

**St. Jerome's University in the University of Waterloo**  
**Department of French and Italian Studies**  
**Course: ITAL 102 – Winter 2019**  
**INTRODUCTION TO ITALIAN LANGUAGE 2**

<p><b>Class schedule: T &amp; Th 10:00-11:20 am</b> <b>Location: SJ2 2001</b></p>
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**Instructor:** Francesca Orlando-Niccoli

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**Office hours:** T&Th 11:30 -12:00 or by appointment

**Office:** SH 2211

**Lab Assistants:** Elisabetta Marinelli <aliba\_marinelli@hotmail.com>

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**COURSE DESCRIPTION:**

Benvenuti! This course is a continuation of ITAL 101 (Introduction to Italian Language 1) and seeks to continue building your communicative competence in all four language areas in a usable and practical way: speaking, aural comprehension, reading and writing. In addition to becoming familiar with more of the key grammatical concepts of the Italian language, you will also become proficient in aspects of the culture and history of the Italian peninsula via short dialogues and literary passages, music, film, etc. that offer a realistic portrayal of contemporary Italian life.

**COURSE LEARNING OUTCOMES:**

Upon completion of Italian 102, students should attain a level of competency sufficient to:

1. Use essentials of Italian grammar in speaking and writing with a high level of precision. Specifically, students should be able to:

Request, provide, and obtain information on a range of practical topics such as personal/family background, preferences, interests, and daily routine.

Describe things, places, people and feelings;

Talk about events in the past;

Discuss present, past, and future activities using a wide range of vocabulary;

2. Read, with increased comprehension, general-interest articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, songs, and poems;
3. Understand clearly articulated native Italian speech within the limits of familiar vocabulary;
4. Be knowledgeable of Italian history, culture, society, geography, etc. within the scope of this course.

**Prerequisite:** ITAL 101 (or permission from the instructor)

### **Required Texts:**

1. **OGGI IN ITALIA (MERLONGHI ENHANCED 9TH EDITION PACKAGE)**: The package includes [**Loose leaf format + iLRN access code** (24 months access) - **ISBN: 9780357008676**]. Online you will find the workbook and the lab manual. Information on how to access the site as well as login information are found in the following pages. The iLrn site also includes an e-book version of your textbook as well as additional activities and materials for further study. **Or**
2. **OGGI IN ITALIA (IRLN WITH EBOOK FOR MERLONGHI)**  
(24 months access) - **ISBN: 9780840067692**

### **Recommended Texts:**

For those who are not familiar with grammatical concepts such as direct/indirect objects, transitive/intransitive verbs, a useful handbook is *English Grammar for Students of Italian* (2<sup>nd</sup> edition).

A good paperback **Italian-English dictionary** (Oxford, Collins, etc.) is highly recommended to supplement and integrate the textbook's glossary.

**Learn site:** <https://learn.uwaterloo.ca>

Course Outline, some supplementary exercises, course notes and other activities will be posted here.

### **Grading Scheme**

#### **Assessment**

<b>Assessment</b>	<b>Date of Evaluation</b>	<b>Weighting</b>
<b>Quiz 1</b>	<b>January 22</b>	<b>10%</b>
<b>Quiz 2</b>	<b>February 5</b>	<b>10%</b>
<b>Quiz 3</b>	<b>March 12</b>	<b>10%</b>
<b>Midterm</b>	<b>February 28</b>	<b>15%</b>
<b>Oral Presentation</b>	<b>March 26-28</b>	<b>10%</b>
<b>Class participation/attendance</b>		<b>10%</b>
<b>Weekly iLrn homework &amp; lab activities</b>		<b>5%</b>
<b>Language Lab</b>		<b>5%</b>
<b>Final Test</b>	<b>April 4</b>	<b>25%</b>
<b>Total</b>		<b>100%</b>

#### **Quizzes**

**Three** quizzes will be administered over the course of the term and are based on one or two selected topics from the course material covered up to that point. Each deals with aspects of grammar and/or vocabulary and/or culture and is generally approximately 20 minutes in duration.

#### **Midterm**

The midterm test will cover a substantial quantity of topics (grammar, vocabulary, culture, etc.) discussed in class. The test will last approximately 80 minutes.

**NOTA BENE:** Please read section 5 entitled *Absences* carefully.

## **ORAL PRESENTATION**

This is a group project that you will complete on a topic to be decided upon in consultation with your instructor. You will be given more information about what is required, the marking rubric, etc. at a later date.

## **Class participation/attendance**

You will be involved in a series of interactive activities to acquaint yourself with new language structures and review homework. Consistent attendance and participation are integral components of the course and will affect your performance and evaluation.

## **Weekly iLrn homework & lab activities**

EVERY WEEK online activities are assigned based on the *Oggi in Italia* E-SAM website. You are responsible for completing weekly homework assignments via E-SAM. **NOTA BENE**: I will be verifying completion of lab activities and homework weekly, so be sure to keep up!

## **Language Lab**

The lab consists of a **scheduled weekly one-hour session** that provides you with the opportunity to consolidate in a more conversational format the topic covered in class that week. **Attendance is mandatory and will be taken at every meeting.** **Please note that the lab starts the second week of classes.**

## **Final Test**

The final test is an **IN - CLASS** examination. A description of the format and material covered will be presented before the end of the course. It will take place during regular class time on the final day of classes (**April 4, 2019**)

### **All of this means that you are expected to:**

- *check the following syllabus regularly for test dates, assignment due dates, homework, etc.*
- *come to class once a week PREPARED to practice new structures and expressions*
- *attend your weekly scheduled tutorial*
- ***HAVE FUN!***

Your instructor, Francesca Orlando-Niccoli, invites you to enroll in the following course.

**Course:** Ital 102

**Code:** BXFRND648

**Book:** Oggi in Italia 9th Edition iLrn: Heinle Learning Center

## CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

**Note:** Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

## ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

**Note:** Book keys can only be used once. Your book key will become invalid after you use it.

### I already have a book key

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code PME664 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

### I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to [www.nelsonbrain.com](http://www.nelsonbrain.com) and follow the instructions to purchase a book key. Your key should either be for an iLrn or Quia eSAM, depending on the title being used in your course.
2. Now that you have your book key, go to <http://hlc.quia.com> and log in.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code PME664 in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

## USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.

Course Schedule

<u>Data e capitolo</u>	<u>Vocabolario/ Cultura</u>	<u>Strutture ed uso</u>	<u>ilrn LAB</u>	<u>ilr WORKBOOK</u>
<b>8-10 gennaio</b>	<b>INTRODUCTION TO COURSE REVIEW of Lezioni 1-6</b>			
<b>15-17 gennaio</b>  Lezione 7	Il mercato rionale I cibi La Liguria	Verbi riflessivi Imperativo informale	Lezione 7: 1-4 <b>Due: gennaio 22</b>	Lezione 7: A, B, D- H, N-P <b>Due: gennaio 22</b>
<b>22-24 gennaio</b>  Lezione 8  <b>QUIZ 1, 22 gennaio</b>	I numeri da 100 in poi Un grande porto di mare Viaggi in Video: Genova	Imperativo formale Partitivo con 'di'	Lezione 7: 5-8 <b>Due: gennaio 29</b>	Lezione 7: C, I-M, Q, R <b>Due: gennaio 29</b>
<b>29-31 gennaio</b>  Lezione 8	La famiglia italiana Famiglia e parenti Venezia	Dovere, potere, volere Pronomi diretti	Lezione 8: 1-5 <b>Due: febbraio 5</b>	Lezione 8: A-E, H-L <b>Due: febbraio 5</b>
<b>5- 7 febbraio</b>  <b>QUIZ 2, 5 febbraio</b>	Lei viaggia? Una regione ricca Viaggi in video: Verona	Aggettivi e pronomi dimostrativi <i>questo</i> e <i>quello</i>	Lezione 8: 5-10 <b>Due: febbraio 12</b>	Lezione 8: F, G, M- Q <b>Due: febbraio 12</b>
<b>12-14 febbraio</b>  Lezione 9  <b>TOPICS for ORAL due!</b>	Che tempo fa? Espressioni di tempo La Puglia Bari, Brindisi e Taranto Viaggi in video: La Puglia	Imperfetto Pronomi personali di forma tonica Espressioni negative	Lezione 9: 1-10 <b>Due: febbraio 19</b>	Lezione 9: All  <b>Due: febbraio 19</b>  <b>Studiare per MIDTERM</b>
<b>19-22 febbraio</b>  <b>READING WEEK</b>				

<p><b>26-28 febbraio</b></p> <p><b>MIDTERM, 28 febbraio</b></p>	<p>Milano tessuti e colori Abbigliamento</p>	<p>Contrasto fra Imperfetto e Passato prossimo</p>	<p>Lezione 10: 1-5 A-F, K, L</p> <p><b>Due: marzo 5</b></p>	<p>Lezione 10:</p> <p><b>Due: marzo 5</b></p>
<p><b>5-7 marzo</b></p> <p>Lezione 10</p> <p><b>ORAL TOPICS DUE 5 marzo</b></p>	<p>Il Cinema Italiano Vestire bene</p> <p><b>FILM IN CLASSE</b></p>	<p>Plurale di alcuni nomi ed aggettivi Sapere, conoscere</p>	<p>Lezione 10 5-10 <b>Due: marzo 12</b></p>	<p>Lezione 10: G-J, M-O</p> <p><b>Due: marzo 12</b></p>
<p><b>12-14 marzo</b></p> <p>Lezione 11</p> <p><b>QUIZ 3, 12 marzo</b></p>	<p>Lo sci in Italia Il corpo umano Oggetti personali utili</p>	<p>Pronomi indiretti Costruzioni con 'piacere'</p>	<p>Lezione 11: 1-5 <b>Due: marzo 19</b></p>	<p>Lezione 11: A-G, M-O</p> <p><b>Due: marzo 19</b></p>
<p><b>19-21 marzo</b></p> <p>Lezione 11</p>	<p>Torino Il Piemonte Viaggi in video La provincia di Alessandria</p>	<p>Ripasso pronomi indiretti Verbi riflessivi (reciprocita')</p>	<p>Lezione 11: 6-10 <b>Due: marzo 26</b></p>	<p>Lezione 11: H-L</p> <p><b>Due: marzo 26</b></p>
<p><b>26-28 marzo</b></p> <p>Lezione 12</p> <p><b>PRESENTAZIONI ORALI: 26-28 marzo</b></p>	<p>Lo sport Gli sport in Italia La Calabria Viaggi in video Le attrazioni della Calabria</p>	<p>Futuro semplice</p>	<p>Lezione 12: 5-7 <b>Due: aprile 2</b></p>	<p>Lezione 12: A-F</p> <p><b>Due: aprile 2</b></p>
<p><b>2 aprile</b></p>	<p><b>RIPASSO ESAME FINALE</b></p>			
<p><b>4 aprile</b></p> <p><b>ESAME FINALE</b></p>	<p><b>ESAME FINALE IN CLASSE</b> <b>10:00-11:20</b></p>			

### **Late Work**

Online workbook/lab activities (ESAM) are to be completed on the due date (dates are clearly marked in the course schedule). Scheduled activities that are not completed by this time will be recorded and will affect the 5% homework portion of your final grade.

### **Electronic Device Policy**

Unless for the exclusive use of consolidating learning, electronic devices used during class time for texting, emailing, surfing the web or to access social media **are strictly prohibited**. Students caught committing such an offence will first be given a warning. A second infraction will result in the device being confiscated for the duration of class time.

### **Attendance Policy / Absences**

Active and regular participation in a language course is crucial to your ability to master key concepts and vocabulary and will directly influence your progress in this course. Remember, this course meets only twice a week and therefore missing one class can easily cause you to fall behind! **Attendance is mandatory and will be taken at every meeting.**

Graded term work (Quizzes, Exams) has been clearly scheduled in your syllabus and will take place on the dates clearly marked on your course schedule. If you are absent on the day of a **quiz** and your absence is justified, you **may** be given an opportunity to re-write a different quiz at a time to be decided upon in consultation with your instructor. If you are absent for a **term test** due to an illness or **other extenuating circumstances**, you are asked to communicate with your instructor as soon as possible. If you are ill for any quiz or term test, you are required to present your instructor with a completed University of Waterloo Verification of Illness form ([http://www.healthservices.uwaterloo.ca/Health\\_Services/aboutus.html](http://www.healthservices.uwaterloo.ca/Health_Services/aboutus.html)) your **first day** back to class.

Students are forewarned **NOT** to schedule holiday or other travel until the end of the Fall examination period. The final examination for this course is an **IN-CLASS** examination taking place on the last day of classes, **April 4, from 10:00-11:20 am**. Students who are not present for the final examination **WILL NOT** be given an opportunity to re-write and will receive a grade of **0 (ZERO) on the exam**.

### **Student Conduct:**

You should be aware that St. Jerome's University has specific regulations in place concerning appropriate behaviour, both academic and otherwise. You are expected to be familiar with these regulations and to abide by them at all times (for policies, go to <http://secretariat.uwaterloo.ca/Policies>). Your attention is drawn to Section 33, concerning ethical behaviour as well.

## Important Information

**Academic Integrity:** To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information](#).

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration, should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome’s University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to [University of Waterloo Policy 71 - Student Discipline](#). For typical penalties check [Guidelines for the Assessment of Penalties](#).

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the [St. Jerome’s University Policy on Student Petitions and Grievances](#).

**Appeals:** A decision made or penalty imposed under the St. Jerome’s University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome’s University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#).

**Note for Students with Disabilities:** The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

### **Mental Health Services:**

On Campus

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x32655
  - [MATES](#): one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
  - Health Services Emergency service: located across the creek from the Student Life Centre
- Off campus, 24/7
- [Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454
  - Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit Phone: 519-749-4300 x6880
  - [Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247
  - [OK2BME](#): Support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information.



