPmCrKJSdDMVqiFesWJudRQfH-)

Join Zoom Meeting

<https://westernuniversity.zoom.us/j/95805067639>

Meeting ID: 958 0506 7639

Passcode: ciao

One tap mobile
+16475580588,,95805067639#,,,,*592110# Canada

Dial by your location
+1 647 558 0588 Canada
Meeting ID: 958 0506 7639
Passcode: 592110
Find your local number: <https://westernuniversity.zoom.us/j/95805067639>

Join by SIP
95805067639@zoomcrc.com

Join by H.323
162.255.37.11 (US West)
162.255.36.11 (US East)
69.174.57.160 (Canada Toronto)
65.39.152.160 (Canada Vancouver)
Meeting ID: 958 0506 7639
Passcode: 592110

Optional 30-minute Conversation Practice:

There will also be an **OPTIONAL** 30-minute weekly conversation practice (on LEARN Virtual Classroom) for which you will receive a link to the BONGO virtual classroom in Announcements during the first week of the course (this link will also be available on LEARN > CONTENT> CONVERSATION PRACTICE IN VIRTUAL CLASSROOM).

The conversation practice will start in the second week of classes and thus the first conversation practice will take place on [date TBD]. Recordings of the 30-minute conversation class will be made available under the VIRTUAL CLASSROOM tab.

COURSE DESCRIPTION

This is a beginning course in Italian language providing the fundamentals of grammar, structure and idiom of this language. This course is an Introduction to aspects of Italian life and culture through written and audio-visual aids.

Pre-Requisite(s): None

Restriction(s): Not available to students who have credit for 4U Italian or equivalent.

COURSE OBJECTIVES

Course Learning Outcomes

By the end of this course, you should be able to:

1. Understand basic spoken Italian
2. Communicate in basic Italian using familiar everyday expressions related to practical needs
3. Introduce yourself in Italian
4. Interpret simple sentences and expressions written in Italian
5. Write short sentences in Italian.

Required Textbook

Title: Introductory Italian I (eTextbook)

Author(s): Sandra Parmegiani

Edition / Year: 2019

Publisher: Top Hat

ISBN: Textbook: 9781773306025 (Classroom: 9780986615108)

The Top Hat JOIN CODE (JC) for this course is – 196203 <https://app.tophat.com/e/196203>

The eTextbook is an exclusively digital book. It may be purchased directly from tophat or through the uwaterloo bookstore. Please purchase the book at your earliest convenience (ideally no later than the end of the first week of the semester). Please be aware that the book is opened (and made available to students) chapter by chapter, as we proceed through the topics on a weekly basis. Also remember that **if you are using Tophat in another course during this semester, you do not pay for the Tophat app/platform but only for the digital book.**

Before starting to use Tophat, students should first consult these links to ensure correct use of Tophat digital book and platform:

<https://tophat-1.wistia.com/medias/91ztmtu8r> : This is a walk through on how to use Top Hat for the first day of classes.

<https://support.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>: Consult these best practices for optimal use of tophat.

If you encounter technical issues while using tophat, please contact support@tophat.com or call 1-888-663-5491 between 9am and 9pm EST, Monday to Friday. You will be contacted within 24-48 hours (excluding weekends).

COURSE REQUIREMENTS AND ASSESSMENT

Assessments

The grade determination for this course is indicated in the following table. A brief description of each assessment is provided below. Due dates can be found under the Schedule heading of this outline.

Table 1: Course Assessments

Assessment Item	Weight
Top Hat Online Exercises	28%
<i>Riassunti/ Summaries</i> (X12)	24%
<i>Compiti/Assignments</i> (x3)	21%
Oral Assignment on LEARN Video Assignment	7%
Final Test	20%
Total	100%

Assessment Descriptions

Top Hat exercises online

At the beginning of each chapter, students will be assigned a number of exercises accessible through the Top Hat online platform. Students are expected to closely review the topics covered in each chapter and to complete the exercises by the due date. There are exercises which are to be found within the given chapter and others outside of it. Both these exercises will be assigned and are graded. Marks for each chapter are updated after each due date and can be checked on the tophat gradebook. Students have 4 attempts to give the right answer. All the work assigned through tophat is worth 28%.

Short Summaries (Riassunti)

Every week, you will be asked to write a short 200 word-summary in English (or Italian if you choose) on a topic that is related to the material covered during the given week. The rubric for the weekly summary is to be found attached to each *riassunto* dropbox.

Each *riassunto* (summary) is worth 2%. In the summaries you will write in the second half of the course, you are encouraged to write portions of your summary in Italian in order to practise your newly-acquired linguistic skills. This is recommended, but optional and you should only attempt it if you feel confident. No marks will be lost should you decide to pass on the opportunity.

The aim of this assignment is to reflect on the topics of the week. You are not required to do research for this assignment: it is a short summary of a specific grammatical point. It is, however, paramount that you **illustrate your points through examples in Italian**.

You will receive high marks for taking the time to reflect upon the given topic, summarize the most salient points, illustrate these points through examples, and write a generally coherent piece that respects the instructions in terms of length and topic. More specific instructions will be made available in the rubric of each weekly summary.

Compiti

The *compiti* (assignments) are written and/or oral activities to test the students' skills in all the required abilities in Italian (listening, speaking, reading, and writing). They should be **around 250 words long** and should be written/delivered **ENTIRELY IN ITALIAN**. Each *compito* is worth 7% and thus it is important that students give these assignments due time and attention. You should start thinking about these assignments ahead of the week when they are due. You are required to write a *compito* roughly every month for a total of 3 *compiti*.

Compito 1: *Un colloquio* (AN INTERVIEW). Write the script of an interview between two people. The setting is of your choice but do keep in mind that an interview will require that the two people **address each other formally** (USING the *Lei* form you have learned). Remember to use the grammatical structures that you have learnt thus far and do not try to use structures you are unsure of. A sample video of a job interview (but you can choose to write any interview) will be uploaded.

Compito 2: *Il mio orario settimanale* (MY WEEKLY TIMETABLE) You are asked to write a paragraph where you describe what you usually do during your typical week. Remember that we use the **present simple tense** (the basic and simplest tense) to describe activities that happen habitually. You could start by saying what you do on Monday mornings, afternoons, evenings, Tuesdays etc.

Compito 3: *La mia ricetta preferita* (MY FAVOURITE RECIPE) Produce a **3-4 minute** video clip in which you prepare a dish and describe your recipe step-by-step. You are also asked to attach a transcript of the video. Please make sure you **ONLY POST THE LINK** TO THE VIDEO in Dropbox and **NOT** the video itself. You may want to make sure to produce your video on an unlisted account to protect your privacy. One good option is to use powtoon.

Oral Assignment on LEARN Video Assignment

The oral assignment will be carried out in the video assignment section under the SUBMIT tab in LEARN. Specific instructions regarding expectations for this assignment will be uploaded in that section in Learn. The oral assignment is worth 7%.

Final Test

Location: Online final test via LEARN > QUIZZES

Date: Wednesday, August 4th, 2021

Duration: 3 hours. This is a 90-minute test; extra time is already included and has been granted to compensate for any (minor) tech delays that might arise, as well as to provide extra time for students registered with Accessibility. **Final Test:** 20%

The final test will be administered via Learn > Quizzes. The final test (note: NOT a final exam) is scheduled on what will be the last day of lessons for this course, that is **Wednesday, August 4th, 2021**. It lasts 3 hours starting at 9am ET and ending at 12pm. Please mark the time/date on your schedules. More details about the final test will be communicated at a later stage.

PS. Due to the cumulative nature of language, the final test comprises grammar and vocabulary covered throughout the course. A mock test will be posted two weeks ahead.

COURSE SCHEDULE

What to expect for each textbook unit:

Each unit of the course features the following:

- Professor's Notes: Textbook Explanation of Grammar points including examples
- Power point presentations
- Mp4 Recorded lectures for the week
- Most units will also include video clips or links to videos

What is expected:

- **Complete Top Hat Exercises** on the online platform ([Top Hat](#)). Please note that the exercises are usually due after 2, 3 or even 4 weeks. The different exercises should be done during the specific week when the grammar point being tested by the exercise is explained in the weekly unit. Unless you are completely confident, avoid doing all assigned activities at once in the first week. These exercises are worth **28%** of the final assessment for this course.

- Write a **weekly short summary** activity about a grammar point explained during the week (12 *Riassunti* or summaries, in all worth **24%**).
- Work on **3 assignments** (*Compiti*, worth **7% each**) to be written / spoken in Italian
- Produce a **video assignment** (also **7%**) using the video assignment section in LEARN
- Please remember to always consult the beginning-of-the-week announcements in LEARN. **Please note that these are MERELY a courtesy, and that they do not absolve you of your responsibility to regularly consult and regularly check the course schedule, the Learn Dropbox, your email, all Announcements, all relevant folders in the Content section of the Learn website, and to annotate important dates in your planner.**

Unit 01: Introduction and Pronunciation, Verb “to be”

Week 1 –Monday, May 10th - Sunday May 16th

Readings

- Italian Tophat Textbook: Capitolo 1: Greetings, the Italian alphabet and pronunciation; Capitolo 2: Essere, Essere + Pronomi, c'è, ci sono, numeri 0-10.
- LEARN: Unit 01 content

Activities

- Review this **Course Outline** and **Assessments** on the course outline to learn about course expectations, assessments, and due dates.
- Study all Unit 01 content, study chapter one and topics listed from chapter two in the Tophat ebook.

Assessments

- ***Riassunto/Summary 1* (all *riassunto* rubrics will be attached to the individual *riassunti* dropboxes)**
Opens: Monday May 10th at 12:01 am ET
Closes: Sunday May 16th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 1,2 (selection)
Opens: Monday, May 10th at 12:01 am ET
Closes: Sunday, May 23rd at 11:59 pm ET

Unit 02: Nouns and Articles

Week 2 – Monday, 17th May to Sunday, 23rd May

Readings

- Italian Textbook: Capitolo 2 Nomi (Nouns), Nomi Maschili (Masculine Nouns), Nomi Femminili (Feminine Nouns). Capitolo 2 Articoli Indeterminativi (Indefinite Articles), Capitolo 3 Articoli Determinativi (definite articles)
- LEARN: Unit 02 content

Assessments

- **Riassunto/Summary 2**
Opens: Monday, May 17th at 12:01 am ET
Closes: Sunday, May 23rd at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 2**
Opens: Monday, May 17th at 12:01 am ET
Closes: Sunday, May 30th at 11:59 pm ET

Unit 03: Interrogatives and Negative Statements

Week 3 – Tuesday, May 25th to Sunday, May 30th

Readings

- Italian Textbook: Capitolo 3 Avere (to have) and expressions with avere, Numeri 11-100, Questions and Negatives.
- LEARN: Unit 03 content

Assessments

- **Riassunto/ Summary 3**
Opens: Tuesday, May 25th at 12:01am ET
Closes: Sunday, May 30th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 3**
Opens: Tuesday, May 25th at 12:01 am ET
Closes: Sunday, June 6th at 11:59 pm ET

Unit 04: Adjectives; Buono and Bello

Week 4 – Monday, May 31st to Sunday, June 6th

Readings

- Italian Textbook: Capitolo 4, Aggettivi, Buono e Bello, Aggettivi possessivi, preposizioni (an introduction)
- LEARN: Unit 04 content

Assessments

- **Riassunto/Summary 4**
Opens: Monday, May 31st at 12:01 am ET
Closes: Sunday, June 6th at 11:59 pm ET
- **Compito 1: Un Colloquio (An Interview)**
Opens: Monday, May 31st at 12:01 am ET
Closes: Sunday, June 6th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 4**
Opens: Monday, May 31st at 12:01 am ET
Closes: Sunday, June 13th at 11:59pm ET

Unit 05: Verbi in -are

Week 5 – Monday, June 7th to Sunday, June 13th

Readings

- Italian Textbook: Capitolo 5 Verbi (Italian Verbs: An Introduction) La concordanza soggetto-verbo; Capitolo 5 Verbi regolari e irregolari in –are, Capitolo 5 Preposizioni ‘in’, ‘a’ e il verbo ‘andare’,
- LEARN: Unit 05 content

Assessments

- **Riassunto/Summary 5**
Opens: Monday, June 7th at 12:01 am ET
Closes: Sunday, June 13th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 5**
Opens: Monday, June 7th at 12:01 am ET
Closes: Sunday, 20th at 11:59 pm ET

Unit 06: Preposizioni, preposizioni articolate e preposizioni avverbiali

Week 6 – Monday, June 14th to Sunday, June 20th

Readings

- Italian Textbook: Capitolo 6 verbo “dare” e espressioni con “fare”, Capitolo 6 La preposizione “da”, Capitolo 6 La preposizione ‘con’, ‘su’, ‘per’ ‘tra’, Capitolo 6 Preposizioni articolate and Preposizioni avverbiali
- LEARN: Unit 06 content

Assessments

- **Riassunto 6**
Opens: Monday, June 14th at 12:01 am ET
Closes: Sunday, June 20th at 11:59 pm ET
- **Top Hat Online Exercises** from capitolo 6
Opens: Monday, June 14th at 12:01 am ET
Closes: Sunday, June 27th at 11:59 pm ET

Unit 07: Verbi in -ere and -ire

Week 7 – Monday, June 21st to Sunday, June 27th

- Italian Textbook: Capitolo 7 Seconda coniugazione. Il verbo “bere”, Verbi regolari in –ere. Terza coniugazione. Capitolo 7 Verbi regolari in –ire. Verbi della terza coniugazione in –isc. Capitolo 7 “I mesi” e “L’ora”
- LEARN: Unit 07 content
- **Riassunto 7**
Opens: Monday, June 21st at 12:01 am ET
Closes: Sunday, June 27th at 11:59 pm ET
- **Top Hat Online Exercises** Capitolo 7
Opens: Monday, June 21st at 12:01 am ET
Closes: Sunday, July 4th at 11:59 pm ET

Unit 08: Verbi irregolari in -ere & -ire, Sapere/Conoscere, volere, dovere e potere, il partitivo

Week 8 – Monday, June 28th to Sunday, July 4th

Readings

- Italian Textbook: Capitolo 8 Verbi irregolari in -ere and -ire, Sapere e Conoscere, volere, dovere e potere, “il Partitivo”
- LEARN: Unit 08 content

Assessments

- **Riassunto 8**
Opens: Monday, June 28th at 12:01 am ET
Closes: Sunday, July 4th at 11:59 pm ET
- **Compito 2 Il mio orario settimanale:**
Opens: Monday, June 28th at 12:01 am ET
Closes: Sunday, July 4th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 8**
Opens: Monday, June 28th at 12:01 am ET
Closes: Sunday, July 11st at 11:59 pm ET

Unit 09: L’oggetto diretto; pronomi diretti

Week 9 – Monday, 5th July to Sunday, July 11th

Readings

- Italian Textbook: Capitolo 8 L’oggetto diretto (introduction); capitolo 9 pronomi diretti con “ecco” and read the rest of chapter 9 (we shall revisit chapter 9 next week)
- Learn: Unit 09 content

Assessments

- **Riassunto 9**
Opens: Monday, July 5th at 12:01 am ET
Closes: Sunday, July 11th at 11:59 pm ET

- **Compito 3: La mia ricetta preferita (please post link to video as well as transcript)**
Opens: Monday, July 5th at 12:01 am ET
Closes: Sunday, July 11th at 11:59 pm ET
- **Top Hat Online Exercises capitolo 9 (selection)**
Opens: Monday, July 5th at 12:01 am ET
Closes: Sunday, July 18th at 11:59 pm ET

Unit 10: Il passato prossimo

Week 10 – Monday, July 12th to Sunday July 18th

Readings

- Italian Textbook: Capitolo 9 Il passato prossimo con “avere”; participi passati irregolari; Capitolo 9 ‘Posizione pronomi diretti con il passato prossimo; Capitolo 9 “Molto, troppo, poco. Aggettivi e avverbi”, capitolo 10 “passato prossimo con essere” (this is the only topic we deal with from Chapter 10- the rest of this chapter will be studied in Ital 102 [next level Italian language course. Please remember that the tophat ebook will still be available for consultation “in review” after the semester ends])
- Learn: Unit 10 content

Assessments

- **Riassunto 10**
Opens: Monday, July 12th at 12:01 am ET
Closes: Sunday, July 18th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 9 (selection)**
Opens: Monday, July 12th 12:01 am ET
Closes: Sunday, July 25th at 11:59 pm ET
- **Top Hat Online Exercises Capitolo 10 (small selection)**
Opens: Monday, July 12th 12:01 am ET
Closes: Sunday, August 1st at 11:59 pm ET

Unit 11: Ripasso-Review

Week 11 – Monday, 19th July to Sunday, July 25th

Readings (MOCK FINAL TEST WILL BE POSTED)

- Learn: Unit 11 content
- Review all chapter readings
- Review all vocabulary
- Review unit content 1-11

Assessments

- **Riassunto 11 (this *riassunto* will help with review of *passato prossimo*)**
Opens: Monday, July 19th at 12:01 am ET
Closes: Sunday, Sunday July 25th at 11:59 pm ET
- **Video Assignment on LEARN SUBMIT**
Opens: Monday, July 19th at 12:01 am ET
Closes: Sunday August 1st at 11:59pm ET
- **Top Hat Online Exercises** Capitolo 10 (small selection)
Opens: Monday, July 19th 12:01 am ET
Closes: Sunday, August 1st at 11:59 pm ET

Unit 12: Ripasso- Review

Week 12 – Monday, July 26th to Sunday August 1st

- **Riassunto 12 (this *riassunto* will help with review of *passato prossimo*)**
Opens: Monday, July 26th at 12:01 am ET
Closes: Sunday, August 1st at 11:59 pm ET

(ANSWERS TO MOCK FINAL TEST POSTED)

REVIEW FOR FINAL TEST

(REMINDER: the final test will be held on Wednesday August 4th, 9 am-12 pm)

Student Conduct:

- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days
- Students are expected to follow online etiquette expectations provided below
- All course materials created by the instructor(s) **are copyrighted and cannot be sold/shared**
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- All recorded sessions will remain within the course site or unlisted if streamed
- Students may be asked to take an academic integrity pledge before some assessments

Please be aware that St. Jerome's University has specific regulations in place concerning appropriate behaviour, both academic and otherwise. You are expected to be familiar with these regulations and to abide by them at all times (for policies, please go to <http://secretariat.uwaterloo.ca/Policies>). Please read Section 33, concerning ethical behaviour.

Email policy:

Students are expected to utilize email appropriately. This implies that appropriate language should be used at all times. Students are also expected to stay abreast of communication about the course through lectures, ppts, links, and announcements posted in Learn, and are therefore expected to login to Learn on a regular basis.

Emails from students are most welcome, however please make sure that the answer to your questions is NOT already included in the syllabus or course outline or in Learn, before emailing your instructor. It is your responsibility to familiarize yourself with the information in your course schedule and with the use of the online websites throughout the course.

For all other questions, I will do my best to reply as promptly as I can, however, please keep in mind that I may not always find sufficient time to give your email a same day reply, especially later in the day, or on weekends. Emails will be monitored regularly; students will receive a response within up to 48 hours. Should a reply to a question require a meeting on Zoom, or the setting up of a phone appointment, students will be notified.

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

All course work is expected to be handed in on its due date: please make every effort to submit your work on time. To succeed in this course, you need to keep the pace **and not fall behind**. If, for reasons that can be justified and approved, you cannot submit a particular assignment on time, kindly email me ahead of time and produce a Verification of Illness Form. If you have COVID 19 symptoms, the standard procedure established by the University of Waterloo will be followed.

ATTENDANCE POLICY

Attendance for the zoom bi-weekly lectures is optional. MP4 Recordings will be made available same day as the lecture and thus you can consult the recording on your own time. The first zoom lecture is on Tuesday 11th May and the last zoom lecture is on Thursday 29th July. The 30-minute conversation practice lead by the TA are also optional and recordings will be made available.

OTHER IMPORTANT INFORMATION

Academic Integrity: Please remember that during COVID 19 remote learning, issues of academic integrity are paramount and instructors are being extra vigilant. In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf. When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf. For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check the Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf.

Note for students with disabilities: AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.

Intellectual Property: Students should be aware that this course contains the intellectual property of their instructor, TA, and/or St. Jerome's University. Intellectual property includes items such as:

1. Lecture content, spoken and written (and any audio/video recording thereof);
2. Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
3. Questions or solution sets from various types of assessments (e.g., assignments, quizzes, mock tests, final exams); and
4. Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA, and/or St. Jerome's University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA, or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

Mental Health Support on campus and in the community: Please be aware that SJU offers help to students who need mental health support during the semester. Lindsay Thompson is the SJU Wellness Coordinator (Lindsay.thompson@uwaterloo.ca) and is available by email. The UWaterloo Faculty of Arts provides details on available support on its website.

Territorial Acknowledgement: We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. St. Jerome's University is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.