



St. Jerome's University in the University of Waterloo

Department of Italian and French Studies

ITAL 101 (LEC 001) – Winter 2020

INTRODUCTION TO ITALIAN LANGUAGE 1

T&TH 2.30- 3.50 (SJ2 1002)

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Course Description

Benvenuti! This course offers an introduction to standard spoken and written Italian for those who have no previous knowledge of the language. The course will seek to develop your communicative competence in all four language areas in a usable and practical way: speaking, aural comprehension, reading and writing. You will also become familiar with aspects of the culture and history of the Italian peninsula through short dialogues and literary passages, music, multimedia, etc. that offer a realistic portrayal of contemporary Italian life.

Course Goals and Learning Outcomes

Upon successful completion of this course, students should be able to:

- A. Understand simple texts written in Italian
 - Recognize basic vocabulary in Italian
 - Understand basic sentence structure in Italian
- B. Engage in conversation in Italian
 - Correctly pronounce basic words in Italian
 - Know basic verbs and their conjugations in Italian
- C. Write short texts in Italian
 - Spell basic words in Italian
 - Conjugate basic verbs in context
- D. Know some aspects of the history and culture of Italy
 - Know the outline of Italy's history
 - Know some aspects of the various regions of Italy

Required Text

- OGGI IN ITALIA. A FIRST COURSE IN ITALIAN. Merlonghi et al. Cengage: Boston, 2012. NINTH EDITION, loose leaf or hardcover format.
iLRN access code NOT needed: used copies will do. ISBN 9781337620970.
- TOP HAT ACCOUNT, to be purchased from tophat.com.
Term: one semester. Course code: 639209
To create your Top Hat account you must use your official University of Waterloo email.

Recommended Texts

For those unfamiliar with grammatical concepts such as pronouns, compound prepositions, verb conjugations, or transitive/intransitive verbs, (etc.), a useful handbook is ***English Grammar for Students of Italian*** (found at most online book retailers and at your bookstore).

A good paperback ***Italian-English dictionary*** is highly recommended to supplement and integrate the textbook's glossary.

Readings Available on LEARN

- Course Outline, a selection of required supplementary exercises, course notes, and other activities will be posted here. (Learn site: <https://learn.uwaterloo.ca>)

Course Requirements and Assessment

Assessment	Date of Evaluation / Notes	Weighting
Quizzes	Quizzes will test students on selected topics covered prior to the date of the quiz. Each quiz tests aspects of grammar and vocabulary and lasts 30 minutes. January 23, February 6, March 12	30% (3 at 10% each)
Test 1: midterm test	The test will cover a substantial quantity of topics (grammar, vocabulary, culture, etc.) discussed in class and will take place during regular class time (80 minutes). February 27	15%

Active class participation and preparation	Throughout the course you will be involved in a series of interactive activities to acquaint you with new language structures and review homework. Consistent attendance and participation are integral components of the course and will affect your performance and evaluation.	10%
Weekly online homework + lab activities	<p>Online weekly activities are assigned on the <i>Top Hat</i> website. Due dates are noted in the syllabus</p> <p>You will meet 1 hour a week in groups with an Instructional Assistant to consolidate in a more conversational format the topics covered in class. Attendance is taken at every session, and participation is key! Please note that the lab (held in ML 113) starts the 2nd week of classes.</p>	10% (5% + 5%)
Scenario	<p>In groups of 3, you will prepare a 5-minute presentation in Italian depicting a comical or dramatic scene your fellow students can follow and enjoy in class. Presentations will be held on</p> <p>March 24, 26 & 31</p>	10%
Test 2: final test	<p>The final test will be <u>IN-CLASS</u>. A description of the format and material covered will be presented before the end of the course. It will take place during regular lecture time, on the final day of classes.</p> <p>April 2</p>	25%
Total		100%

Course Outline / Class Schedule

<u>Data e capitolo</u>	<u>Vocabolario/Cultura</u>	<u>Strutture ed uso</u>	<u>Lab in ML 113 (all sections)</u>	<u>Top Hat drills</u> Due by midnight
Week 1 7-9 gennaio Lezione preliminare Lezione 1	I saluti I nomi italiani L'alfabeto e i numeri Carta fisica/carta politica d'Italia	Pronuncia I numeri da 0 a 20 & 21-100 Pronomi personali <i>Essere</i> (presente)		See assigned drills in Top Hat Due: 14 gennaio
Week 2 14-16 gennaio Lezione 1 Lezione 2	La scuola e l'università italiana Cose utili Roma Presentazioni	<i>Avere</i> (presente) Genere dei nomi Articolo indeterminativo Che ora è/Che ore sono?	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 21 gennaio Studiare: QUIZ 1
Week 3 21-23 gennaio Lezione 2 QUIZ 1 23 gennaio	Le materie d'insegnamento L'orario L'albero genealogico Bologna e l'Emilia	Plurale dei nomi L'articolo determinativo Aggettivi possessivi	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 28 gennaio
Week 4 28-30 gennaio Lezione 3	Che cosa fai di bello? Il bar italiano e il caffè La città	Espressioni con <i>avere</i> Presente dei verbi in <i>-are</i>	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 4 febbraio Studiare: QUIZ 2

Week 5 4-6 febbraio Lezione 3 QUIZ 2 6 febbraio	I luoghi (place nouns) Le piazze italiane Caffè famosi	Preposizioni semplici e articolate <i>C'è, ci sono, ecco</i>	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 11 febbraio
Week 6 11-13 febbraio Lezione 4	Ordiniamo al bar I giorni della settimana e le espressioni di tempo Le domande	Presente dei verbi in <i>-ere</i> Formulare le domande Verbi irregolari: <i>dare, fare, stare</i>	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 18 febbraio Studiare: Midterm
		Reading week 17-21 febbraio		
Week 7 25-27 febbraio Lezione 4 Lezione 5 MIDTERM 27 febbraio	Che tempo fa? Cosa facciamo: parlare di inviti e attività La Sicilia: le granite, l'Etna e il mare Il Carnevale e i costumi	<i>Il tempo</i> Caratteristiche personali Concordanza e posizione degli aggettivi qualificativi	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 3 marzo
Week 8 3-5 marzo Lezione 5	Dove fare gli acquisti Descrivere persone e cose Dove andiamo? Perugia e le attrazioni dell'Umbria	Presente dei verbi in <i>-ire</i> <i>Andare e venire</i> (presente)	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 10 marzo Studiare: QUIZ 3

Week 9 10-12 marzo Lezione 6 QUIZ 3 12 marzo	Le date, le stagioni e i mesi dell'anno Espressioni di tempo al passato Parliamo di vacanze	Passato prossimo con <i>avere</i> Passato prossimo con <i>essere</i> Participi passati irregolari	Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 17 marzo
Week 10 17-19 marzo Lezione 6	Il tempo libero I parchi Nazionali Il Parco delle Cinque Terre	Verbi irregolari: <i>bere, dire, uscire</i>	Scenario practice Review <u>all</u> vocabulary <u>PRIOR</u> to lab	See assigned drills in Top Hat Due: 24 marzo
Week 11-12 24-26-31 marzo	Scenario (presentazioni di gruppo)			
Week 12 2 aprile	FINAL TEST - IN CLASS			

Students must:

- check the syllabus **regularly** for test dates, assignment due dates, homework, etc.
 - come to class and to all labs PREPARED to practice learned structures/expressions, and ready to learn new ones
 - always attend the weekly scheduled lab
- and
- **HAVE FUN LEARNING AND PRACTICING WITH THEIR CLASSMATES!**

Late Work

All course work is expected to be handed in on the due date. Students must be in class for all evaluations. Students absent on the day of quizzes, the midterm, or the final test, WILL NOT be given an opportunity to re-write, and will receive a grade of 0 (ZERO) on that assignment, unless they present their instructor with a completed University of Waterloo Verification of Illness form. Serious extenuating circumstances may be given special consideration following appropriate and timely communication with your instructor.

Electronic Device Policy

Under no circumstances is texting (writing or reading), listening to music, or playing with any kind of handheld devices permissible or tolerable while in class! As a courtesy to your classmates and to avoid disrupting the lecture or distracting your fellow students always turn off your cellular phone before entering class and be sure to keep cell phones, ipods or any other hand-held device in your bag, at all times. Students that ignore the electronic device policy will first be given a warning. A second infraction will result in a request to kindly turn in their device for the duration of the lecture.

Use of laptops for purposes other than taking notes (i.e., to access the Internet, watch videos, play games, etc.) is strictly prohibited. Please be advised that the instructor may require a student to shut down a computer or any electronic device if used for purposes others than those related to the course. If you do plan to take notes on your lap-top, please discuss your needs with the Instructor. To avoid distracting fellow students seated behind you, you will be kindly requested to sit at the back of the class.

Attendance Policy

Active participation in a language course is crucial to ensure learning. If a student must miss class due to illness, a Verification of Illness form (http://www.healthservices.uwaterloo.ca/Health_Services/aboutus.html) must be presented in order for the student to be excused from class. If a student is absent on the day of graded term work (quiz, test etc.), a Verification of Illness form must be presented, in order for the student to be given the opportunity to rewrite. Students are forewarned not to schedule holidays or any travel until the end of the last class. Students who are not present for the final test, and who do not produce a "University of Waterloo Verification of Illness Certificate" with all necessary information WILL NOT be given an opportunity to re-write and will receive a grade 0 (ZERO) on their final test.

Classroom conduct and etiquette:

In an emergency, if you miss class, having someone take notes during your absence is better than nothing. However, please keep in mind that no set of notes, no matter how exhaustive, can duplicate the classroom experience. The best learning takes place in the space between professor and students. In addition, please note that it is your responsibility to get notes from a classmate, and that the instructor is not obliged to share notes or PowerPoint presentations with students.

Recording of lectures is not permitted. Exception: students with Instructor permission, following a request from the Student Development Service.

Lectures in this course provide students with an opportunity to learn. Be courteous to your classmates, respect their right to benefit from the lectures by refraining from loud conversations or chatting. If a quick exchange is necessary, please be considerate: limit the discussion to what is essential to the lecture, be brief, and whisper!

Please do not: leave during lectures, come to class habitually late, surf the web, check your messages, go on Facebook, or otherwise engage in activities that distract from the classroom learning experience and demonstrate a lack of concern for the instructor and your classmates. Such behavior will not be tolerated.

At times your instructor may employ "active learning" techniques to help students engage with new material. During such activities, all students are strongly encouraged to participate in the group or class discussion, and to ask questions. As all of you know, participation will supplement your learning and enhance your class experience, so do your best to participate and show enthusiasm!

Students who disrupt these activities, or refuse to participate, may be asked to leave.

Email policy

Emails from students are most welcome, however please make sure that the answer to your questions is NOT included in the syllabus or course outline before emailing your instructor. In particular, students are to refrain from emailing the instructor to ask about assigned readings, or drill page/numbers: all readings and drills are listed in the course schedule and the textbook website. It is your responsibility to familiarize yourself with the information in your course schedule and with the use of the online website at the beginning of the course.

For all other questions, I will do my best to reply as promptly as I can, however, please keep in mind that I may not always find sufficient time to give your email a same day reply, especially later in the day, or on weekends.

When a reply to a question requires meeting in person or setting up a phone appointment, I will notify you.

Important Information

Academic Integrity: To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity](#) webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome’s University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to [University of Waterloo Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the [St. Jerome’s University Policy on Student Petitions and Grievances](#).

Appeals: A decision made or penalty imposed under the St. Jerome’s University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome’s University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome’s University Policy on Student Appeals](#).

Note for Students with Disabilities: The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Instructors are to include the following statement if using Turnitin® in the course (see [guidelines for instructors for more information](#)):

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.