

Overview of Psychology 212

Educational Psychology

We are very excited that you have chosen to join this course. The fact that you are enrolled in this course means that you want to learn about educational psychology, which is the study of how people learn and retrieve information in a teaching and learning environment. Whether you plan to go into psychology, education, or another helping profession, it is important to understand how people process information so as to use it effectively. That means that the knowledge, skills, and resources that you learn in this course will be applicable and beneficial to you, your life, and your work. In the sections of the content that follow, you will find details about your instructional team (Dr. D, and TAs - Sarah, and Erin), the learning outcomes, course schedule, assessments, grading, policies, textbook readings, and modules.

You will also find a discussion board for informal discussion forums. These are:

- **Introduce Yourself:** In this section, we would like you to tell us a bit about yourself. Your 212 instructional team will start it off so you get an idea of what you can share.
- **Ask Dr. D, Sarah, and Erin:** This is where you will ask questions about the content and assessments if you have any. **Please do not email your questions** to Dr. D or any of the TAs. The benefit to posting your queries here, is that all students can benefit from our answers and explanations. Additionally, you will receive a timely response.

In addition to the content provided here in Learn, we will be posting regular announcements and having both zoom and in-person office hours where you can get to know us better and ask any questions you have about the course.

Finally, remember we are here to ensure you have a positive learning experience. Reach out in the Discussion Board if you need anything. Remember to balance your academics with physical exercise, sleep, nutrition, and social support. It's so important to stay healthy - physically, socially, and mentally!

Welcome to Virtual 212 and enjoy!



Dr. D, Sarah, and Erin

Learning Outcomes

At the end of this course, students should understand:

- aspects of human development through the school years
- individual differences in cognitive, social, emotional, intellectual, & behavioural functioning in an educational setting
- explanations of how we learn and learning problems
- applications of learning theories to teaching
- motivation in educational settings
- educational measurement and assessment

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the University Policies section of your Syllabus for details.

Week	Date	Topic	Readings	Assessments	Due Date	Weight (%)
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1	January 9-15	Introduction & Getting Organized; Study Strategies Learning, Teaching, and Educational Psychology; Research Methods	Course Content Document s & Resources in Learn / Chapter 1 & Module 1	Introduce Yourself (see Discussion Board)	Due Date – Friday January 20	Ungrade d
2	January 16 - 22	Cognitive Developmen t	Chapter 2 & Module 2			
3	January 23 - 29	Self and Social and Moral Developmen t	Chapter 3 & Module 3	Quiz 1 on Modules 1 & 2 and Chapters 1 & 2: Starts on Monday January 23 at 13:00 (1:00pm) Due Tuesday January 24 at 13:00 (1:00pm)	Tuesda y Januar y 24 at 13:00 (1:00p m)	14%

4	January 30 - February 5	Assignment One	Based on Chapter 3 and Module 3	Starts on Monday January 30 at 13:00 (1:00pm) Due Monday February 6 at 13:00 (1:00pm)	Monday February 6 at 13:00 (1:00pm)	20%
5	February 6 – 12	Learner Differences and Learning Needs	Chapter 4 & Module 4			
6	February 13 - 19	Behavioural Views of Learning	Chapter 7 & Module 5	Quiz 2 on Modules 3 & 4 and Chapters 3 & 4: Starts on Monday February 13 at 13:00 (1:00pm) Due Tuesday February 14 at 13:00 (1:00pm)	Tuesday February 14 at 13:00 (1:00pm)	14%
7	February 20 - 26	Reading Week				

8	February 27 – March 5	Creating Learning Environments	Chapter 13 & Module 6			
9	March 6 - 12	Assignment Two	Based on Chapters 7 & 13 and Modules 5 & 6	Starts on Monday March 6 at 13:00 (1:00pm) Due Monday March 13 at 13:00 (1:00pm)	Monday March 13 at 13:00 (1:00pm)	20%
10	March 13 - 19	Cognitive Views of Learning and Complex Cognitive Processes	Chapters 8 & 9 & Module 7	Quiz 3 on Modules 5 & 6 and Chapters 7 & 13: Starts on Monday March 13 at 13:00 (1:00pm) Due Tuesday March 14 at 13:00 (1:00pm)	Tuesday March 14 at 13:00 (1:00pm)	14%

<p>11</p>	<p>March 20 - 26</p>	<p>Motivation in Learning and Teaching</p>	<p>Chapter 12 Module 8</p>	<p>Quiz 4 on Module 7 and Chapters 8 & 9:</p> <p>Starts on Monday March 20 at 13:00 (1:00pm)</p> <p>Due Tuesday March 21 at 13:00 (1:00pm)</p>	<p>Due Tuesday March 21 at 13:00 (1:00pm)</p>	<p>14%</p>
<p>12</p>	<p>March 27 – April 2</p>	<p>Classroom Assessment and Grading</p>	<p>Chapter 15 & Module 9</p>	<p>Reflection Question:</p> <p>Starts on Monday March 27 at 13:00 (1:00pm)</p> <p>Due Monday April 3 at 13:00 (1:00pm)</p>	<p>Due Monday April 3 at 13:00 (1:00pm)</p>	<p>4%</p>

13	April 3 – 10			Quiz 5 on Modules 8 & 9 and Chapters 12 & 15: Starts on Monday April 3 at 13:00 (1:00pm) Due Monday April 10 at 13:00 (1:00pm)	Due Monday April 10 at 13:00 (1:00pm)	14%
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Students Requiring Accommodations

The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

QUIZZES

- There are five (5) quizzes for this course. You only have to complete four (4) - each worth 14% towards calculating your total quizzes grade of 56%. If you complete all 5 then the top 4 scores will be used. Completing all 5 is not required.
- Quizzes are NOT cumulative. Quizzes will consist of multiple-choice questions. Each quiz will contain a maximum of 18 questions.
- Refer to the Weekly Course Schedule for details regarding when the quizzes will start on LEARN and the deadlines for when they must be completed. A 24-hour window exist for completing each quiz. The quiz window will begin on a Monday at 13:00 (1:00pm) and end on the following Tuesday at 13:00 (1:00pm).

- Once you begin a quiz, you will have between 30 and 35 minutes to complete it depending on the number of questions. This timing is based on the understanding that quizzes are like in-person tests and hence are closed book. We do not provide you time to look through your notes to find answers. This would be known as open-book quizzes. Ours are not. If you look through your course content when completing a quiz, it is called cheating. We trust that you all will complete your quizzes with integrity. If you choose to cheat or help another student with their quiz, then it's your conscience at risk. You are the one that must move forward in life knowing you cheated in university. If any of you are planning a career in teaching and you cheat in this course, you may want to reconsider your career choice.
- Extensions for quizzes will not be granted because you have the option to skip one if work piles up or you are ill. **Please do not email asking for an extension unless there are serious extenuating circumstances. Please read the Course Policies regarding extensions.**
- Late submissions will not be accepted (serious medical exceptions excluded, see policy for deferrals). If you fail to complete a quiz in the allotted time frame, then you will receive a zero on that quiz. **NO EXCEPTIONS!** Do not email asking Dr. D or any of the TAs to change this policy.

Access and Availability

- Quizzes can be accessed from the **Course Home** page by clicking **Submit** and then **Quizzes** on the course navigation bar.
- Quizzes will be available on the dates specified in the Weekly Course Schedule.
- Each quizzes will be available for a specified time period according to the dates and times posted in the course schedule and stated above.
- You may only take a quiz once.

Before Taking a Quiz

- **Stable Internet Connection:** Use a stable, preferably wired (as opposed to wireless), high speed Internet connection.
- **Supported Browser:** Check the [System and Software Requirements](#) to ensure you are using a Waterloo LEARN supported browser.
- **LEARN Downtime:** WARNING: A message will be posted on the LEARN home page indicating if a downtime is scheduled. Please do not take quizzes during this time.
- **Start on Time:** Quizzes must be started with enough time to complete prior to the due date and time as indicated in the Course Schedule. If you submit past the due date and time, you will be marked as late.

Taking a Quiz

- **Starting Your Quiz:** If your quiz has a time limit, the timer begins as soon as you start the attempt. Leaving the quiz does not pause the timer.
- **Saving Your Answers:** Answers will be automatically saved once a response is selected. If you exceed the time limit, any questions answered after the time exceeded may not be recorded or count towards your final score.
- **Watching the Time:** If your quiz has a time limit, keep an eye on the **Time Left** displayed in the top left corner of the quiz page. Quizzes submitted after this time will be recorded as a late submission and may not include any unsaved responses.

Submitting a Quiz

- **Submitting Properly:** You **MUST** click the **Submit Quiz** button in order to begin the submission process.
- **Submission Processing Time:** If you attempt to submit with little or no time remaining before the stated submission deadline, your submission may not be accepted. To accommodate variable network traffic and server response, please allow at least 2 minutes for your submission to complete.

Technical Support

- If you encounter technical difficulty, please contact Technical Support at learnhelp@uwaterloo.ca. Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

ASSIGNMENTS

- There are two assignments in this course. Each is scheduled in a week where no new content is introduced.
- Please see the Weekly Course Schedule for start dates and due dates.
- Assignments are to be completed individually and therefore must be completed and submitted individually **to the Dropbox by the due date.**
- **Each assignment is weighted 20% of your final grade.**
- Extensions for assignments will not be granted. **If your first assignment is not submitted by the deadline, then the second one will be weighted 40%.** We are not accepting late submissions for the first assignment.
- If you miss the deadline for the second assignment, you will receive a 10% penalty per 24-hour period starting 10 minutes after the due date. Weightings for the second assignment WILL NOT be added to the first assignment. **Please do not email asking for an extension without a penalty. NO EXCEPTIONS except for medical exceptions, see Course Policies for deferrals. Assignment criteria will be posted in the first two weeks of the course, plus you have an entire week to complete it once you start.** Plan your time carefully so you are not competing it the day it is due.
- The assignments are drawn from the experiences of teachers and school psychologists. They are relatively short and clear so that they can be read in a few minutes. Questions are designed to connect the course content material to practical scenarios.

- Responses to the questions must be clear and written in a scholarly way. Grammar and spelling count. Marks will be deducted for poorly written responses (poor grammar, spelling, and sentence structure).
- Please see the Assignment Rubric for specific grading details.
- Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in the assignments are documented. Students will be given an option if they do not want to have their assignments screened by Turnitin®. Details will be provided about arrangements and alternatives for the use of Turnitin® in this course. (<https://www.turnitin.com/>)
- Refer to the Weekly Course Schedule for details regarding when the assignments will be open on LEARN and the deadlines for when they are closed.

Assignment Details

The details for the assignments are included within each assignment itself. Details and criteria will be released by the end of the second week of classes. Although the Dropbox for each assignment does not open until the week before they are due, you can certainly begin working on them once the criteria is posted and you have learned the content needed to complete them.

How to Submit Your Assignment

Please note that the following instructions pertain to the assignments. Instructions for the quizzes differ.

Your assignment must be submitted online to the appropriate **Assignment Dropbox** by the deadline specified in the Weekly Course Schedule. Dropboxes can be accessed from the **Course Home** page by clicking **Submit** and then **Dropbox** on the course navigation bar.

You may only submit one file, but you may submit multiple times. Be aware that if you choose to resubmit, your previous submission will be overwritten.

Include the following information on the first page of your assignment:

1. your full name
2. your student ID number
3. the course name and number (i.e., PSYCH 212: Educational Psychology)
4. the assignment number
5. the date you are submitting it

Your assignment must be submitted in one of the following file types:

- **Microsoft Word (DOC or DOCX) (Recommended)**
- Portable Document Format (PDF)

Please refer to the [Submitting to a LEARN Dropbox](#) page for general guidelines, how to submit to a dropbox, and how to create a PDF.

GENERAL REFLECTION

- There is one General Reflection Discussion that is worth 4% of your final grade. Grades are dependent on the quality (i.e., breadth and depth) of your contributions to the discussion and responses to the questions.
- You will be divided into groups for this assessment.
- **TO RECEIVE FULL MARKS, STUDENTS MUST START A NEW THREAD AND THEN RESPOND TO AT LEAST ONE OTHER THREAD IN THEIR GROUP.**
- You must start your new thread before you can read and respond to other threads.
- The prompt for the General Reflection Discussion will be released closer to its start date. It will be drawn from the content in previous modules.
- Please see the Weekly Course Schedule for start dates and due dates.

- Late submissions will not be accepted (medical exceptions excluded, see the Course Policies page for details.)
- Discussions can be access by clicking **Connect** and then **Discussions** on the course navigation bar above. The General Reflection Discussion can be found the category of **Course Discussions**.

COURSE POLICIES

Late Additions to the Course

If you enrolled in this course after any of the due dates have passed, but before the add period ends, contact your instructor directly to make alternate arrangements. See the Weekly Course Schedule for due dates. See the Contact Information page for how to get in touch with your instructor.

Correspondence

- All correspondence and announcements will be posted on Learn.
- Students using the telephone to contact the professor **must** include their first and last names, student number, and course in which they are enrolled.
- All emails should be respectful, polite, professional, and structured with a salutation/greeting (e.g., Dear/Hello Dr. Drysdale or Dear/Hello TA Sarah/Erin), a purpose, and a closing signature (e.g., regards, kind regards, sincerely). If emails are not structured correctly, we will not respond.
- All emails **must also** include your first and last names, student number, and course in which you are enrolled.
- Do not email or telephone asking for grades. All grades will be posted on Learn.

Assessment Deadlines and Grades

- Deadline dates, grades, and weightings are **final**. Please do not request changes to the weighting of any assessments, or deadline dates, or times. See details in Grade Breakdown and Assessments and in the Policy below. For medical exceptions - see policy for accommodations and deferrals

Release of Grades

- When assessments are graded, the results will be posted on Learn. Grades are not released over email or telephone. Do not send an email to the Instructor or TAs regarding “when will the grades be posted?”. We endeavour to complete the grading as quickly as possible and normally grades are posted within a week of the assessment.

Regarding Cheating

Cheating is strongly discouraged for the quizzes, assignments, and reflection discussion. You can maximize your learning by completing the readings and assignments and taking responsibility for studying. We encourage all students to complete the quizzes, assignments, and reflection discussion with integrity. See more details in Grade Breakdown and Assessments.

Extensions and Deferrals Policy for All Assessments

- **Extensions for the quizzes, assignments, and reflection discussion will not be granted unless serious extenuating circumstances exists.**
- **For serious extenuating circumstances, Dr. Drysdale's policy must be followed.**
- If a student completes a quiz, assignment, or reflection discussion while ill, the grade stands.
- Only on the documented basis of severe illness or other extreme circumstance will students be permitted to an extension for a quiz, assignment, or reflection discussion.

- In all cases (e.g., death in the family, illness) *it is the student's responsibility to inform Dr. D BEFORE the due date*. Failure to contact the Dr. D before the due date forfeits a right to an extension. The voice mail stamps the date and time of telephone calls.
- In the case of severe illness, the student must complete a [Student Absence Declaration](#) or provide an official “*Verification of Illness Form*” (VIF) from the University of Waterloo (available online at the [Student Medical Clinic](#)) - which states that, due to medical (physical and/or mental health) reasons, it was IMPOSSIBLE (i.e., severe illness) for the student to complete the quiz, assignment, and/or reflection discussion by the due date.
- The Student Absence Declaration form must be completed before the due date and time. The Verification of Illness Form must be completed, endorsed, and stamped by a licensed medical practitioner BEFORE OR ON THE SAME DAY as the due date. Once the student has been seen by a licensed medical practitioner and the VIF has been completed, the student must inform the Instructor by email or phone ASAP. A form completed after the day and time of the due date WILL NOT BE ACCEPTED. The completed form must be submitted to the Instructor within 24 hours of the due date – a photo of the VIF can be emailed as soon as it is received from the licensed medical practitioner (see below for submitting the hard copy). Doctors’ notes created by a physician or clinic, or notes scribbled on a prescription pad are *not* acceptable medical certificates.
- In the case of an immediate family members’ illness or hospitalization, documentation from the hospital or attending physician is required. Deferrals and extensions will only be granted for immediate family member illnesses. An immediate family member is defined as (and limited to) a student’s: spouse/common-law partner, child, parent, grandparent, sibling, mother-in-law, father-in-law, brother-in-law, and sister-in-law.
- In the case of a death in the family, documentation must be provided indicating your relationship to the deceased, the date and time of the funeral service, and an official letter or certificate

from the funeral home or organization handling the arrangements. Deferrals will only be granted for a partner's death or an immediate family member's death.

- **Failure to follow the above requirements will forfeit your right to an EXTENSION OR make-up.**
- ***If you are ill and you contact the Instructor after the due date, you will NOT be permitted to complete the quiz, assignment and/or reflection discussions.*** You will receive a '0' on the assessments. Exception: if you are involved in an accident and/or hospitalized during the week of the quiz, assignment, or reflection discussion (documentation required) and as a result you are not able to call the day of the due date, then the Instructor must be notified and a request for an extension or deferral must be received no later than *24 hours after the due date*. If you are extremely incapacitated or severely ill (physical or mental health) and hospitalized, or have had an unexpected death in the family within 24 hrs prior to the due date, then have a friend or family member call ASAP and *no later than 48 hours after the due date*.
- To confirm you've read this, please email a photo of a flower to Dr. D and the TAs.
- Any student missing a quiz, assignment, or reflection discussion with a valid reason and having followed policy must complete the quiz, assignment, or reflection discussion that was missed unless they choose on their own to forfeit the grade.
- In the case of illness when a quiz is due, the student is advised to drop that quiz and keep the remaining 4 since only 4 will be used to calculate a total quiz grade.
- In the event that an extension is granted for a quiz, the new quiz will have a different format. The format will most likely be an essay question.
- Please note that the following are NOT valid reasons for requesting an extension:
 - Travel (varsity athletic, other sports teams, or personal – family or friend weddings included)
 - Work overload

- Forgetting you had a due date
- Full-time or part-time work schedules