



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo

Department of Italian and French Studies

Ital 102 Winter 2023

Introductory Italian II

[Mondays, Wednesdays 10-11 20 pm SJ2 2001

Tutorial: Tuesdays 1 30-2 20pm SJ2 2001]

INSTRUCTOR [AND TA] INFORMATION

Instructor: Dr. Roberta Cauchi-Santoro
Office: SH 2211
Phone: 5198848111 Ext. 28203
CLASS: Mondays and Wednesdays 10-11 20 am
Office Hours: Mondays, Wednesdays 11 30-12 30 pm (or by appointment on Bongo Virtual Classroom)
Email: rcauchis@uwaterloo.ca
TA: Anna Ciardullo Villapiana
Email: avillapi@uwaterloo.ca

COURSE CONTINGENCY PLANS:

Please note that back-up synchronous sessions have been scheduled for every single lesson of this course. These can be accessed by clicking on the WebEX widget on the homepage in the LEARN Ital 102 W23 course. Students who need to temporarily self-isolate or are sick can join the lesson online. However, students need to contact the instructor beforehand and show proof of their claim before they are authorized to join the online lesson (which usually lasts 40 minutes). Synchronous sessions of the first 40 minutes of the lesson will be recorded and made available.

If the whole class is forced to move online for a week, two weeks or more, students will be joining each class by clicking on the scheduled lesson in the WebEX widget. In that case, the online lesson will last the full 80 minutes. Once again, if this situation were to happen, recordings of the synchronous sessions will be made available. If the course were to be forced to be delivered online, both midterm and final tests will also be administered through LEARN QUIZZES.

Course material will also be made available asynchronously through the Weekly Units (documents marked Units 1-11) posted under content on LEARN Ital 102 W23.

COURSE DESCRIPTION

Benvenuti a tutte e tutti! This course is a continuation of ITAL 101 (Introduction to Italian Language 1) and aims to build and reinforce your communicative competence in all four areas

of linguistic proficiency: aural comprehension, reading, speaking and writing. In addition to expanding your Italian vocabulary and becoming familiar with more of the important grammatical concepts of the Italian language, you will also learn about aspects of the culture and history of the Italian peninsula through exposure to audio-visual materials that offer a realistic portrayal of contemporary Italian life.

COURSE OBJECTIVES

Upon completion of Ital 102, students should attain a level of competency that allows them to:

1. a) Use essentials of Italian grammar in speaking and writing in order to be able to request, provide and obtain information on a range of practical topics.
b) Describe surroundings, places, peoples and their feelings.
c) Talk about events that happened in the past.
d) Discuss present, past, and future activities using a wide range of vocabulary.
2. Read, with increased comprehension, general-interest articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, lyrics of songs and poems.
3. Understand clearly articulated Italian speech within the limits of familiar vocabulary.
4. Become knowledgeable of Italian history, culture, society, geography within the scope of this course.

REQUIRED TEXTS

Please go to www.Tophat.com, create your own account and purchase the one semester option <https://bookstore.tophat.com/e/095653>. Please purchase the textbook *Introductory Italian II* by Sandra Parmegiani (please make sure you are buying the *II*):
If you already use tophat in other courses, you do not pay for Tophat virtual classroom.
Remember to use your University of Waterloo email to register with tophat. You will need to join the Ital 102 W23 course (Joining code: 095653) on Tophat.

COURSE REQUIREMENTS AND ASSESSMENT

ITAL 101 (or permission from instructor)

Assessment

Assessment	Date of Evaluation	Weighting
Prova 1 (through LEARN quizzes)	1st February	4%
Prova 2 (through LEARN quizzes)	27th February	4%

Prova 3 (through LEARN quizzes)	22 nd March	4%
Midterm Test (in person)	8th March	15%
Group Oral Presentation (In person)	March 29th	2%
Weekly Learn Mini-Quizzes (through LEARN quizzes)	Every Friday starting on the 3rd week of term (on Friday 27th January)	20%
Weekly Tophat Exercises	Throughout the course, exercises are due every Sunday starting on the second week of term	10%
Compiti (x3) submitted on the respective dropboxes.	February 6th; March 13th April 3rd	15% (5% each)
Class Attendance and Participation	Throughout the course	8%
Final Test	5th April	15%
Weekly Tutorial (starting on the second week of term)	Throughout the course	3%

Prova 1, 2 and 3 (12%)

Three longer quizzes on LEARN (***Prova 1, Prova 2 and Prova 3***) will be administered over the course of the term and are based on topics from course material covered up to that point. Each deals with aspects of grammar and/or vocabulary. The *Prove* (long quizzes) last 75 minutes each and you have a 24-hour period over which to complete them. The ***Prova 1, Prova 2 and Prova 3*** will be administered through LEARN QUIZ. The dates of the *Prove* are: 1st February, 27th February and 22 nd March.

Midterm Test (15%)

The midterm test will cover a substantial number of topics (with relevant grammar and vocabulary) discussed in class. The test will last 80 minutes and will be administered in class on March 8th. A Mock midterm will guide students about topics on which to focus.

ORAL PRESENTATION (2%)

This is a group project (3 students per group) that you will complete on a topic to be decided upon in consultation with your instructor. Your ORAL PRESENTATION takes the form of a 3-4

minute group presentation in class delivered extempore entirely in spoken Italian (NOT READ OUT). The group presentations will take place on March 29th. You will be given more information about requirements, the marking rubric, etc.

Weekly Tophat activities (10%)

EVERY WEEK (starting from the second week of term) online activities are assigned on the Tophat platform. You are responsible for completing weekly homework assignments via Tophat. All weekly exercises are due at 11 59pm every Sunday night.

NOTA BENE: It is the student's responsibility to keep up with weekly exercises. Each weekly exercises need to be completed by the Sunday of the given week at 11 59pm. **UNLESS EXTENUATING CIRCUMSTANCES OCCUR, no exercises will be re-assigned.**

Compito 1 , Compito 2 and Compito 3 (15%)

These are written assignments in Italian. You will be submitting these written assignments through the designated dropboxes on February 6th , March 13th and April 3rd . More information will be available on LEARN.

10 LEARN MINI-QUIZZES (20%)

These LEARN mini-quizzes are held every Friday starting on the third Friday of the term (January 27th). Each quiz contains exercises that test the grammar learnt during the given week/s, as well as prior weeks. The mini-quizzes thus test CUMULATIVELY what has been learned up to the day of each mini-quiz. Each mini-quiz is worth 2%. The quiz lasts 30 minutes and can be done at any time during the 24 hours of the date of the Mini-Quiz.

Final Test (15%)

The final test is held in class on April 5th and lasts 80 minutes. A mock version of the final test will be available prior to the test itself. Due to the cumulative nature of language learning, the final test assesses everything learnt during the entire course.

Please remember to:

- *Check LEARN Ital 102 W23 for unit notes, slides and notes, instructions on assignments, recordings of synchronous sessions, and check this syllabus regularly for test dates, assignment due dates, etc.*

- *Come to the twice-a-week classes on Mondays and Wednesdays at 10am (attendance will be taken and participation in the activities is expected. Please come to class having read the Unit notes for the specific week).*
- *Attend your weekly scheduled tutorial on Tuesdays from 1 30pm-2 20pm in SJ2 2001. Attendance will be taken.*
- *Check regularly the 'Club italiano SJU' facebook and Instagram pages and try to watch a videoclip, listen to a song or read an article on a regular basis. Remember that exposing yourself to as much Italian as possible is key to fast-tracking language learning.*
- *I will be recording the first part of class (grammar explanation). The synchronous sessions scheduled through the WeBEX widget (click on the scheduled session) are also a back-up plan should in-person encounters become problematic due to illness and contagion.*
- ***DIVERTITEVI!***

COURSE SCHEDULE

Course Schedule

<u>Data</u> <u>Strutture ed uso</u>	<u>Video</u>	<u>Capitolo (tophat</u> <u>Introductory</u> <u>Italian II Ital 102</u> <u>textbook)</u>	<u>Data da</u> <u>consegnare</u> <u>Esercizi Tophat</u>
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<p>9-15 gennaio</p> <p>UNIT 1: Week 1</p> <p>pronomi oggetto diretto</p> <p>Passato prossimo con Avere</p> <p>Unit 1 Week 1</p> <p>16-22 gennaio</p> <p>UNIT 1: Week 2</p> <p>Passato Prossimo e l'uso dei pronomi oggetto diretto</p> <p>Unit 1 Week 2</p>	<p>Capitolo 10 (selection)</p> <p>Introduzione al corso</p> <p>(INTRODUCTION TO COURSE)</p> <p>REVIEW of <i>Passato Prossimo</i> (con AVERE ed ESSERE) and Direct Object pronouns in the first two weeks.</p> <p>First batch of Tophat Exercises capitolo 10 (selection) due 22 gennaio</p>			
<p>23-29 gennaio</p> <p>UNIT 2: Week 3</p> <p>Passato prossimo con essere e avere</p> <p>Pronomi oggetto indiretto</p> <p>Passato prossimo con pronomi indiretti</p> <p>Pronomi indiretti con infinito</p>	<p>VIDEO: Passato prossimo con pronomi indiretti</p>	<p>Tophat Capitolo 10 (selection)</p>		<p>LEARN mini-quiz 1 due 27 gennaio</p> <p>Tophat exercises Due: 29 gennaio</p>

<p>30 gennaio- 5 febbraio</p> <p>UNIT 3: Week 4</p> <p>Verbi riflessivi e reciproci</p> <p>Pronomi Tonici</p> <p>Numeri</p> <p>Imperfetto</p> <p>Passato prossimo con verbi riflessivi e reciproci</p>	<p>Video: Verbi Riflessivi e Reciproci e Passato prossimo con verbi riflessivi e reciproci</p>	<p>Capitolo 11</p>		<p>PROVA 1 (1 febbraio)</p> <p>LEARN mini-quiz 2 si fara' il 3 febbraio</p> <p>Tophat exercises due 5 febbraio</p>
<p>6 febbraio- 12 febbraio</p> <p>Unit 4: Week 5</p> <p>Imperfetto o passato prossimo?</p> <p>Il verbo piacere</p> <p>Pronomi doppi</p> <p>Pronomi Doppi e Verbi Riflessivi</p> <p>Pronomi Doppi e Verbi Servili</p>	<p>VIDEO: Imperfetto e Passato prossimo</p> <p>VIDEO: Pronomi Doppi/ Pronomi Doppi e Verbi Riflessivi/ Pronomi Doppi e Verbi Servili</p>	<p>Capitolo 12</p> <p>Capitolo 13 (selection)</p>		<p>COMPITO 1 (6 febbraio)</p> <p>LEARN Mini-Quiz 3 due on 10 febbraio</p> <p>Tophat exercises</p>

				due 12 febbraio
<p>13 febbraio-17 febbraio</p> <p>UNIT 5: Week 6</p> <p>(Indicativo) Trapassato Prossimo</p> <p>Pronomi Doppi e Trapassato Prossimo</p> <p>SETTIMANA</p>	<p>VIDEO: Trapassato Prossimo</p> <p>DELLA</p>	<p>Capitolo 13 (selection)</p> <p>LETTURA (18-26 febbraio)</p>		<p>LEARN mini-quiz 4 due on febbraio 17</p> <p>Tophat exercises due on 17 febbraio</p>
<p>27 febbraio-5 marzo</p> <p>UNIT 6: WEEK 7</p> <p>I verbi al passato (confronto)</p> <p>Numeri ordinali</p> <p>Questo e Quello</p>	<p>VIDEO: QUESTO e QUELLO</p>	<p>Capitolo 14 (selection)</p>		<p>Mini-Quiz 5 due: 3 marzo</p> <p>Tophat esercizi</p> <p>Due on 5 marzo</p> <p>PROVA 2 27 febbraio</p>
<p>6- 12 marzo</p> <p>UNIT 7: Week 8</p>	<p>VIDEO: IMPERATIVO</p>	<p>Capitolo14 (selection)</p>		<p>MIDTERM</p>

<p>NE and CI</p> <p>Imperativo Affermativo e Negativo</p> <p>Imperativo Formale e Informale</p> <p>Aggettivi e pronomi dimostrativi</p> <p>-Consegnare titolo della presentazione orale in gruppo</p> <p>(TOPICS for GROUP ORAL PRESENTATION)</p>				<p><i>(8 marzo)</i></p> <p>Mini-quiz 6 due 10 marzo</p> <p>Tophat Exercises due 12 marzo</p>
<p>13-19 marzo</p> <p>UNIT 8: Week 9</p> <p>Imperativo pronomi diretti, indiretti e riflessivi</p> <p>Imperativo e I pronomi doppi</p>	<p>VIDEO:</p> <p>IMPERATIVO PRONOMI DIRETTI, INDIRETTI E RIFLESSIVI</p>	<p>Capitolo 14 (selection)</p>		<p>Compito 2</p> <p><i>(13 marzo)</i></p> <p>Mini-Quiz 7 due 17 marzo</p> <p>Tophat Exer.</p> <p>Due: 19 marzo</p>
<p>20-marzo-26 marzo</p> <p>UNIT 9 Week 10</p> <p>Unit 10:</p>	<p>VIDEO:</p> <p>FUTURO SEMPLICE</p>	<p>Capitolo 15 (selection)</p>		<p>PROVA 3</p> <p><i>22 marzo</i></p>

<p>Imperativo Indiretto</p> <p>Forme irregolari</p> <p>Futuro Semplice</p>				<p>Mini-Quiz 8 due 24 marzo</p> <p>Tophat Exer.</p> <p>Due: 26 marzo</p>
<p>27 marzo-2 aprile</p> <p>Unit 10: Week 11</p> <p>Comparativi e Superlativi</p> <p>Comparativi di uguaglianza, di maggioranza e di minoranza.</p> <p>Superlativo Assoluto</p> <p>Superlativo Relativo</p> <p>Comparativi Irregolari</p> <p>Suerlativi irregolari</p>	<p>VIDEO: COMPARATIVI E SUPERLATIVI</p>	<p>Capitolo 15 (selection)</p>		<p>Mini-Quiz 9 due Due: 31 marzo</p> <p>Tophat Exercises due 2 aprile</p> <p>PRESENTAZIONE ORALE (29 marzo)</p>

<p>3-9 aprile</p> <p>UNIT 11: Week 12</p> <p>RIPASSO</p>	<p>RIPASSO ESAME FINALE (mock test will be uploaded one week before final test)</p>	<p>ESAME FINALE</p> <p>5 aprile</p>		<p>Mini-Quiz 10: due 7 aprile</p> <p>Tophat Exer. Due: 9 aprile</p>
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Late Work

Online Tophat activities are to be completed on the due date. Scheduled activities that are not completed by this time will NOT BE RE-ASSIGNED (bar extenuating circumstances) and will affect the 10% portion of your final grade. All work should be submitted on time and documentation is required if, due to unforeseen circumstances, work needs to be submitted late.

Electronic Device Policy

Unless for the exclusive use of consolidating learning, electronic devices used during class time for texting, emailing, surfing the web or to access social media **are strictly prohibited**.

Attendance Policy / Absences

Active and regular participation in a language course is crucial in order to master concepts and vocabulary. It will directly influence your progress in this course. Remember, this course meets twice a week (and a tutorial) and therefore missing one class can easily make you fall behind! Attendance will be taken at every meeting.

Mini- Quizzes, Prove 1,2 e 3:

Graded quizzes and tests have been clearly scheduled in your syllabus and will take place on the dates clearly marked on your course schedule. Mini-Quizzes and Prove 1,2 and 3 will all be administered ONLINE through LEARN QUIZZES. The midterm and final tests are administered in class during the time scheduled for the lesson. If you are absent on the day of a midterm/final

test and your absence is justified, you **may** re-write a different midterm/final at a time to be decided upon in consultation with your instructor. You are asked to communicate with your instructor as soon as possible. Students are forewarned **NOT** to schedule holiday or other travel until the end of the Winter classes. The final examination for this course is an **IN-CLASS** test taking place on the last day of classes, **April 5th, from 10-11:20 am**.

Student Conduct:

You should be aware that St. Jerome's University has specific regulations in place concerning appropriate behaviour, both academic and otherwise. You are expected to be familiar with these regulations and to abide by them at all times (for policies, go to <http://secretariat.uwaterloo.ca/Policies>). Please read Section 33, concerning ethical behaviour.

RULES FOR GROUP WORK IN ASSIGNMENTS

When working on a group assignment, a Group Assignment Checklist must be completed and submitted with the assignment:

https://uwaterloo.ca/arts/sites/ca.arts/files/uploads/files/group_assignment_disclosure.pdf

Important Information

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check www.uwaterloo.ca/academicintegrity/ for more information.]

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf. When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check www.uwaterloo.ca/academicintegrity/ for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, www.sju.ca/sites/default/files/PLCY_AOM_Student-

[Discipline 20131122-SJUSCapproved.pdf](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties, check the Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf.

Note for students with disabilities: AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, www.uwaterloo.ca/accessability-services/.

Mental Health Services: On Campus

On Campus:

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 x32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

Off campus, 24/7:

- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 x6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 x213

Full details can be found online on the Faculty of Arts [website](#).

