



# ST. JEROME'S UNIVERSITY

**St. Jerome's University in the University of Waterloo**

Department of Italian and French

Ital 102 Winter 2022

Introduction to Italian Language II

T Th 11.30-12.50 pm, SJ2 1002 (Zoom synchronous lectures until at least 01/27)

## INSTRUCTOR INFORMATION

Instructor: Dr. Yuri M. Sangalli

Office: SH 2112

Phone: N/A this semester

Office Hours: I will usually be available **by appointment** after class Tuesdays and Thursdays at 12.30 pm, in my office or on Zoom (instructions and link to be posted in Learn). Please make sure you book in advance. Alternative: by appointment.

Email: ✉ [ymsangalli@uwaterloo.ca](mailto:ymsangalli@uwaterloo.ca)

TA: Anna Villapiana [avillapi@uwaterloo.ca](mailto:avillapi@uwaterloo.ca)

## COURSE DESCRIPTION

*Benvenuti a tutti!* This course is a continuation of ITAL 101 (Introduction to Italian Language 1) and aims to build and reinforce your communicative competence in all four areas of linguistic proficiency: aural comprehension, reading, speaking and writing. In addition to expanding your Italian vocabulary and becoming familiar with more of the important grammatical concepts of the Italian language, you will also learn about aspects of the culture and history of the Italian peninsula through exposure to audio-visual materials that offer a realistic portrayal of contemporary Italian life.

## COURSE OBJECTIVES

Upon successful completion of Ital 102, students should attain a level of competency that allows them to:

1. a) Use essentials of Italian grammar in speaking and writing in order to be able to request, provide and obtain information on a range of practical topics.  
b) Describe surroundings, places, people and their feelings.  
c) Talk about events that happened in the past.  
d) Discuss present, past, and future activities using a wide range of vocabulary.
2. Read, with increased comprehension, general-interest articles in newspapers and magazines, as well as simple stories, brochures, signs, advertisements, lyrics of songs and poems.
3. Understand clearly articulated Italian speech within the limits of familiar vocabulary.
4. Become knowledgeable of Italian history, culture, society, geography within the scope of this course.

## LEARNING OUTCOMES (LEVEL TWO)

- Recognize spoken Italian (executed at a reduced speed).
- Communicate in basic Italian using familiar everyday expressions related to practical needs and one's interests.
- Introduce oneself, one's family and surroundings in Italian.
- Read and pronounce correctly high-frequency words in short texts.
- Write very short and simple texts (e.g. a short description of oneself).
- From Level Two onwards reference will be made to the COMMON EUROPEAN FRAMEWORK OF LANGUAGE LEARNING (see tables below. At this level, the learner should have achieved an A1 level as a language learner. <https://europa.eu/europass/>)

## REQUIRED TEXT

*Introductory Italian 2*, Sandra Parmegiani. ISBN: 978-1-77412-525-0

We will be using **Top Hat** ([www.tophat.com](http://www.tophat.com)) to access the digital interactive textbook listed above.

For instructions on how to create a Top Hat account and enrol in our Top Hat course, please consult **Top Hat's Getting Started Guide** (<https://bit.ly/31TGMLw>). **Please** remember to use your University of Waterloo email to register with Top Hat. If you already have a Top Hat account, go to <https://app.tophat.com/e/081449/> to be taken directly to our course. If you are new to Top Hat, go to <https://app.tophat.com/register/student> and search for our course with the following join code: **081449**.

Recently, the cost of the textbook was **\$40**. The cost of the textbook will be applied at checkout when enrolling in our Top Hat course. If you already use Top Hat in other courses, there is no additional cost for the **Top Hat app**. If not, an additional app cost will apply (last year it cost **\$30** for one semester).

*Bear in mind that textbook material will be made available in our course throughout the semester, so **do not panic** if you do not see any units in the course upon your initial entry.*

### **More vital Top Hat links:**

Students should first consult these links to ensure correct use of Tophat digital book and platform:

Your first day with Top Hat: <https://tophat-1.wistia.com/medias/91zmtmtu8r>

Best practices for students: <https://support.tophat.com/s/article/Student-Top-Hat-Overview-and-Getting-Started-Guide>

Should you require assistance with Top Hat at any time please contact their **Support Team** directly by way of email ([support@tophat.com](mailto:support@tophat.com)), the in-app support button, or by calling **1-888-663-5491** between 9am and 9pm EST, Monday to Friday. Specific user information may be required by their technical support team when troubleshooting issues.

**COURSE REQUIREMENTS AND ASSESSMENT: ITAL 101 (or permission from instructor)**

Assessment	Date of Evaluation	Weighting
Quiz 1	January 27	10%
Quiz 2	February 10	10%
Quiz 3	March 22	10%
Midterm test	March 8	15%
Scenario video presentation	To be uploaded to Dropbox Learn on March 31 <sup>st</sup>	10%
Unit top hat activities	Throughout the course, see Top Hat dashboard	15%
Participation & preparation	Throughout the course	10%
Final test	April 5	20%

**Quizzes**

**Three** quizzes will be administered over the course of the term and are based on topics from course material covered up to that point. Each quiz deals with aspects of grammar and/or vocabulary; writing/composition will be given emphasis. The quizzes last 30 minutes each and will be administered in class or synchronously through Zoom + Dropbox in Learn, unless permission to reschedule has been requested well in advance **and** has been granted. **Start time: 11.30 (may vary).**

**Midterm test**

The midterm test (March 8<sup>th</sup>) will cover a substantial number of topics (with relevant grammar and vocabulary) discussed in class, and writing/composition will also be featured. The test will last 1.5 hours, and will be administered in-class, unless permission has been requested well in advance **and** has been granted. Instructions and format details will be announced in due course. **Start time: 11.30 am.**

**Scenario video presentation**

Using Skype, Facetime, or any videotelephony service with which they are already familiar, students will work in pairs and prepare a 5-minute presentation recording in Italian depicting a comical or dramatic scene. Instructions and specific information will be made available on LEARN in **mid-February**. **Rules for group work in assignments:** When working on a group assignment, a Group Assignment Checklist must be completed and submitted with the assignment: <https://tinyurl.com/yys745nx>

**Weekly Top Hat activities**

With every new chapter, online activities are assigned. Students are responsible for completing weekly homework assignments via Top Hat. Specifically, students are expected to:

- familiarize themselves with the Top Hat online platform (there are assigned chapter readings, activities within the given chapter, and additional activities outside of it)
- locate all assigned activities (students must check their Top Hat dashboard)
- closely review the topics covered in each chapter, and
- complete all activities by the indicated due date

Students have 3 attempts to give the right answer. Your instructor will be verifying completion of Top Hat activities weekly, so please be sure to keep up!

## Active class participation and preparation

Throughout the course you will be involved in a series of interactive activities to acquaint you with new language structures and review homework. Consistent attendance and participation are integral components of the course and will affect your performance and evaluation.

## Final Test

The final test will be proctored remotely via Zoom and its duration will be 1.5 hours. It is scheduled for **April 5, 2022** and will be administered synchronously through Dropbox in Learn unless permission has been requested well in advance **and** has been granted. Instructions and format details will be announced before the test. **Start time: 11.30 am.**

Please remember to:

- *Check LEARN for slides and notes*
- *Check this syllabus regularly for test dates, assignment due dates, etc.*
- *View all lectures (live or recorded, if any) and come PREPARED to practice new structures and expressions*
- *Be mindful that you will need to remember (or review, as necessary) previously learned topics, in order to build on what you have already learned*
- *Check regularly the 'Club italiano SJU' facebook page and try to watch an Italian film, a TV series, a videoclip, listen to a song/an aria from an Opera, or read articles/blogs in Italian on a regular basis. Remember that exposing yourself to as much Italian as possible is key to fast-tracking language learning. Having trouble getting started? Ask me!!!*
- **PRACTICE, PRACTICE, PRACTICE, AND ...**
- **ENJOY THE COURSE!!**

## COURSE SCHEDULE

What to expect for each unit: each unit of the course features the following:

- In-class/Zoom (as necessary) lectures for the week
- Professor's notes: Powerpoint explanations of grammar points, including examples
- Textbook explanations: grammar topic charts and presentations (power points and other documents)
- Some lectures may include links to clips/full videos.
- You will be required to **complete all assigned Top Hat readings and exercises** on the online platform ([Top Hat](#))

It is strongly recommended that you follow the course schedule provided below. The schedule outlines what you should be working on each week of the course and lists the important due dates for the assessments. By following the schedule, you will be better prepared to complete the assessments in a timely manner and succeed in this course.

<u>Data e capitolo</u>	<u>Strutture ed uso</u>	<u>Esercizi Top Hat (Due by midnight)</u>	<u>Prove (Assessments)</u>
<b>Settimana 1</b>  <b>6 gennaio</b>	<b>Introduzione al corso</b>  <b>REVIEW:</b> il passato prossimo con “avere”		
<b>Settimana 2</b>  <b>11-13 gennaio</b>	<b>REVIEW:</b> il passato prossimo: participi passati irregolari; i verbi servili <i>dovere, potere, volere</i> .  <b>NEW:</b> i pronomi diretti		
<b>Settimana 3</b>  <b>18-20 gennaio</b>	<b>NEW:</b> Posizione/accordo pronomi diretti con il passato prossimo  <b>Capitolo 10:</b> il passato prossimo con “essere” (review); i pronomi indiretti	<b>Capitolo 10:</b>  See assignments in Top Hat  <b>Due: 27 gennaio</b>	
<b>Settimana 4</b>  <b>25-27 gennaio</b>	<b>Capitolo 10-11:</b> i pronomi diretti/indiretti con i tempi verbali; i verbi riflessivi e i verbi reciproci  <b>Capitolo 11:</b> i pronomi tonici (review); numeri da cento a un milione; numeri decimali	<b>Capitolo 11:</b>  See assignments in Top Hat  <b>Due: 3 febbraio</b>	<b>QUIZ 1</b>  <b>27 gennaio</b>
<b>Settimana 5</b>  <b>1-3 febbraio</b>	<b>Capitolo 11:</b> l'imperfetto  <b>Capitolo 12:</b> l'imperfetto o il passato prossimo?	<b>Capitolo 12:</b>  See assignments in Top Hat  <b>Due: 10 febbraio</b>	

<p><b>Settimana 6</b> <b>8-10 febbraio</b></p>	<p><b>Capitolo 12:</b> il verbo <i>piacere</i></p> <p><b>Capitolo 12:</b> ripasso</p> <p><b>Scenario video presentation instructions posted in Learn</b></p>		<p><b>QUIZ 2</b> <b>10 febbraio</b></p>
<p><b>Settimana 7</b> <b>15-17 febbraio</b></p>	<p><b>Capitolo 13:</b> i pronomi doppi; i pronomi doppi con i verbi servili</p> <p><b>Capitolo 13:</b> i pronomi doppi; i pronomi doppi con i verbi servili (continued); il trapassato prossimo</p>	<p><b>Capitolo 13:</b> See assignments in Top Hat <b>Due: 3 marzo</b></p>	
<p><b>21-25 febbraio</b></p> <p><b>Reading week</b></p>			
<p><b>Settimana 8</b> <b>1-3 marzo</b></p>	<p><b>Capitolo 13-14:</b> il trapassato prossimo con il passato prossimo; confronto dei tempi verbali al passato (passato prossimo, imperfetto e trapassato)</p> <p><b>Capitolo 14:</b> numeri ordinali; aggettivi e pronomi dimostrativi “questo” e “quello” (review)</p>	<p><b>Capitolo 14:</b> See assignments in Top Hat <b>Due: 17 marzo</b></p>	<p><b>Studiare per MIDTERM</b></p>
<p><b>Settimana 9</b> <b>8-10 marzo</b></p>	<p><b>Midterm test</b></p> <p><b>Capitolo 14:</b> i pronomi “ne” e “ci”; l’imperativo familiare (o “diretto”: <i>tu, noi, voi</i>)</p>		<p><b>MIDTERM</b> <b>8 marzo</b></p>

<b>Settimana 10</b> <b>15-17 marzo</b>	<b>Capitolo 14:</b> l'imperativo familiare con i pronomi (diretti, indiretti, doppi, riflessivi e reciproci); l'imperativo negativo  <b>Capitolo 15:</b> l'imperativo formale (o "indiretto": <i>Lei e Loro</i> ) con i pronomi; l'imperativo irregolare	<b>Capitolo 15:</b> See assignments in Top Hat  <b>Due: 31 marzo</b>	
<b>Settimana 11</b> <b>22-24 marzo</b>	<b>Capitolo 15:</b> il futuro semplice  <b>Capitolo 15:</b> il futuro s. (continued); i comparativi di minoranza e di maggioranza; i superlativi		<b>QUIZ 3</b>  <b>22 marzo</b>
<b>Settimana 12</b> <b>29-31 marzo</b>	<b>Capitolo 15:</b> i comparativi di minoranza e di maggioranza; i superlativi  <b>REVIEW</b> for final test	<b>Esercizi di ripasso:</b> See assignments in Top Hat  <b>Due: 8 aprile</b>	<b>SCENARIO</b> <b>Post video in Dropbox-Learn</b>  <b>31 marzo</b>
<b>Settimana 13</b> <b>5 aprile</b>	<b>Final test</b>		<b>FINAL TEST</b>  <b>5 aprile</b>

### ORAL PRACTICE

Starting week 2: optional conversation class with our TA using Bongo virtual classroom or similar online tool; link and schedule TBA. All conversation classes will be recorded and posted. With luck (!): after January 27 this activity will be offered in-class (FYI: there will not be an online alternative option).

**Late work policy:** All course work is expected to be handed in on its due date. New Top Hat activities will be listed on the platform as new chapters become available. Please check your dashboard regularly for newly available material and for due dates (which are also indicated in the course schedule above). Late work in Top Hat cannot be accepted. Penalty for late submission of the Scenario video recording: 10% first day, 5% per day thereafter.

Online tests: students must be ready at their computer ten minutes before scheduled evaluations (quizzes and tests) having previously tested any necessary software and their internet connection. Problems must be reported immediately. If an alternative assessment cannot be scheduled in a timely fashion, the weight of a missed quiz/test will be transferred to a past or to an upcoming assignment to be decided by the instructor, as needed.

Students absent on the day of quizzes or tests WILL NOT be given an opportunity to re-write and will receive a grade of 0 (ZERO) on that assignment, **unless** they present their instructor with a completed University of Waterloo Verification of Illness form/Self reporting form **through Quest**, and their justification has been deemed acceptable.

Even so, communicating with your Professor as soon as possible is always important, expected, and even **required** on a same-day basis if a form **does not go through Quest**. Failure to comply with this request will result in a grade of zero on any assignment affected. Serious extenuating circumstances may be given special consideration following appropriate and timely communication with your instructor.

### **Student Conduct:**

- After an assessment is returned, students should wait 24 hours to digest feedback before contacting their evaluator; to ensure a timely response, reach out within 7 days.
- **Please** remember to consult the **DISCUSSION Q&A** board for **FAQs** about the course.
- Students are expected to follow online etiquette expectations provided below.
- All course materials created by the instructor(s) are copyrighted and cannot be sold/shared
- Recordings are not permitted (audio or video) without explicit permission
- Permitted recordings are not to be distributed
- All recorded sessions will remain within the course site or unlisted if streamed
- Students may be asked to take an academic integrity pledge before some assessments

Please be aware that St. Jerome's University has specific regulations in place concerning appropriate behaviour, both academic and otherwise. You are expected to be familiar with these regulations and to abide by them at all times (for policies, go to <http://secretariat.uwaterloo.ca/Policies>). Please read Section 33, concerning ethical behaviour.

**Email policy:** Students are expected to utilize email appropriately. This implies that appropriate language should be used at all times. Students are also expected to stay abreast of communication about the course through lectures, ppts, links, and announcements posted in Learn, and therefore they are expected to login on a regular basis.

Emails from students are most welcome, however please make sure that the answer to your questions is NOT included in the syllabus or course outline or in Learn, **before** emailing your instructor. In particular, students are to refrain from emailing the instructor to ask about assigned readings or drills: all readings and drills are listed in the course schedule and website. It is your responsibility to familiarize yourself with the information in your course schedule and with the use of the online websites at the beginning of the course.



For all other questions, I will do my best to reply as promptly as I can, however, please keep in mind that I may not always find sufficient time to give your email a same day reply, especially later in the day, or on weekends. Emails will be monitored regularly; students will receive a response within up to 48 hours. Should a reply to a question require a meeting on Webex, or the setting up of a phone appointment, students will be notified.

### **Important Information**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.]

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on Student Petitions and Grievances, [www.sju.ca/sites/default/files/upload\\_file/PLCY\\_AOM\\_Student-Petitions-and-Grievances\\_20151211-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/upload_file/PLCY_AOM_Student-Petitions-and-Grievances_20151211-SJUSCapproved.pdf). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. [Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on Student Discipline, [www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Discipline\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Discipline_20131122-SJUSCapproved.pdf). For information on categories of offences and types of penalties, students should refer to University of Waterloo Policy 71, Student Discipline, [www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties, check the Guidelines for the Assessment of Penalties, [www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

**Appeals:** A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on Student Appeals, [www.sju.ca/sites/default/files/PLCY\\_AOM\\_Student-Appeals\\_20131122-SJUSCapproved.pdf](http://www.sju.ca/sites/default/files/PLCY_AOM_Student-Appeals_20131122-SJUSCapproved.pdf).

**Note for students with disabilities:** AccessAbility Services, located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term, [www.uwaterloo.ca/accessability-services/](http://www.uwaterloo.ca/accessability-services/).

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

### **Mental Health Services:**

#### **On Campus**

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 x32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from the Student Life Centre
- At SJU, Lindsay Thompson, Wellness Coordinator, is our student wellness resource and is available by email ([lindsay.thompson@uwaterloo.ca](mailto:lindsay.thompson@uwaterloo.ca)). Note: Due to COVID-19 and campus closures, UWaterloo in-person counselling services are extremely limited, and most support will be provided online or by phone. Students are advised to contact Counselling Services by phone or email.

#### **Off campus, 24/7**

- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit Phone: 519-749-4300 x6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** Support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#). Download [UWaterloo and regional mental health resources \(PDF\)](#). Download the [WatSafe app](#) to your phone to quickly access mental health support information.

**Intellectual Property:** Students should be aware that this course contains the intellectual property of their instructor, TA, and/or St. Jerome's University. Intellectual property includes items such as:

- Lecture content, spoken and written (and any audio/video recording thereof);
- Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
- Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and
- Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA, and/or St. Jerome's University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository). Permission from an instructor, TA, or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights. Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

**Territorial Acknowledgement:**

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. St. Jerome's University is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.