

St. Jerome's in the University of Waterloo
Department of Psychology
Psychology 315 – Adolescence and Emerging Adulthood
Winter 2020, Wednesday, 18:30 – 21:15, SJ2 1002

Instructor: Dr. M. Drysdale **Phone:** 884-8111, EXT. 28288
Office: SH 2034 **Email:** mdrysdale@uwaterloo.ca
Office Hours: Wednesday 15:30 – 16:30, or by appointment
Lectures: Wednesday 18:30 – 21:20, SJ2 1002
Teaching Assistants: Sarah Callaghan and Areesha Satti - For content related questions and grading
Jess Lee – For test review

Contact the TAs and/or Dr. D via email on Learn or the Discussion Board on Learn

Course Overview:

The period of adolescence and emerging adulthood is characterized as a complex interaction between the individual and his/her environment. This course introduces students to the nature of this interaction as well as the various aspects of adolescent and emerging adult development. Topics to be covered include: the biological, cognitive, social, and emotional changes that take place during the adolescent and emerging adult period; psychosocial development; sexuality and gender; school-to-school and school-to-work transitions; mental health and wellbeing; and the general difficulties of adolescence and emerging adulthood. The course is also developed to foster critical and incisive thinking about current adolescent and emerging adulthood issues. The way adolescents and emerging adults are portrayed in the media and the effects of those portrayals on today's adolescents and emerging adults will also be emphasized.

Learning Objectives:

At the end of this course, students should understand:

- the process and importance of theoretical foundations in the investigation of adolescent and emerging adult development
- aspects of physical development, health issues, sexuality, gender, body image, and physical appearance
- the process of cognitive development
- the processes and problems of developing a strong identity
- the role of family and peer relationships
- school-to-school and school-to-work transitions
- mental health and wellbeing
- challenges and problems faced by adolescents and emerging adults
- the portrayal of adolescent development in television and film
- professional and scholarly writing on current adolescent and emerging adult issues

Required Text:

Santrock, John. *Adolescence*. 17/e, Dubuque, IA: McGraw-Hill Education.

NOTE: The 15th & 16th Edition of this textbook are acceptable.

As an upper level psychology course, students are expected to evaluate critically the literature on the topics presented. It is important to keep up with the readings so you are prepared for in-classroom discussions and assignments. There are several written components for this course. Students are expected to write in a professional, scholarly fashion.

Correspondence:

- All correspondence and announcements will be posted on Learn. Students must have 'fees arranged' to have access to the course.
- Students using the telephone to contact Dr. D **must** include their first and last names, student number, and course in which they are enrolled. Please address me as Professor, Dr. Drysdale, or Dr. D. Please allow at least 24 hours for an email or post on Learn sent between Monday and Thursday and allow the weekend for a response to an inquiry made on Friday, Saturday or Sunday.
- All emails and posts to Learn should be respectful, polite, and professional, (i.e., a salutation/greeting, a purpose, and a closing signature).
- For request for a make-up or extension, please contact Dr. Drysdale by email.
- If you miss a lecture, the best way to get notes is with a request (using Learn) to the entire class. Post your request in the discussion board under "Ask Your Peers"
- Do not email or telephone asking for grades. All grades will be posted on Learn.

- If my door is open, outside of office hours, feel free to approach. If I am busy, I will let you know. Please don't be offended if I can't drop what I am doing to talk. I will schedule a convenient time for both of us. You are always welcome in the lab when we are there.

ASSESSMENTS

Test 1:	20% (15% MC & 5% SA)	18:30 – 20:00, January 29
Group Assignment 1:	5%	20:10 – 21:15, January 29
Test 2:	20% (15% MC & 5% SA)	18:30 – 20:00, February 26
Group Assignment 2:	5%	20:10 – 21:15, February 26
Paper – Film Analysis	15%	Due by 23:00 on March 11
Test 3:	20% (15% MC & 5% SA)	18:30 – 20:00, March 18
Group Assignment 3:	5%	20:10 – 21:15, March 18
Cumulative In-class Individual Assignment:	10%	Due by 21:30 on April 1
TOTAL:	100%	

TEST & DUE DATES ARE FINAL: DO NOT REQUEST ALTERNATE DATES or TIMES (exceptions excluded, see below). REQUESTS FOR CHANGING WEIGHTINGS WILL NOT BE CONSIDERED.

TESTS (60% of the final grade)

- The tests will cover all content: lecture material, videos, movies, handouts, etc
- All tests will consist of multiple-choice questions and short answer questions.
- The multiple-choice portion of the test will count for 75% of the test grade and the short answer questions will count for 25% of the test grade.
- Spelling, grammar, punctuation, and sentence structure count for the short answer. Legibility is important.
- Each test will be structured so that it can be completed in a maximum 90 minutes. After 90 minutes, tests will be collected and you will receive a 10-minute break before class resumes.
- There will be a Group Assignment to complete after each test.

GROUP ASSIGNMENTS (15% of the final grade)

- After each test, you will be given the questions to answer for the Group Assignment.
- Groups will be comprised of 2 or 3 students. Individual assignments are not permitted and will not be accepted. Students can form their own groups and can keep the same group for each assignment – however changing groups is recommended to strengthen and broaden the responses with a diversity of opinions.
- Only one assignment is to be submitted per group. Be certain to include each student's name on the assignment. Do not record student ID numbers. All group members will receive the same grade so be certain that all members contribute equally. If there are problems, please bring them to Dr. Drysdale's attention after the assignment is submitted. Group members who do not contribute equally will be penalized with a grade deduction of 50% on that assignment. Each group will submit a Group Assignment Checklist verifying academic integrity and equal contributions.
- Responses will be 300 to 500 words. Double-spaced is mandatory. A Dropbox will be created on LEARN.
- Critically evaluating the content will be necessary to answer the questions.
- Assignments are due at 21:15 (at the end of class) on the day in which they are assigned – however, the Dropbox will remain open until 21:30.
- Each of the 3 group assignments is worth 5% for a total of 15% of your final grade. To receive full marks, your group must submit high quality well-written scholarly responses. Grades are dependent on the quality (i.e., breadth and depth) of your written response.
- Attendance is mandatory to receive marks for group assignments. Attendance will be taken. Students caught submitting an assignment without having attended the class and/or adding a classmate's name to an assignment will receive a zero and be disciplined under the Policy on Academic Responsibility and Integrity.

FILM ANALYSIS PAPER (15% of the final grade)

- Students will select **any film or book** and answer several questions regarding **the portrayal of adolescents and emerging adults in their film or book.**
- Students must select their film or book and have it approved by the end of class on **February 12.**
- If you need suggestions for a book or film, please ask Dr. D or one of the TAs.
- **Questions to be answered and grading criteria will be released on LEARN on February 26.**
- **Papers are due by 23:00 on March 11.**

- **Late Papers will receive a 10% deduction per day starting at 23:01 on March 11. No paper will be accepted after 10 days (March 21).**
- Answers to the questions will be **scholarly and will involve critical analysis of the film.**

Other Assessment Information

- **Turnitin.com:** Plagiarism detection software (Turnitin) will be used to screen papers in this course. This is being done to verify that use of all material and sources in the paper are documented. Students will be given an option if they do not want to have their assignment screened by Turnitin. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course. An originality report (with a similarity percentage) will be produced for each paper. A percentage of 15% or lower will indicate original work. Percentages between 15% and 24% will be deemed acceptable as long as complete sentences and quotations are not plagiarized (if they are, marks will be deducted). Similarity percentages between 25% and 49% will result in grade deductions once citations and references are checked. Anything above 50% will result in a failure on the paper.
- **Avoid plagiarism** – give credit where credit is due. Any information in your paper that did not come from your own mind or your own empirical research belongs to someone else. This means it needs to be cited in the text and included in a reference list. Failure to do this is plagiarism and can result in a failed paper. There are no exemptions to this rule. Be sure to check every sentence to make sure you are not claiming to be the author of an idea that is not your own.

OPEN-BOOK CUMULATIVE IN-CLASS ASSIGNMENT (10% of the final grade)

- On the last day of class, (April 1), there will be a cumulative in-class assignment worth 10% of your final grade. This means that you will be required to respond to one or two questions using theories and content from the entire course.
- Responses will be between 600 to 800 words. Double-spaced is mandatory. Typed assignments are preferred, however, neatly handwritten assignments on 8 x 11 lined paper will be accepted. A Dropbox will be created on LEARN.
- Critically evaluating the content will be necessary to answer the question. Students can discuss the question in groups, but individual responses must be submitted.
- The assignment will be due at the end of the final class on April 1. The Dropbox will close at 21:30.

POLICY REGARDING CHEATING

CHEATING WILL NOT BE TOLERATED. Students are referred to the university policy on academic offences. Looking at the test of another student, allowing another student to view your test, obtaining information about a test in advance, having crib/cheat notes, and/or having information written on your body or in your phone are all examples of cheating. Students found cheating will (1) receive a zero (0%) on the test and be asked to leave the room if cheating materials cannot be confiscated OR (2) have cheating materials and the answer booklet/scantron confiscated and be given a new test that must be completed in the time allotted.

A number of safeguards will be employed to discourage cheating. For example, invigilators of the tests can ask students to move to another seat during the test, cover their paper, avert their eyes from other students' papers, remove baseball caps, check for crib/cheat notes, etc. This is not meant as a personal affront or as an accusation of cheating, rather as vigilant attempts at proctoring. It is strongly recommended that you **do not** sit with friends during the tests. All incidences of cheating will be reported to the Department Chair and the Dean.

POLICY REGARDING ILLNESS OR ACCOMMODATION – University of Waterloo

The University of Waterloo Examination Regulations (www.registrar.uwaterloo.ca/tests/TestRegs.pdf) state that:

- A medical certificate presented in support of an official petition for relief from normal academic requirements must provide all of the information requested on the "University of Waterloo Verification of Illness" form or it will not be accepted. This form can be obtained from Health Services or at www.healthservices.uwaterloo.ca/Health_Services/verification.html.
- If a student has a test/examination deferred due to acceptable medical evidence, he/she normally will write the test/examination at a mutually convenient time, to be determined by the course instructor.
- The University acknowledges that, due to the pluralistic nature of the University community, some students may on religious grounds require alternative times to write tests and examinations.
- Elective arrangements (such as travel plans) are not considered acceptable grounds for granting an alternative examination time.
- If you feel that you have a medical or personal problem that is interfering with your work, you should contact your instructor and the Academic Counselling Office as soon as possible. Problems may then be documented and possible arrangements to assist you can be discussed at the time of occurrence rather than on a retroactive basis. Retroactive requests for grade revisions on medical or compassionate grounds will not be considered (University of Waterloo Calendar).

DR. DRYSDALE'S POLICY REGARDING ILLNESS

Deferrals of tests and assignments and/or extensions for the paper are decided by Dr. Drysdale and **ARE NOT AUTOMATIC** (see Dr. Drysdale's Policy below). A make-up test or change of due date will be refused if Dr. Drysdale's policy is not followed. If a student completes a test while ill, the grade stands. False claims of illness and/or submitting false documentation constitutes an academic offense that is subject to disciplinary action under Policy #71. Only on the documented basis of illness or other extreme circumstance will students be permitted to write a make-up test and assignment or be given an extension for the paper.

- **In all cases (e.g., death in the family, illness) it is the student's responsibility to inform Dr. Drysdale BEFORE the test or due date and time.** Failure to contact Dr. Drysdale before the test or due date forfeits a right to a make-up or extension. The voice mail stamps the date and time of telephone calls.
- **In the case of illness, the student must provide an official "Verification of Illness" certificate from the University of Waterloo - which states that, due to medical reasons, it was IMPOSSIBLE for the student to write the test (i.e., severe illness) or complete the assignment or paper by the due date. The verification of illness form MUST be completed by UW Health Services BEFORE OR ON THE SAME DAY as the scheduled test or due date. Once the student has been seen by a health professional at UW Health Services, and the VIF has been completed, the student must inform Dr. Drysdale by email or phone. A form completed after the day and time of the test or due date WILL NOT BE ACCEPTED. The completed form must be submitted to Dr. Drysdale within 24 hours of the test or due date – a photo of the VIF can be emailed as soon as it is received at Health Services (see below for submitting the hard copy). Doctors' notes created by a physician or clinic, or notes scribbled on a prescription pad are not acceptable medical certificates.**
- **DEFERRAL OF TEST and ASSIGNMENT:** All make-up tests and case studies will be offered on the first Friday following the test from 13:00 – 16:00 (1:00 pm – 4:00 pm), in SJ2 2007. If a copy of the VIF was emailed to Dr. Drysdale, students must submit the original hard copy at the time of the make-up test.
- If a copy of the VIF was emailed to Dr. Drysdale, students must submit the original hard copy at the time of the make-up test and make-up assignment.
- Make-up tests and assignments may differ in format and questions from the original one completed by the class on the scheduled test date.
- **EXTENSION FOR THE PAPER:** To receive an extension due to illness or other extenuating circumstance, students must submit a VIF, their outline, and a draft of the paper completed up to the point of becoming ill. Dr. Drysdale will determine the length of an approved extension. If a copy of the VIF was emailed to Dr. Drysdale, students must attach the original hard copy to the final assignment. Failure to submit by the new due date will result in a zero.
- **In the case of an immediate family members' illness or hospitalization, documentation from the hospital or attending physician is required. Deferrals and extensions will only be granted for immediate family member illnesses. An immediate family member is defined as (and limited to) a student's: spouse/common-law partner, child, parent, grandparent, sibling, mother-in-law, father-in-law, brother-in-law, and sister-in-law.**
- **In the case of a death in the family, documentation must be provided indicating your relationship to the deceased, the date and time of the funeral service, and an official letter or certificate from the funeral home or organization handling the arrangements. Deferrals and extensions will only be granted for a partner's death or an immediate family member's death. Immediate family member is defined above.**
- **FAILURE TO FOLLOW THE ABOVE REQUIREMENTS WILL FORFEIT YOUR RIGHT TO A MAKE-UP TEST OR EXTENSION. If you are ill and you contact me after the test or due date, you will NOT be permitted to write the test or your assignment will not be accepted.** You will receive a '0' on that assessment. Exception to this: if you are involved in an accident on your way to the test or class (documentation required) and as a result you are not able to call me – however, Dr. Drysdale must be notified and a request for a make-up/extension must be received no later than 12 hours after the test or due date. If you are extremely incapacitated, in hospital, or have had an unexpected death in the family within 24 hrs prior to the test or due date, then have a friend or family member call ASAP and no later than 24 hours after the test.
- Any student missing a test and/or assignment with a valid reason and having followed policy must write a make-up test.
- Please note that the following are **NOT** valid reasons for rescheduling a test/assignment or requesting an extension:
 - Travel plans (athletic or personal – weddings included), missing your bus or ride, work overload, sleeping-

in or alarm clock problems, mixing up the time, or forgetting you had a test/assignment or paper due.

RELEASE OF GRADES:

When tests, assignments, and papers are graded, the results will be posted on Learn. Grades are not released over email or telephone. Do not send an email to the Instructor or TA regarding “when will the grades be posted?” Such emails will not be answered. We endeavour to complete the grading as quickly as possible. Normally grades are posted within a week of the test or assignment.

ACADEMIC RESPONSIBILITY, INTEGRITY, DISCIPLINE, AND GRIEVANCE, AND APPEALS

Academic Integrity

- To maintain a culture of academic integrity, members of the University of Waterloo and its Affiliated and Federated Institutions of Waterloo (AFIW) are expected to promote honesty, trust, fairness, respect, and responsibility. See the [UWaterloo Academic Integrity](#) webpage [for more information](#).

Student Discipline

- A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Associate Dean.
- The St. Jerome’s University policy on student discipline follows [Waterloo Policy 71 – Student Discipline](#) (notwithstanding the paragraph regarding SJU in Waterloo’s policy, all student discipline matters of an academic nature are handled under that policy).
- If there is suspicion that an academic offense has occurred, the case is promptly reported to the SJU Associate Dean. The Associate Deans in the Waterloo network, which include the Affiliated and Federated Institutions of Waterloo (AFIW), routinely work together to ensure that student discipline cases are handled promptly and fairly. In cases involving students registered at Waterloo (e.g., in Math, Arts, Science, Engineering, or Environment), the student and professor may end up speaking with multiple Associate Deans.

Grievance

- A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Students who decide to file a grievance should refer to [University of Waterloo Policy 70 \(Student Petitions and Grievances\)](#). For more information, students should contact the Associate Dean of St. Jerome’s University.

Appeals

- A decision made or penalty imposed under the St. Jerome’s University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome’s University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the [St. Jerome's University Policy on Student Appeals](#)

MENTAL HEALTH SERVICES

Mental Health Services: On Campus

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 x32655
- **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from the Student Life Centre
- Resources available at the Mental Health and School-to-Work Transitions Research Lab <https://www.sju.ca/mhswtlab>

Mental Health Services: Off campus, 24/7

- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Extended Assessment Unit Phone: 519-749-4300 x6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: Support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo. Phone: 519-884-0000 x222

Full details can be found online at the Faculty of ARTS [website](#)

Download [UWaterloo and regional mental health resources \(PDF\)](#)

Download the [WatSafe app](#) to your phone to quickly access mental health support information

OTHER INFORMATION

- **Note for Students requiring special accommodations:** The [AccessAbility Services \(AS\) Office](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the

impact of your disability, please register with the AS Office at the beginning of each academic term.

- **Electronic Device Policy: Laptops and tablets are permitted for note-taking purposes ONLY during the lectures. Other usage is not permitted (e.g., Facebook, Skype, Internet searches, streaming, gaming, etc.). If you are caught using your computer for anything besides note-taking, you will be asked to leave the room and disciplined under University Policy 33 (“Ethical Behaviour”) which states that “no member of the University community (faculty, staff, student) unduly interfere with the study, work, or working environment of other members of the University, or any aspect of another’s University activity.” Laptops and other electronic devices are NOT PERMITTED during course videos and movies.**
- **Absolutely no cellular telephones and/or headphones are permitted during the lectures, videos, or tests.**
- **Student ID Cards are necessary for the tests.**
- **Baseball caps are not to be worn during tests.**
- **Backpacks must be stored under the desk, at the front, or back of the classroom during tests.**
- **Students who are dissatisfied with their academic achievement are *strongly* encouraged to seek advice from a study skills counsellor at Needles Hall (888-4567, Ext. 32655), the teaching assistant, or the professor *prior* to their next test(s).**

COURSE SCHEDULE

Date	Topic	<i>Sanrock Textbook Chapter</i>
January 8	Introduction – Course Syllabus	
January 15	Historical Perspective – The Age of Adolescence Adolescents & Emerging Adults in the 21 st Century The Science of Adolescent Development	1
	Puberty, Health, & Biological Foundations Special topics: Body Image; Thinness & Muscularity; HPV Video: HPV	2
January 22	The Brain & Cognitive Development Special Topics: Delinquency & Juvenile Offenders	3
January 29	Test 1 (20%) Group Assignment 1 (5%)	1, 2, 3
February 5	The Self, Identity, Emotion, & Personality Special Topics: Social Networking Sites & Cyberbullying	4
February 12	Gender and Sexuality Special Topics: Sexual Orientation; Youth Pregnancy & Abortions Deadline for Film or Book Selection for Paper	5 & 6
February 19	No Class – Study Break	
February 26	Test 2 (20%) Group Assignment 2 (5%) Film /Book Analysis Questions Released on LEARN	3, 4, 5, & 6
March 4	Families, Peers, Romantic Relationships, & Lifestyles Special Topics: Same-Sex Parenting; Sexual Standards	8 & 9
March 11	Schools, Transitions, Achievement, Work, & Careers Special Topics: School-to-Work Transitions; Emerging Adult Mental Health Film/Book Analysis Paper Due (15%)	10, 11
March 18	Test 3 (20%) Group Assignment 3 (5%)	8, 9, 10, & 11
March 25	Problems in Adolescence and Emerging Adulthood Special Topics; Depression, Suicide, & SSRIs; Alcohol Consumption; Violent Video Games Video - Suicide	13
April 1	Open-book Cumulative In-Class Individual Assignment (10%)	All Course Content