

St. Jerome's University in the University of Waterloo
Department of Italian and French Studies
ITAL 155 Intensive Introductory Italian

Fall 2018

Class Schedule: Mondays and Wednesdays, 6 30- 8 20pm (15-minute break in between)

Classroom: UW School of Architecture Mon: Arc 2026

Wed: Arc 2026

Instructor: Dr. Roberta Cauchi-Santoro

Office and Office Hours: By appointment

Email: rcauchis@uoguelph.ca / rcauchis@sju.ca / rcauchis@uwaterloo.ca.

Course Description

This course offers an intensive introduction to standard spoken and written Italian for those who have no previous knowledge of the language. The course will seek to develop all four linguistic skills (speaking, aural comprehension, reading and writing) in a usable, practical, and effective way. The students will be exposed to aspects of the culture, history and architecture of the Italian peninsula. **This course provides excellent preparation for those students who will be studying in Rome as part of reading for their degree in architecture at UW.**

Prerequisites: None.

Exceptions: ITAL 101 or equivalent. Students who have completed 2 or more years of high school Italian courses must consult the instructor by the end of the first week of classes.

Course Goals and Learning Outcomes:

Upon completion of this course, students should be able to:

- A. Understand simple texts written in Italian
 - Recognize basic vocabulary in Italian
 - Understand basic sentence structure in Italian
- B. Engage in conversation in Italian
 - Correctly pronounce basic words in Italian
 - Know basic verbs and their conjugations in Italian

C. Write short texts in Italian

- Spell basic words in Italian
- Conjugate basic verbs in context.

D. Know some aspects of the history, culture and architecture of Italy

- Know the outline of Italy's history
- Know some aspects of the various regions of Italy

Required Text

- *Oggi in Italia (Merlonghi). 9th edition.*
- The above-mentioned textbook includes a passkey (i.e. access code) for the iLrn supersite, which includes the online Activities Manual, (i.e. homework workbook, lab manual), a Video Library, as well as other activities. Information on how to access the site, as well as login information, are available on this course outline.

Recommended Text:

- A good dictionary (Oxford, Collins etc.) is recommended in order to supplement and integrate the textbook's glossary. The online versions of these dictionaries are also adequate.

Course Requirements and Assessment

Assessment	Date of Evaluation (if known)	Weighting
1. Class Participation and Attendance	Throughout the course	10%
2. Weekly homework and LAB activities	Every week online activities are assigned based on the <i>Oggi in Italia</i> website. Due dates have been noted in the syllabus.	10%
3. Quizzes: 20% (2 at 10% each)	The dates of the two quizzes are clearly indicated in the syllabus. Quizzes test selected topics covered prior to the date of the quiz. Each quiz tests aspects of grammar and vocabulary and lasts 30 minutes. The quizzes are scheduled for Sept. 26 th and Oct 31 2018.	20%

Assessment	Date of Evaluation (if known)	Weighting
4. Tests: 30% (2 at 15% each)	The tests (scheduled in the syllabus) examine knowledge of grammar, vocabulary, culture, history and architecture discussed in class. Each test lasts 60 minutes. Tests are held on Oct.17th and Nov 14th.	30%
5. Writing Assignment: 5%	A topic related to Italian history, culture or architecture will be assigned to each student at the beginning of the course. This writing assignment of approximately 500 words has to be written in Italian and handed in during the penultimate lecture of the course (Nov28th).	5%
6. Final Test: 25%	The final test is an IN CLASS examination. It tests material covered in the second half of the course. However, due to the cumulative nature of language study, aspects learned in the first half of the course could also be assessed. The final test will take place during regular class time on the final day of class (December 3rd) for this course. The test lasts 2 hours.	25%

Assessment 1

The student will be engaged in a series of interactive activities in order to become acquainted with new language structures and so as to reinforce structures learned through weekly homework activities. Attendance and consistent, active participation are a must and will be assessed on a weekly basis.

Assessment 2

Online activities, based on *Oggi in Italia* website have been scheduled in the course outline every week. Students have to follow the due dates indicated in the course outline and syllabus.

Assessment 3

There are two quizzes as part of this course's assessment. Both quizzes are clearly scheduled: Quiz 1 [Sept. 26 th] and Quiz 2 [31st Oct]. Each quiz has a 10 % weighting and lasts 30 minutes.

Assessment 4

There are two tests for this course (both scheduled in the syllabus: October 17th [Test 1] and November 14th [Test 2]). Each test examines knowledge of grammar, vocabulary, culture, history and architecture of Italy discussed in class. Each test lasts 60 minutes.

Assessment 5

A topic related to Italian history, culture or architecture will be assigned to each student at the beginning of the course. This writing assignment of approximately 500 words has to be written in Italian and handed in during the last lecture of the course before the final test (that is on Wednesday November 28th).

Assessment 6

The final test is an IN CLASS examination and will be held during regular class time on the final day of class for this course –Monday December 3rd. The examination tests material covered in the second half of the course. However, due to the cumulative nature of language study, aspects learned in the first half of the course could also be assessed. The final test lasts 2 hours.

Course Outline / Class Schedule

Supplementary readings on aspects of Italian architecture will be posted on LEARN a week prior to class. There are three readings in all, one every month (September, October, November).

Week and Chapter	Cultura	Vocabolario/ Grammatica	(Online workbook and activities)
1: September 10 & 12 Lezione preliminare/Lezione 1	I saluti I nomi italiani L'alfabeto italiano Geografia/ Cose utili	I numeri da 0 fino a 20 Pronomi personali/ Articolo indeterminativo Genere dei nomi	Textbook Activities LAB Lezione P: P-2-1,P-2-C, P-3-H, P-3-1,P-3-K. Lezione 1:1-5-A,1-6-C, 1-8-A, 1-8-B, 1-8-C, 1-8-D,1-8-E. eSam WORKBOOK Lezione P:A, C, D, E, F,G.

Week and Chapter	Cultura	Vocabolario/ Grammatica	(Online workbook and activities)
			(DUE Date: Sept. 23rd)
2: September 17th & 19th (READING 1) Lezione 1/ Lezione 2	Roma L'Universita' italiana READING 1 (Sept. 19th): Architettura Romana	Essere/ Avere Numeri da 21 a 100 L' articolo determinativo Materie d'insegnamento L'orario	Textbook Activities: Lezione 1: 1-4-A, 1-4-B, 1-4-C, 1-4-D, 1-4-M, 1-5-D, 1-7-B, 1-7-C eSam WORKBOOK Lezione 1: W1-B, W1-H, W1-I, W1-J, W1-K, L1-6, L1-8, L1-10. Due date: Sept. 30th
3: September 24th & 26th Lezione 2/3 QUIZ 1 (Sept. 26th)	Bologna La cucina emiliana Videoteca: Ti piacciono i tuoi corsi?	Plurale dei nomi Aggettivi possessivi Parliamo un poco L'ambiente cittadino	Textbook Activities Lezione 2-3-B, 2-4-F, 2-4-G, 2-4-I, 2-4-J, 2-4-M, 2-4-N, 2-4-O, 2-6-A. WORKBOOK (eSam) Lezione 2: A, B, D, E, G-L, N. Due Date: October 7th
4: October 1st & 3rd Lezione 3/4	Il bar italiano. Le piazze italiane. Videoteca: Che facciamo di bello oggi?	Espressioni con avere Presente dei verbi in -are I giorni della settimana Espressioni di tempo Preposizioni semplici e articolate	Textbook Activities: 3-4-A, 3-4-C, 3-4-J, 3-6-A1, 3-6-A2, 3-6-B2, 3-6-C, 3-7-A, 3-7-C, 3-8-A, 3-8-B. Workbook: Lezione 3: 2, 7-9, 11, 12, 13, 14. W 3: A-C, F, I, J Due Date: October 14th
5: October 8th (Thanksgiving. No lectures) & 10 th .	I cognomi italiani La Sicilia	Presente dei verbi in -ere Preposizioni semplici e articolate Formulare le domande dare, fare, stare	Lezione 4 Textbook Activities: 4-4-A, F, G, L, M, 4-6-A1, 4-6-A2, 4-7-B,

Week and Chapter	Cultura	Vocabolario/ Grammatica	(Online workbook and activities)
(Fall Break no lesson. Lesson to be replaced on Friday 12 th October when a Wednesday schedule is followed.) Lezione 4			4-8-A, 4-8-B,4-8-D. WORKBOOK Esam: Lezione W4: C-G,J,K, L4-2, L4-8, L4-9, 10-15. Due: October 21st
6: October 15 th (TEST 1: October 17th) & 17th. Lezione 5	Dove fare gli acquisti L'Umbria Videoteca: Che bel costume!	Caratteristiche personali Concordanza e posizione degli aggettivi qualificativi Presente dei verbi in -ire Andare e venire	Textual Activities 5-4-A,B, E, I, J, M, N. eSam: 5-6-AI, 5-6-A2, 5-7-A, 5-7-B,C, D, H,J. L5-2, 5,6,7,8,9,10. Due: October 28th
7: October 22 nd & 24 th (READING 2) Lezione 6	I giovani italiani I parchi nazionali Le Cinque Terre READING 2 (Oct 25th): Architettura: I Borghi	Le stagioni e I mesi Passato prossimo con avere Participi passati irregolari Verbi irregolari: bere, dire, uscire Espressioni di tempo al passato Passato prossimo con essere	6-4-A,B,G,L,6-6-A1, A2, 6-7-A,B, 6-8-A, B, C. W-6-E, F,I, J, K, L-6-2, L-6-5. Due: Nov.4th
8: Oct 29th & Oct 31st Lezione 7 Quiz 2 (October 31st)	Il mercato I cibi La Liguria Un grande porto di mare Videoteca: Al mercato	Verbi riflessivi Imperativo informale Imperativo formale Partitivo con 'di' I numeri da 100 in poi	W7-C, D, F, G, I, K, L, M,N,L7-2, 5,6,7,8,9. 7-4-A,7-4-J,7-4-M,P,Q,7-6-A1, 7-6-A2, 7-7-A, 7-7-B, 7-7-D, 7-8-A. Due: 9th November
9: November 5 th & 7 th Lezione 8	La famiglia italiana Famiglia e parenti Venezia Lei viaggia? Una regione ricca	Dovere, potere, volere Pronomi diretti Aggettivi e pronomi dimostrativi: questo e quello	Lezione 8: 8-4-A,C, H, K, 8-6-A1, 8-6-A2, 8-7-A, 8-7-C, 8-8-B,C, D W8 A, B, C, D, E, F,G,H,I,J,L, M, L8-1, L8-4, 5, 6, 9. Due: 18th November

Week and Chapter	Cultura	Vocabolario/ Grammatica	(Online workbook and activities)
10: November 12 th and 14 th Lezione 9 TEST 2- November 14th	Che tempo fa? Espressioni di tempo La Puglia: Bari, Brindisi e Taranto, Castel del Monte	Imperfetto Espressioni di tempo Espressioni negative Pronomi tonici	Lezione 9: 9-4-A, G, L, M,9-6-A1, A2, 9-7-A,B, C,9-8-A,D, W9-F,G,I,J,K,L, L9-2,5,6,7,8, 10. Due: November 25th
11: 19th and 21st November (READING 3) Lezione 10	Milano Abbigliamento Cinema italiano Vestire bene Reading 3: Roma (Nov 21st) FILM IN CLASSE	Contrasto fra imperfetto e passato prossimo Plurale di alcuni nomi ed aggettivi Sapere vs. conoscere	10-4-C, 10-4-E, 10-4-H, I, L,P; 10-6-A1, A2,B2; 10-7-A, B, C; 10-8-A,C,D; W10-A, D, F,G, H,I. L10-2,5,6,7,8,9,10. Due: November 30th
12: November 26 th and November 28th (WRITING ASSIGNMENT DUE)	GENERAL REVIEW	Review for Final Test Q&A Time	
13. Monday 3rd December	FINAL IN-CLASS TEST (2hrs)		

Late Work

Work is expected to be handed in on due date. If you are absent on the day of the quizzes, tests or final test, you WILL NOT be given an opportunity to re-write and will receive a grade of 0 (ZERO) on that assignment unless you present your instructor with a completed University of Waterloo Verification of Illness form. Serious extenuating circumstances (i.e. mortality) will be given special consideration following appropriate and timely communication with your instructor. If you are going to be absent on the day an assignment is due, please consult the instructor who will determine, according to reasons and proof provided, whether to accept electronic copy.

Electronic Device Policy

Unless for the exclusive use of consolidating learning, electronic devices used during class time for texting, emailing, surfing the web or to access social media are strictly prohibited. Students caught committing such an offence will first be given a warning. A second infraction will result in the device being confiscated for the duration of class time.

Attendance Policy

Active participation in a language course is crucial to ensure learning. If a student has to miss class due to illness, a Verification of Illness form (http://www.healthservices.uwaterloo.ca/Health_Services/aboutths.html) has to be presented in order for the student to be excused from class. If a student is absent on the day of graded term work (quiz, test etc.), a Verification of Illness form has to be presented in order for the student to be given the opportunity to rewrite.

Students are forewarned not to schedule holidays or any travel until the end of the last class. Students who are not present for the final test, and who do not produce a “University of Waterloo Verification of Illness Certificate” with all necessary information WILL NOT be given an opportunity to re-write and will receive a grade 0 on their final test.

Important Information

Academic Integrity: To maintain a culture of academic integrity, members of the University of Waterloo and its Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility.

Academic Integrity Office (UW): A resource for students and instructors.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the [St. Jerome’s University Policy on Student Discipline](#). For information on categories of offenses and types of penalties, students should refer to [University of Waterloo Policy 71 \(Student Discipline\)](#).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Students who decide to file a grievance should refer to [University of Waterloo Policy 70 \(Student Petitions and Grievances\)](#). For more information, students should contact the Associate Dean of St. Jerome’s University.

Appeals: A student may appeal the finding and/or penalty in a decision made under the St. Jerome’s University Policy on Student Petitions and Grievances (other than regarding a petition) or the St. Jerome’s University Policy on Student Discipline if a ground for an appeal can be established. In such a case, read [St. Jerome's University Policy on Student Appeals](#).

Note for Students with Disabilities: The [AccessAbility Services \(AS\) Office](#), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability,

please register with the AS Office at the beginning of each academic term.

Your instructor, Roberta Cauchi-Santoro, invites you to enroll in the following course.

Course: ITAL155

Code: PJBXJ633

Book: Oggi in Italia 9th Edition iLrn: Heinle Learning Center

CREATING A HEINLE LEARNING CENTER ACCOUNT

If you do not have an account, you need to create one. To do so, follow these steps:

1. Go to <http://hlc.quia.com> and click **Create an account**.
2. Select a username and password and enter your information, then click **Submit**.

Note: Remember to write down your username and password and be sure to select the correct time zone. Also, please enter a valid e-mail address so we can send you your password if you forget it.

ENTERING THE BOOK KEY AND COURSE CODE

Enter the book key and course code to complete the enrollment process. You may already have a book key, or you may need to purchase a book key. Depending on your situation, use one of the procedures below. If you activated the book for a previous course, you can start at step 4 of *I already have a book key* below.

Once you have completed this step, the system lists the course and book on the Student Workstation home page. To enter additional books, enter a book key in the **Enter** field and click **Go**.

Note: Book keys can only be used once. Your book key will become invalid after you use it.

I already have a book key

1. Go to <http://hlc.quia.com> and log in.
2. At the top of the page, enter your book key and click **Go**.
3. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
4. Beside the book listing, enter the course code PJBXJ633 in the **Enter course code** field and click **Go**.
5. If necessary, select a class or section and click **Submit**.

I need to purchase a book key, or would like to access a free 3-week trial.

1. Go to www.nelsonbrain.com and follow the instructions to purchase a book key. Your key should either be for an iLrn or Quia eSAM, depending on the title being used in your course.
2. Now that you have your book key, go to <http://hlc.quia.com> and log in.
3. At the top of the page, enter your book key and click **Go**.
4. Click **Confirm** to confirm your registration information. Your book will appear under the **My books** heading.
5. Beside the book listing, enter the course code PJBXJ633 in the **Enter course code** field and click **Go**.
6. If necessary, select a class or section and click **Submit**.

USING HEINLE LEARNING CENTER

To access your Student Workstation in the future, go to <http://hlc.quia.com> and log in. Here, you can open your book, submit activities, view your results, and view your instructor's feedback. If you have any questions, contact Heinle Learning Center Support at <http://hlc.quia.com/support>.