



# ST. JEROME'S UNIVERSITY

## St. Jerome's University in the University of Waterloo

Department of Italian and French

Ital 102 Winter 2020

Introductory Italian II

[Mondays, Wednesdays 4- 5 20 pm SJ2 2001

Labs: Tuesdays 9 30-10 20 or Wednesdays 11 30- 12 20pm in MLL 113]

### INSTRUCTOR [AND TA] INFORMATION

Instructor: Dr. Roberta Cauchi-Santoro  
Office: SH 2104  
Phone: 5198848111 Ext. 28203  
Office Hours: Mondays, Wednesdays 3-4 pm (or by appointment)  
Email: rcauchis@uwaterloo.ca

TAs: Elisabetta Marinelli  
Email: aliba\_marinelli@hotmail.com  
Office: SH 2024  
Office Hours: By appointment

### COURSE DESCRIPTION

*Benvenuti a tutti!* This course is a continuation of ITAL 101 (Introduction to Italian Language 1) and aims to build and reinforce your communicative competence in all four areas of linguistic proficiency: aural comprehension, reading, speaking and writing. In addition to expanding your Italian vocabulary and becoming familiar with more of the important grammatical concepts of the Italian language, you will also learn about aspects of the culture and history of the Italian peninsula through exposure to audio-visual materials that offer a realistic portrayal of contemporary Italian life.

### COURSE OBJECTIVES

Upon completion of Ital 102, students should attain a level of competency that allows them to:

- 1 a) Use essentials of Italian grammar in speaking and writing in order to be able to request, provide and obtain information on a range of practical topics.  
b) Describe surroundings, places, people and their feelings.  
c) Talk about events that happened in the past.  
d) Discuss present, past, and future activities using a wide range of vocabulary.
2. Read, with increased comprehension, general-interest articles in newspapers and magazines,

as well as simple stories, brochures, signs, advertisements, lyrics of songs and poems.

3. Understand clearly articulated Italian speech within the limits of familiar vocabulary.

4. Become knowledgeable of Italian history, culture, society, geography within the scope of this course.

### REQUIRED TEXTS

**USED COPY of *Oggi in Italia*** (Merlonghi 9<sup>th</sup> edition) looseleaf text (ISBN 9781337620970). **You do NOT need the code for ilrn** and thus second-hand/used options are advised. Any version you already have from your Ital 101 class can be used.

For the online exercises we shall be using TOPHAT. Please go to [www.Tophat.com](http://www.Tophat.com), create your own account and purchase the one semester option (30\$) <https://bookstore.tophat.com/s/>. If you already use tophat in other courses, there is no cost. Remember to use your University of Waterloo email to register with tophat. By the end of this week, you will be invited to join the Ital 102 course (Join code is 113226) on Tophat.

### COURSE REQUIREMENTS AND ASSESSMENT

ITAL 101 (or permission from instructor)

#### Assessment

Assessment	Date of Evaluation	Weighting
<b>Quiz 1</b>	<b>22<sup>nd</sup> January</b>	<b>10%</b>
<b>Quiz 2</b>	<b>5<sup>th</sup> February</b>	<b>10%</b>
<b>Quiz 3</b>	<b>11<sup>th</sup> March</b>	<b>10%</b>
<b>Midterm Test</b>	<b>26<sup>th</sup> February</b>	<b>15%</b>
<b>Oral Group Presentation</b>	<b>30<sup>th</sup> March</b>	<b>10%</b>
<b>Class Participation &amp; Attendance</b>	<b>Throughout the course</b>	<b>5%</b>
<b>Weekly Tophat Exercises</b>	<b>Throughout the course</b>	<b>10%</b>
<b>Oral Test (carried out with Lab tutor) Lab participation</b>	<b>Last two labs</b>	<b>5% (5% Lab participation)</b>
<b>Final Test</b>	<b>1<sup>st</sup> April</b>	<b>20%</b>

#### Quizzes

**Three** quizzes will be administered over the course of the term and are based on topics from course material covered up to that point. Each deals with aspects of grammar and/or

vocabulary as well as a bonus question about culture/geography/history. The quizzes last 30 minutes each.

### **Midterm test**

The midterm test will cover a substantial number of topics (with relevant grammar and vocabulary) discussed in class. The test will last 80 minutes. A Mock midterm will guide students as to what topics to focus on.

### **Group ORAL PRESENTATION**

This is a group project that you will complete on a topic to be decided upon in consultation with your instructor. You will be given more information about what is required, the marking rubric, etc. at a later date.

### **Class participation/attendance**

You will be involved in a series of interactive activities to acquaint yourself with new language structures and review homework. Consistent attendance and participation are essential and will affect your performance and evaluation.

### **Weekly Tophat activities**

EVERY WEEK (starting from the beginning of the second week) online activities are assigned based on the Tophat exercises. You are responsible for completing weekly homework assignments via Tophat.

**NOTA BENE:** Instructors will be verifying completion of Tophat activities weekly, so be sure to keep up!

### **Language Lab and Oral Test (5+5%)**

The lab consists of a **scheduled weekly one-hour session** that provides you with the opportunity to consolidate in a more conversational format the topics covered in class that week. **Attendance is mandatory and will be taken at every meeting. Please note that labs**

**start the second week of classes (week starting 13<sup>th</sup> January).** Attendance and Participation in labs is equivalent to 5%.

The oral test is also equivalent to 5%. It will last 5 minutes and will take place during the last two weeks of tutorials. The oral tests will be conducted by lab tutor Elisabetta Marinelli. The student will select the topic she/he would like to talk about and will prepare the vocabulary. A list of topics (same as those covered throughout the course) will be circulated at the beginning of the tutorials and students will select the theme on which they want to focus and the time slot when they wish to be assessed. During the oral test, the instructor will be asking questions/ showing prompts and the student is expected to answer questions and carry out a short conversation mostly in Italian. A rubric explaining the assessment of your oral skills will be uploaded weeks prior to the oral test. The instructor will assess the student's mastery of related vocabulary, grammar structures and idiomatic expression in Italian.

### **Final Test**

The final test is an **IN - CLASS** examination. A mock version of the final test will be available prior to the test itself. The final test will take place during regular class time on the last day of classes (**April 1, 2020**).

Please remember to:

- *Check LEARN for slides and notes and check this syllabus regularly for test dates, assignment due dates, etc.*
- *come to class PREPARED to practice new structures and expressions*
- *attend your weekly scheduled tutorial*
- *Check regularly the 'Club italiano SJU' facebook page and try to watch a videoclip, listen to a song or read an article on a regular basis. Remember that exposing yourself to as much Italian as possible is key to fast-tracking language learning.*
- *Come to the weekly Conversation Circle and attend film screenings organized by Cineclub italiano@SJU.*
- *ENJOY!*

## COURSE SCHEDULE

Course Schedule

<u>Data e capitolo</u>	<u>Vocabolario/ Cultura</u>	<u>Strutture ed uso</u>	<u>Esercizi Tophat</u>	
<b>6-8 gennaio</b>	<p><b>Introduzione al corso (INTRODUCTION TO COURSE)</b></p> <p><b>REVIEW of Passato Prossimo</b></p> <p><b>First Tophat exercises to be assigned at the end of the first week.</b></p> <p><b>(Passato prossimo 1-3 FB, 4-5 M. Due 22 gennaio)</b></p>			
<b>13-15 gennaio</b>  Lezione 7	Il mercato rionale  I cibi  La Liguria	Verbi riflessivi Imperativo informale	<b>Esercizi 2.1a, 2.1b, 2.2, 5.1a, 5.1b.</b>  <b>Due: 26 gennaio</b>	<b>Due: 26 gennaio</b>
<b>20-22 gennaio</b>  Lezione 8  <b>QUIZ 1 22 gennaio</b>	I numeri da 100 in poi  Un grande porto di mare  Viaggi in Video: Genova	Imperativo formale  Partitivo con 'di'	<b>Due: 2 febbraio</b>	<b>Due: 2 febbraio</b>
<b>27-29 gennaio</b>  Lezione 8	La famiglia italiana  Famiglia e parenti Venezia	Dovere, potere, volere  Pronomi diretti	<b>Due: febbraio 9</b>	<b>Due: febbraio 9</b>

<p><b>3-5 febbraio</b></p> <p><b>QUIZ 2 5 febbraio</b></p>	<p>Lei viaggia?</p> <p>Una regione ricca</p> <p>Viaggi in video: Verona</p>	<p>Aggettivi e pronomi dimostrativi <i>questo e quello</i></p>	<p><b>Due: 16 febbraio</b></p>	<p><b>Due: 16 febbraio</b></p>
<p><b>10-12 febbraio</b></p> <p>Lezione 9</p> <p><b>Argomenti per la presentazione orale</b></p> <p><b>TOPICS for ORAL</b></p>	<p>Che tempo fa? Espressioni di tempo</p> <p>La Puglia</p> <p>Bari, Brindisi e Taranto</p> <p>Viaggi in video: La Puglia</p>	<p>Imperfetto Pronomi personali di forma tonica</p> <p>Espressioni negative</p>	<p><b>Due: 24 febbraio</b></p>	<p><b>Due: 24 febbraio</b></p> <p><b>Studiare per MIDTERM</b></p>
<p><b>17-21 febbraio</b></p> <div data-bbox="196 1283 435 1381" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>Settimana della lettura</p> </div>				
<p><b>24-26 febbraio</b></p> <div data-bbox="196 1560 435 1654" style="border: 1px solid black; padding: 5px; width: fit-content;"> <p><b>ESAME MIDTERM</b></p> </div> <p><b>26 febbraio</b></p>	<p>Milano</p> <p>tessuti e colori Abbigliamento</p>	<p>Contrasto fra Imperfetto e Passato prossimo</p>	<p><b>Due: 8 marzo</b></p>	<p><b>Due: 8 marzo</b></p>

<p><b>2-4 marzo</b></p> <p>Lezione 10</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">ORAL TOPICS DUE</div> <p><b>4 marzo</b></p>	<p>Il Cinema Italiano Vestire bene</p>	<p>Plurale di alcuni nomi ed aggettivi</p> <p>Sapere, conoscere</p>	<p><b>Due:</b> <b>15 marzo</b></p>	<p><b>Due: 15 marzo</b></p>
<p><b>9-11 marzo</b></p> <p>Lezione 11</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">QUIZ 3 11 marzo</div>	<p>Lo sci in Italia</p> <p>Il corpo umano Oggetti personali utili</p>	<p>Pronomi indiretti</p> <p>Costruzioni con 'piacere'</p>	<p><b>Due:</b> <b>22 marzo</b></p>	<p><b>Due: 22 marzo</b></p>
<p><b>16-18 marzo</b></p> <p>Lezione 11</p>	<p>Torino</p> <p>Il Piemonte</p> <p>Viaggi in video</p> <p>La provincia di Alessandria</p>	<p>Ripasso pronomi indiretti</p> <p>Verbi riflessivi (reciprocita')</p>	<p><b>Due:</b> <b>29 marzo</b></p>	<p><b>Due: 29 marzo</b></p>

<p><b>23-25 marzo</b></p> <p>Lezione 12</p> <div style="border: 1px solid black; padding: 2px; width: fit-content; margin: 5px auto;">PRESENTAZIONI ORALI</div> <p><b>30 marzo</b></p>	<p>Lo sport</p> <p>Gli sport in Italia</p> <p>La Calabria</p> <p>Viaggi in video</p> <p>Le attrazioni della Calabria</p>	<p>Futuro semplice</p>	<p>Lezione 12:</p> <p>5-7</p> <p><b>Due: 5 aprile</b></p>	<p>Lezione 12: A-F</p> <p><b>Due: 5 aprile</b></p>
<p><b>30 marzo - 1 aprile</b></p>	<p><b>RIPASSO ESAME FINALE (mock test will be uploaded one week before final test)</b></p>			
<p><b>1 aprile</b></p> <p><b>Test Finale</b></p>	<p><b>ESAME FINALE IN CLASSE</b></p> <p><b>4-5 20 pm SJ2 2001</b></p>			

### Late Work

Online Tophat activities are to be completed by the due date. The exercises will soon be listed and updated on this course outline. Scheduled activities that are not completed by this time will be recorded and will affect the 10% portion of your final grade.

### Electronic Device Policy

Unless for the exclusive use of consolidating learning, electronic devices used during class time for texting, emailing, surfing the web or to access social media **are strictly prohibited.**



### **Attendance Policy / Absences**

**Active and regular participation in a language course is crucial in order to master concepts and vocabulary. Your attendance and participation will directly influence your progress in this course. Remember, this course meets only twice a week (and a tutorial) and therefore missing one class can easily make you fall behind! Attendance will be taken at every meeting.**

Graded quizzes and tests have been clearly scheduled in your syllabus and will take place on the dates clearly marked on your course schedule. If you are absent on the day of a **quiz** and your absence is justified, you **may** re-write a different quiz at a time to be decided upon in consultation with your instructor. If you are absent for a **term test** due to an illness or **other extenuating circumstances**, you are asked to communicate with your instructor as soon as possible. If you are ill for any quiz or term test, you are required to present your instructor with a completed University of Waterloo Verification of Illness form ([http://www.healthservices.uwaterloo.ca/Health\\_Services/abouts.html](http://www.healthservices.uwaterloo.ca/Health_Services/abouts.html)) on your **first day** back to class. Students are forewarned **NOT** to schedule holiday or other travel until the end of the examination period. The final examination for this course is an **IN-CLASS** test taking place on the last day of classes, **April 1st, from 4-5:20 am.**

### **Student Conduct:**

Please be aware that St. Jerome's University has specific regulations in place concerning appropriate behaviour, both academic and otherwise. You are expected to be familiar with these regulations and to abide by them at all times (for policies, go to <http://secretariat.uwaterloo.ca/Policies>). Please read Section 33, concerning ethical behaviour.

### **RULES FOR GROUP WORK IN ASSIGNMENTS**

When working on a group assignment, a Group Assignment Checklist must be completed and submitted with the assignment:

[https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/group\\_assignment\\_disclosure.pdf](https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/group_assignment_disclosure.pdf)

### **Important Information**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.]

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, [www.sju.ca/sites/default/files/upload\\_file/PLCY\\_AOM\\_Student-Petitions-and-Grievances\\_20151211-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, [www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Discipline\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf). For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties, check the Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

**Appeals:** A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, [www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Appeals\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf).

**Note for students with disabilities:** AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, [www.uwaterloo.ca/accessability-services/](http://www.uwaterloo.ca/accessability-services/).

**Mental Health Services:** On Campus

Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x32655

**MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services

Health Services Emergency service: located across the creek from the Student Life Centre

Off campus, 24/7

[Good2Talk](#): Free confidential help line for post-secondary students. Phone: 1-866-925-5454

Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit  
Phone: 519-749-4300 x6880

[Here 24/7](#): Mental Health and Crisis Service Team. Phone: 1-844-437-3247

[OK2BME](#): Support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information.