



ST. JEROME'S UNIVERSITY

St. Jerome's University in the University of Waterloo
Department of Sociology and Legal Studies
LS 402 (002) Fall Term 2022
Perspectives on Legal Authority and Subjectivity
Mondays 2:30-4:20pm SJ1 3012

INSTRUCTOR INFORMATION

Instructor: Dr. Carlie Leroux-Demir, PhD
Office: Sweeney Hall 2004
Office Hours: By appointment only via Connect → **Virtual Classroom**
Email: clleroux@uwaterloo.ca

COURSE DESCRIPTION

This senior seminar is divided into two broad thematic strands and various selected sub-topics exploring the relation between legal actors who develop and administer law and the legal subjects whose lived experiences are shaped by law. Deploying various lenses, students will have the opportunity to debate and evaluate topics across interrelated disciplines within socio-legal studies.

COURSE OBJECTIVES

For students to fully benefit from this course, they are encouraged to take ownership of the seminar experience. Further to this, students will set the tone and pace of the seminar. Course objectives include:

- To enhance student critical thinking and reading skills within the specialized area of legal studies;
- Have students engage in thoughtful group discussion at the fourth-year level by actively contributing to informed scholarly debate; in order to,
- Contemplate multiple perspectives and develop a strong grasp of the legal studies canon.

Please note that weekly seminar presentations and group participation is mandatory.

COURSE READINGS

Reading materials for this course are available through E-Reserves. You may access the readings through the course reserves website (<http://www.reserves.uwaterloo.ca/ares/>) by signing in with your Quest username and password. There is no textbook.

CORRESPONDENCE

When emailing, please type in the course number in the subject heading so that it is not mistakenly identified as SPAM. Please identify yourself and include your STUDENT ID and the course name, and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., office hours, reading assignments etc.). Please do not forward essays by email. Please do not ask for your grades by email. If you have missed a seminar, it is your responsibility to obtain notes from a fellow student.

COURSE REQUIREMENTS AND ASSESSMENT

Activities and Assignments	Weight (%)
Seminar Presentation All seminar leaders must: - submit questions to course dropbox by Friday at noon prior to Monday presentation (the instructor will post those on LEARN) -submit presentation immediately before class to course dropbox and have a copy ready to load onto the podium PC - post 1 additional <i>news item</i> related to topic (<i>2-year-old max</i>) -presentation dates / groups to be decided in class -sign group contract (located in Learn) and submit to course dropbox	15%
Participation- Regular and quality contributions to class discussions	40%
Paper Proposal Due not later than Monday, October 17th, 2022 at 4 PM ET in course dropbox	10%
Final Term Paper Due Thursday, December 8th, 2022 at 4 PM ET in course dropbox	35%

Proposal and Final Term Paper

The objectives of the proposal are to develop a sound framework that can guide the writing process. Proposals are intended to enhance the cohesion, clarity, and quality of your analysis.

Proposal Requirements:

Length: 2-3 pages, double-spaced and bibliography (single-spaced). Must be typed in Times New Roman 12-point font with (1.25 inch) margins on each side of the page. Pages must be numbered consecutively (e.g., 1, 2, 3 ...) in the top right corner. Include a title page with the title of your proposal/paper, your name, student number, the course number. This proposal will be submitted via the **course dropbox**.

The proposal must include the following key elements:

- The **topic of your paper** (chosen from the course reading schedule)
- Your **research question (s)**
- Your **thesis statement** (which is the answer to your research question). A thesis statement is one to two sentences in length that aims to showcase the central argument of your paper. Your thesis should express a position that you are taking. Thesis statements

are framed as sentences starting with “I will argue/show/demonstrate/suggest/propose...”. By reading your thesis, the reader (the instructor) should be able to determine the direction of your analysis.

You should be able to explain the **logic of your argument** and show how you intend to **demonstrate the validity of your thesis**. What are the arguments that you are going to bring forward in support of the thesis? How do these arguments support the thesis? To what degree are the arguments related to one another?

A bibliography (also known as a reference sheet) (single-spaced; 5-6 preliminary sources). Your bibliography should include at least 5-6 outside academic sources (academic books and peer-reviewed journal articles) that you intend to use for your paper and adhere to [APA citation style](#).

Final Term Paper:

You are required to write a library research paper on **any of the topic areas discussed in the course**. A brief **essay proposal** must be submitted via the LEARN dropbox for approval no later than October 17th, 2022 at 4:00 pm ET. Think of the proposal as a skeleton of your actual paper.

The Term Paper – Essay Guidelines

The essay should be **10 pages** double-spaced with a minimum of 15 peer-reviewed academic references (i.e., academic books and journal articles). You are expected to approach the topic/scholarly area using a variety of perspectives including those we have covered in the seminar course this term. The essay assignment is due on **December 8th, 2022 at 4:00 PM ET** and must be submitted through the LEARN dropbox. Late essays will be subject to a deduction of one (1) mark for each day that it is late.

Additional formatting details:

1-inch margins, Times New Roman 11 or 12 Font, Page numbers top right corner, cover page with course code, title of paper, name, ID, professor's name, date. References should follow [APA guidelines](#). Each page should have 3-4 paragraphs. Include examples. No footnotes permitted.

Non-peer reviewed articles, news articles, reports, government documents do not count towards the 15 references.

A separate APA styled reference sheet should be attached to the essay. This does not count towards the 10 pages. Please no diagrams or appendices.

Class Participation

Class participation will make up 40% of your final grade and will be based on the quality of class discussions. You are required to come to class prepared to discuss the readings and answer discussion questions. You are encouraged to take notes on the readings and use them in class to discuss relevant topics. Please note carefully the title of the article, author(s) and page numbers when referring to the readings in class discussions. Class attendance for this course is mandatory. **If you miss a class and would like partial participation marks, you are required to submit a typed summary of the readings and typed answers for the discussion questions.** Please do not show up late for class. In each class, you will be asked to discuss what you consider to be the main issues addressed in the reading materials, legal, ethical, historical, theoretical, and methodological concerns, and to offer a critical analysis of their content.

Seminar Presentations

On our first day, you will find a group partner (s) and chose the selected weekly readings / presentation that you are responsible for. You and your partner (s) will work together, to create a PowerPoint slide presentation that overviews the material for the selected week.

*Note - To avoid regurgitation of the articles, please limit your presentation to 15 slides which includes the cover slide and reference slide. I will not grade the aesthetic of the presentation but rather be focused on the substantive content delivered, however, some visual imagery is always nice in order to maintain audience interest. The aim of your presentation is to highlight what you deem most significant about the article (s). This could include major concepts, theoretical frameworks, arguments, perspectives, statistics, contexts, etc.

*Tip: Divide work into sections / components / topics and subtopics and use file sharing applications such as Google Drive to allow everyone access to the presentation material, notes, etc.

Seminar Leaders should lead and be familiar with their assigned session in a knowledgeable and effective manner. **This requires the preliminary development of a set of questions** (3-4 max) that are to be distributed to the rest of the class. You must submit those questions to the course dropbox (not the general discussion board). **The list of questions must be posted by noon (12 pm noon) on the Friday before you present.** This way, your peers have enough time to review the questions and perhaps develop some notes of their own as they think about and work through the reading material for that week.

Seminar Leaders should locate **one additional news item**, and forward these works to other students by **noon on the Friday before class via the course dropbox (the instructor will post these in the weekly content modules)**. This content must illuminate some aspect of their assigned subject area and help focus the discussion for that session. The additional reading can be from a scholarly journal or book, while the additional news item can be from a news source, reputable blog or website, magazine; focus on finding timely sources that speak to a current event.

COURSE SCHEDULE AND WEEKLY READINGS

Seminar Leaders should locate one additional news item, and post these works via group email by **noon on the Friday before Monday's class**. The additional news item can be from a newspaper, blog, or magazine; focus on finding timely sources that speak to a current event.

September 12 WEEK 1	Introductions and Welcome! Assign and complete group contract in Learn
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THEME I: Legal Authority	
September 19 WEEK 2	Topic: What is Legal Authority?

<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article	Mullins R. Presupposing Legal Authority. <i>Oxford journal of legal studies</i> . 2021;42(2):411-437. doi:10.1093/ojls/ggab038
September 26 WEEK 3	Topic: Courts and Other Legal Actors
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article	Lagasse P. Defence intelligence and the Crown prerogative in Canada. <i>Canadian public administration</i> . 2021;64(4):539-560. doi:10.1111/capa.12439 Soubise L, Woolley A. Prosecutors and justice: insights from comparative analysis. <i>Fordham international law journal</i> . 2018;42(2):587- 626.
October 3 WEEK 4	Topic: Regulators & Administrative Law
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article	Iryna Ponomarenko. The More the Merrier?: Revisiting Interpretive Pluralism in Canadian Administrative Law. <i>Canadian journal of administrative law & practice</i> . 2018;31(3):253-284
October 8-16 WEEK 5	Topic: Reading Week -prepare essay proposal due on October 17th, 2022 PM ET in Course Dropbox
October 17 WEEK 6	Topic: The Police
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article	Jones DJ. The potential impacts of pandemic policing on police legitimacy: Planning past the COVID-19 crisis. <i>Policing: a journal of policy and practice</i> . 2020;14(3):579-586. doi:10.1093/POLICE/PAAA026 Roach K. Balancing Police Independence and Political Responsibility for the Police: Some Recent Developments in Australia, Canada, and the UK. <i>Policing: a journal of policy and practice</i> . 2021;15(1):133-149. doi:10.1093/police/pay055
THEME II: Legal Subjectivity	

October 24 WEEK 7	Topic: What is Legal Subjectivity?
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article (s)	Wicke, Jennifer. "Postmodern Identities and the Politics of the (Legal) Subject. <i>Boundary 2</i> . 1992; 19 (2): 10–33. https://doi.org/10.2307/303531 .
October 31 WEEK 8	Topic: AI, Unborn & Non-Human Sentient Beings
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article (s)	Wojtczak S. Endowing Artificial Intelligence with legal subjectivity. <i>AI & society</i> . 2021;37(1):205-213. doi:10.1007/s00146-021-01147-7 Zibner J. Legal Personhood: Animals, Artificial Intelligence and the Unborn. Kurki, V. A. J.; Pietrzykowski, T. (eds.). <i>Masaryk University journal of law and technology</i> . 2018;12(1):81-87. doi:10.5817/MUJLT2018-1-5
November 7 WEEK 9	Topic Women's Reproductive Rights: Transnational Context
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article (s)	Krajewska A. Transnational Health Law Beyond the Private/Public Divide: The Case of Reproductive Rights. <i>Journal of law and society</i> . 2018;45(S1):S220-S244. doi:10.1111/jols.12111
November 14 WEEK 10	Topic: Climate Justice and Climate Refugees
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>
Journal Article	Skillington T. Climate justice without freedom: Assessing legal and political responses to climate change and forced migration. <i>European journal of social theory</i> . 2015;18(3):288-307. doi:10.1177/1368431015579967
November 21 WEEK 11	Topic: Veterans and The Disabled
<i>LEADERS' ADDITION(S)</i>	<i>* Also read the additional material provided by this week's Seminar Leader(s). Content will be available via Learn by Friday at noon</i>

Journal Article	Rowen J. Worthy of Justice: A Veterans Treatment Court in Practice. <i>Law & policy</i> . 2020;42(1):78-100. doi:10.1111/lapo.12142 Spivakovsky C, Steele LR. Disability Law in a Pandemic: The Temporal Folds of Medico-legal Violence. <i>Social & legal studies</i> . 2022;31(2):175-196. doi:10.1177/09646639211022795
November 28 WEEK 12	Topic: “Deviant” Populations
<i>LEADERS’ ADDITION(S)</i>	* Also read the additional material provided by this week’s Seminar Leader(s). Content will be available via Learn by Friday at noon
Journal Article	Valasik M, Torres J. Civilizing Space or Criminalizing Place: Using Routine Activities Theory to Better Understand How Legal Hybridity Spatially Regulates “Deviant Populations.” <i>Critical criminology (Richmond, BC)</i> . 2020;30(2):443-463. doi:10.1007/s10612-020-09537-x
December 5 Week 13	No Class – Final paper preparation

POLICY ON LATE WORK & MISSED ASSIGNMENTS

A penalty of 2% per day will be applied for all late assignments absent of formal verification. If you are unable to complete a course assignment (this includes the seminar presentation) due to illness, seek medical treatment and have a medical practitioner complete a **Verification of Illness Form**. Email the instructor within 48 hours. Make sure you include your name, student ID number, and the exam(s) missed. You will be **REQUIRED** to hand in the original completed form before you write the make-up examination.

Further information about Examination Accommodation Due to Illness regulations is available in the Undergraduate Calendar.

RULES FOR GROUP WORK

When working on a group assignment, a [Group Contract](#) must be completed and submitted with the assignment.

ATTENDANCE POLICY

Attendance is mandatory as it counts towards your weekly discussion participation grade.

ELECTRONIC DEVICE POLICY

All cellphones must be kept away during class time to ensure personal privacy and eliminate distractions during presentations.

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on [Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Territorial Acknowledgement:

We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. St. Jerome's University is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.