



# ST. JEROME'S UNIVERSITY

## St. Jerome's University in the University of Waterloo

Department of Italian & French Studies

ITAL 201 Fall 2021

Intermediate Italian

Blended Format (online lectures, in-person tutorials)

### INSTRUCTOR AND TA INFORMATION

Instructor: Dr. Andrea Privitera

Lectures: Starting on September 8  
Mondays and Wednesdays 11:30 am – 12:20 pm [on Zoom](#)

Office Hours: Starting on the week of September 13  
Mondays 1 pm – 2 pm or by appointment [on Zoom](#)

Tutorial Hours: Starting on the week of September 13  
**SJU**: Wednesdays 5:30 pm – 6:20 pm, Room SJ2 2002  
**GUELPH**: Tuesdays and Thursdays 9:30 – 10:20 am, Room MCKN 314

Instructor Email: [andrea.privitera@uwaterloo.ca](mailto:andrea.privitera@uwaterloo.ca)

TAs: Elisa Franceschini (**SJU**)                      Maria Rossi (**GUELPH**)  
Email: [efranceschini@uwaterloo.ca](mailto:efranceschini@uwaterloo.ca)                      [mrossi05@uoguelph.ca](mailto:mrossi05@uoguelph.ca)

### COURSE DESCRIPTION

This course, open to students of both St. Jerome's University and the University of Guelph, builds on the grammar and vocabulary introduced in ITAL 101 and ITAL 102 (SJU), or ITAL1060 and ITAL1070 (Guelph). It introduces additional grammar and vocabulary to enhance speaking, listening and writing practice through the eTextbook *Proviamo insieme! Intermediate Italian* on Top Hat.

Students will be exposed to contemporary and authentic Italian texts, songs and videos during the two 45-minute weekly remote lessons on Zoom.

It is strongly recommended that students attend the bi-weekly lectures on Zoom. Nonetheless, attending these lectures is NOT obligatory and recordings will be made available on LEARN. There will also be 50-minute in-person weekly tutorials (once a week at St. Jerome's and twice a week at Guelph) which focus on practicing spoken Italian. Students will apply the grammar learned during lectures in conversation.

## COURSE OBJECTIVES

Upon completion of this course, students should be able to:

1. Recognize, interpret, and connect standard inputs in Italian.
2. Communicate in Italian about topics related to the student's environment, background, daily activities, and personal interests at an A2 level.
3. Read and understand songs, videos, short stories and other short texts in Italian.
4. Write simple texts (of more than one sentence) as well as simple responses to questions in Italian.

## REQUIRED TEXTS

Title: *Proviamo Insieme! Intermediate Italian* (eTextbook)

Authors: Andrea Privitera and Enrica Aurora Cominetti

Edition / Year: 2021

Publisher: Top Hat

ISBN: 9781774128619

Top Hat Link: <https://app.tophat.com/e/076921/>

Join Code: 076921

**PLEASE NOTE: Students need to buy both a Top Hat Subscription and the eTextbook itself in order to access the eTextbook and its exercises.**

UWaterloo Store Links:

[Top Hat Subscription](#)

[Proviamo Insieme! Intermediate Italian](#) (eTextbook)

UGuelph Store Links:

[Top Hat Subscription](#)

[Proviamo Insieme! Intermediate Italian](#) (eTextbook)

Optional Reading Material will be posted on LEARN.

## HOW TO CONNECT TO THE REMOTE LECTURES AND INSTRUCTOR OFFICE HOURS

Both remote lectures and Instructor office hours for the course will take place online on Zoom.

You can join them by clicking on the following link:

<https://uwaterloo.zoom.us/j/97277780110?pwd=STI5TUZYm5BT0FmZktseVl3c2kwdz09>

Alternatively, you can join the Zoom meeting by adding these credentials by clicking “Join Meeting your Zoom app.

Meeting ID: 972 7778 0110

Passcode: 796942

Lectures will be interactive, and students are encouraged to speak and write on the whiteboard during class. It is recommended to access the meeting on a laptop or desktop computer from a quiet place and to use a stable internet connection.

You can also access the Zoom meeting directly from the LEARN homepage by clicking on the Zoom widget.

## HOW TO CONNECT TO *PROVIAMO INSIEME* INTERMEDIATE ITALIAN ON TOP HAT

**PLEASE NOTE: Students need to buy both a Top Hat Subscription and the eTextbook itself in order to access the eTextbook and its exercises.**

You should receive an email asking you to join the course. Please follow the email instructions and you will be able to access the textbook.

If you are having trouble with the email, please [click on this link](#) and enter the **Join Code 076921.**

If you have any trouble accessing the textbook, please contact the instructor at [andrea.privitera@uwaterloo.ca](mailto:andrea.privitera@uwaterloo.ca) as soon as possible.

## COURSE REQUIREMENTS AND ASSESSMENT

Assessment	Date of Evaluation	Weighting
Quiz 1	September 22	10%
Quiz 2	November 1	10%
Esame Midterm	October 4	20%

Assessment	Date of Evaluation	Weighting
Esame Finale	December 1	25%
Oral Test	Last two weeks of tutorial	15%
Diario	4 separate Diary entries (2.5% each): Diario 1 due on September 29 Diario 2 due on October 20 Diario 3 on November 8 Diario 4 on November 17	10%
Top Hat Exercises	Capitolo 0 by September 20 Capitolo 1 by September 27 Capitolo 2 by October 4 Capitolo 3 by October 20 Capitolo 4 by October 27 Capitolo 5 by November 3 Capitolo 6 by November 10 Capitolo 7 by November 17 Capitolo 8 by November 24 Capitolo 9 by December 1	10% (1% for each chapter)
Total		100%

Quiz 1 and Quiz 2 (10% each)

Quizzes will test topics covered until the last session prior to the exam. They will be available on the DROPBOX menu entry on LEARN to download, work out and be uploaded again any time during a 24 Hour-period clearly scheduled in the course outline: **September 22 (QUIZ 1) and November 1 (Quiz 2)**. Each quiz carries the weight of 10% of the global mark for a total of 20%.

Esame Midterm (20%)

**The midterm test will take place on October 4**, and will assess all grammatical points and vocabulary covered until the last lesson prior to the test. The midterm test will be available on the DROPBOX menu entry to download, work out and uploaded again any time during a 24 Hour-period of October 4. It is equivalent to 20% of the mark.

Esame Finale (25%)

The final test will take place during the last lesson of the course on **December 1**.

The final test will cover all grammar and vocabulary presented in the lectures following the midterm test.

The final test will be available on the DROPBOX menu entry on LEARN to download, work out and uploaded again any time during the 24 Hour-period of December 1.

Oral Test (15%)

The oral tests will be conducted by the Teaching Assistants. It will last 10 minutes and will take place **during the last two weeks of tutorials.**

A list of times will be circulated at the beginning of the tutorials and students will select the time slot when they wish to be assessed.

During the oral test, the instructor will be asking questions and showing prompts. The student is expected to answer questions and carry out the conversation in Italian.

A rubric illustrating how your oral skills will be tested will be circulated weeks prior to the oral exams.

The instructor will assess the student's mastery of vocabulary, grammar, syntax and listenability.

The instructor will also take into consideration the student's effort throughout the tutorial hours.

Diario (10%)

There are 4 journal entries (2.5% each, 10% total) which have to be uploaded to DROPBOX on LEARN on the dates that are clearly scheduled in the course outline (**September 29, October 20, November 8, November 17**).

The diary entry should be around 300 words long, it has to be written in Italian and can be about any topic of interest to the student.

Each Diary entry should be about a different topic and should demonstrate a command of grammar and syntax learned in class.

Esercizi Top-Hat (10%)

Students are required to join the ITAL 201 Fall 2021 course on Top Hat (**join code: 076921**).

Online exercises associated with the chapters covered in class will appear on the Top Hat course site each Thursday before the week in which the chapter will be discussed in class.

Students should work at these exercises every week and by their due date. These exercises are equivalent to 10% of the students' mark.

During tutorials progress on the exercises will be monitored.

## COURSE SCHEDULE

Week	Date	Assignments Due and Covered Topics	Top Hat Exercises Due
1	Sep 8	Introduction	
2	Sep 13	"Ci" / "Ne" Futuro Semplice	
2	Sep 15	Comparativi Trapassato prossimo	
3	Sep 20	Condizionale Presente	Esercizi Capitolo 0
3	Sep 22	<b>QUIZ 1</b> Condizionale Passato	
4	Sep 27	Costruzioni Impersonali Avverbi	Esercizi Capitolo 1
4	Sep 29	<b>DIARIO 1 DUE</b> Verbi pronominali	
5	Oct 4	<b>ESAME MIDTERM no class</b>	Esercizi Capitolo 2
5	Oct 6	Congiuntivo Presente	
-	Oct 11	<b>Reading Week No lecture/tutorials</b>	
-	Oct 13	<b>Reading Week No lecture/tutorials</b>	
6	Oct 18	Congiuntivo Presente Irregolare	
6	Oct 20	<b>DIARIO 2 DUE</b> Gerundio Tempi Progressivi "Che" and "Cui"	Esercizi Capitolo 3
7	Oct 25	Congiuntivo Passato	
7	Oct 27	Congiuntivo Passato Irregolare	Esercizi Capitolo 4

<b>Week</b>	<b>Date</b>	<b>Assignments Due and Covered Topics</b>	<b>Top Hat Exercises Due</b>
8	Nov 1	<b>QUIZ 2</b> Discorso Indiretto	
8	Nov 3	Congiuntivo Imperfetto	Esercizi Capitolo 5
9	Nov 8	<b>DIARIO 3 DUE</b> Congiuntivo e Congiunzioni Congiuntivo e Infinito	
9	Nov 10	Congiuntivo Trapassato	Esercizi Capitolo 6
10	Nov 15	Congiuntivo e Concordanze	
10	Nov 17	<b>DIARIO 4 DUE</b> Periodo ipotetico della realtà	Esercizi Capitolo 7
11	Nov 22	<b>ORAL TEST PERIOD (IN TUTORIALS)</b> Periodo ipotetico della possibilità Periodo ipotetico dell'irrealtà	
11	Nov 24	<b>ORAL TEST PERIOD (IN TUTORIALS)</b> General review for the final exam	Esercizi Capitolo 8
12	Nov 29	<b>ORAL TEST PERIOD (IN TUTORIALS)</b> General review for the final exam	
12	Dec 1	<b>FINAL EXAM - No lecture/tutorials</b>	Esercizi Capitolo 9

#### **POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS**

Any work submitted past the due date requires documentation in order not to be subject to the late work policy (please inform about any work to be submitted late and provide documentation in a timely manner). Work submitted late will be penalized 2% per day up to 7 days after due date. After 7 days, no work will be accepted.

## ATTENDANCE POLICY

It is strongly recommended that students attend the bi-weekly 45-minute lessons. Nonetheless, attending these lectures is NOT obligatory and recordings will be made available.

Students are expected to attend weekly tutorials, to come prepared and to actively participate in class discussion and activities.

## CORRESPONDENCE

Students are also expected to stay abreast of communication about the course through LEARN. The instructor will post slides (both prior and subsequent to lessons), links, announcements, recommended readings etc. to the course page on LEARN and therefore students are expected to login on a regular basis.

Students are expected to use email appropriately. Appropriate language should be used at all times.

If you have urgent questions concerning the course, please email the instructor at [andrea.privitera@uwaterloo.ca](mailto:andrea.privitera@uwaterloo.ca). **The instructor will reply within 24-48 hours.**

## OTHER IMPORTANT INFORMATION

**Intellectual Property:** Students should be aware that this course contains the intellectual property of their instructor, and/or St. Jerome's University. Intellectual property includes items such as:

1. Lecture content, spoken and written (and any audio/video recording thereof);
2. Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
3. Questions or solution sets from various types of assessments (e.g., assignments, quizzes, mock tests, final exams); and
4. Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

**Course materials and the intellectual property contained therein, are used to enhance a student's educational experience. However, sharing this intellectual property without the intellectual property owner's permission is a violation of intellectual property rights.** For this reason, it is necessary to ask the instructor, and/or St. Jerome's University for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA, or the University is also necessary before sharing



the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights.

Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information.

**Grievance:** A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check [www.uwaterloo.ca/academicintegrity/](http://www.uwaterloo.ca/academicintegrity/) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

**Turnitin.com:** Text matching software ([Turnitin](#)<sup>®</sup>) may be used to screen assignments in this course. Turnitin<sup>®</sup> is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin<sup>®</sup> in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

**Appeals:** A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on [Student Appeals](#).

**Mental Health Support on campus and in the community:** Please be aware that SJU offers help to students who need mental health support during the semester. Lindsay Thompson is the SJU Wellness Coordinator ([Lindsay.thompson@uwaterloo.ca](mailto:Lindsay.thompson@uwaterloo.ca)) and is available by email. The UWaterloo Faculty of Arts provides details on available support on its website.

**Note for students with disabilities:** [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.