



ST. JEROME'S UNIVERSITY

**DEPARTMENT OF SOCIOLOGY AND LEGAL STUDIES
SOC LS 229 (SEC 001)
SELECTED TOPICS IN CRIMINOLOGY
WINTER TERM 2022**

MONDAY AND WEDNESDAYS 1-2:20 PM SJ2 1004

Instructor: Dr. Leroux-Demir, PhD

Office: SH 2004

Office hours: Virtual by appointment – Go to **Connect** → Virtual Classroom to view, launch your appointment

Email: clleroux@uwaterloo.ca

Course Description and Objectives

SOC LS 229 offers a sociological analysis of research and theory on selected criminal activities. The course examines the motivation, modus operandi, and social characteristics of offences and offenders in relation to such crimes as robbery, prison riots, murder and hostage taking in prison, impersonal sex in public places, drug trafficking, and organized crime.

The objectives of this course are to familiarize students with key criminological concepts and apply those to better understand patterns of offending; and analyze how various sociological theories can be used to explain criminal behavior. The aim of this course is to promote critical thinking with a focus on enhancing skill sets in the areas of academic research and writing. For this course, students are introduced to the foundational Canadian works of Dr. Frederick Desroches, a leading researcher in these respective scholarly areas.

COVID-19 Remote Learning Contingency Plan

In the case of transitioning to remote learning throughout the term, this course has a fully functioning, asynchronous online section that will be used in lieu of in-person lectures. Everything you will require to stay on track with the course lectures and assignments are available through the Learn course shell, including pre-recorded lectures, online midterms, and all other relevant resources you require to complete activities and assignments.

Email Etiquette

Please be considerate and polite in your emails to the course instructor. You must include your full name and student ID number when submitting email correspondence. All email correspondence should have the course number (SOC / LS 229) in the subject heading. Please keep your messages brief. Do not ask for information that can be found on the course outline. Do not ask for your grades by email. If you miss class, it is your responsibility to obtain notes from a fellow student. **I do not provide copies of my lectures.** Emails will be answered within 24-48 hours, Mondays to Fridays 8-4 pm. I do not respond to emails on the weekend.

Required Texts

290 Westmount Rd., N., Waterloo, Ontario, Canada N2L 3G3

Tel. 519-884-8111 Fax 519-884-5759

www.sju.ca

1. *The Crime That Pays: Drug Trafficking and Organized Crime in Canada*, Fred Desroches, Canadian Scholars Press, 2005.
2. *Force and Fear: Robbery in Canada*, Fred Desroches, Canadian Scholars Press, 2002.
3. *Tearoom Trade: Impersonal Sex in Public Places*, 2nd edition, Laud Humphreys, Aldine Transaction, 1975.
4. (Optional) *** *Behind the Bars: Experiences in Crime*, Fred Desroches, Canadian Scholars Press, 1996.

Required Readings

Textbook

You are required to read *Tearoom Trade: Impersonal Sex in Public Places* to page 166.

Required readings from *Force and Fear: Robbery in Canada*:

Chapter 2 An Overview of Robbery
 Chapter 3 The Motivation to Robbery
 Chapter 4 Modus Operandi

Required readings from *The Crime that Pays: Drug Trafficking and Organized Crime in Canada*:

Chapter 1 Drug Trafficking: The Crime that Pays
 Chapter 3 Organized Crime and Higher-Level Drug Trafficking
 Chapter 4 The Motivation and Lifestyle of Higher-Level Drug Traffickers
 Chapter 5 Modus Operandi: Marketing, Organization, and Security
 Chapter 6 Modus Operandi: Fronts, Debts, and Violence

E-Reserves

Prison Riots

- The April 1971 Kingston Penitentiary Riot. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 317-331.
- Patterns in Prison Riots. *Canadian Journal of Criminology and Corrections*, Vol. 16, No. 4, October 1974, pp. 332-351.
- The Treatment of Hostages in Prison Riots: Some Hypotheses. *Canadian Journal of Criminology*, Volume 23, No. 4, October, 1981, pp. 439-450.
- Anomie: Two Theories of Prison Riots. *Canadian Journal of Criminology*, Vol. 25, No. 2, April, 1983, pp. 173-190.

Bank Robbery

- Desroches, F. (1997, November). Robbers and heroes. *Canadian Banker*, 104(6), 21-24.

Tearoom Trade

- Barrick, F. (2000, April 15). Net lists local sites for finding casual sex. *The Kitchener-Waterloo Record*, p. A1.
- Canadian Press. (1990, January 23). Death halts indecency appeal. *The Kitchener-Waterloo Record*, p. B3.
- Canadian Press. (1998, May 15). Pop star fined \$810 for solo sex. *Toronto Sun*.
- Canadian Press. (1998, May 28). Web site lists public places for gay sex. *The Kitchener-Waterloo Record*, p. A4.
- Desroches, F. (1990). Tearoom trade: A research update. *Qualitative Sociology*, 13(1), 39-61.
- Grossman, L. (2000, May 29). The sixth sense. *Time*.
- Horowitz, J. (2000, February 14). Bad news - oral hygiene. *Time*.
- Keung, N. (1997, June 7). Police ordered to get tough on men's-room sex. *Toronto Star*, p. A15.
- Myers, T. (2008, February 22). Dinosaur rendez-vous. *The Imprint*.
- Myers, T. (2008, February 29). I think for myself, and I don't hate gays. *The Imprint*.
- Petricevic, M. (2000, April 17). Sexual acts in park may be decreasing. *The Kitchener-Waterloo Record*, p. B2.
- Unhappy Larry - Political scandal. (2007, September). *The Economist*.
- Warren, C. (1998, November 2). U of T shuts toilets used for sex trysts: Closed in evenings. *National Post*, p. A14.

High Level Drug Trafficking and Organized Crime

Desroches, F. (2007). Research on upper level drug trafficking: A review. *Journal of Drug Issues*, 37, 827-844.

Waterloo LEARN

The SOC LS 229 course is hosted through UW LEARN and is accessible via learn.uwaterloo.ca. Please visit the course page daily to receive the latest announcements, assignment instructions, email policies, and links to updated course materials. If there is an emergency class cancellation for the course, the cancellation information will be posted here.

In case of a lockdown, this course is fully adaptable to its online version. All lectures will be uploaded and ready for audio by **Monday mornings at 11 am ET**. All other course requirements will remain the same and can be completed and or submitted via learn.

Course Requirements and Assessments

1. Mid-Term 1 25% (**Covers Prison Riots Topic ONLY**) - Wednesday February 16, 2022 - Block out examination dates – No class, online quiz (Available via Learn Feb 16 at 8 am until Feb 16 at 11:59 pm ET)

2. Mid-Term 2 25% (**Covers Bank Robbery Topic ONLY**) Wednesday March 16, 2022 - Block out examination dates – No class, online quiz (Available via Learn Mar 16 at 8 am until Mar 16 at 11:59 pm ET)
3. Research Paper 20% Wednesday March 23, 2022 @ 4pm in Learn Dropbox
4. Final Take Home Assessment 30% - Assessment released on April 8, 2022 at 8 am in Learn -Due Monday April 11, 2022 at 4 pm (submit to Dropbox)

Midterm and Final

Each mid-term will consist of true/false and multiple-choice questions and is completed online through Learn. Go to **Submit** → Quizzes to begin. **ONLY lecture material is tested.**

The final take-home assessment will cover the last two course topics (i.e., Tearoom Trade and High-Level Drug Trafficking) and will consist of 2 sections:

Section 1 short answer questions (e.g., select 4 of 8 options) – worth 5 marks each
 Section 2 essay question (e.g., select one of two options) – worth 10 marks

Note, this is a non-cumulative assessment. The assessment will be released in Learn on April 8, 2022 at 8 am and is due April 11, 2022 at 4pm in the course dropbox. The instructions are written on the file.

Research Paper

Submit to the Course Dropbox. See instructions under “How to Submit to a Dropbox” in the Table of Contents.

Instructions:

With reference to library research materials, that is peer reviewed journal articles and academic books, write a brief essay (**5 pages double-spaced, one-inch margins, size 12 Times New Roman font**) on **one type of criminal offence** in Canada. Be sure to cite the offence type according to how it is set out in the [Canadian Criminal Code](#). Youth offences are not permitted for this paper assignment.

Examples: (Non-Exhaustive List)

First Degree Murder
 Manslaughter
 Kidnapping
 Sexual Assault
 Firearms Trafficking
 Financing Terrorism

Gaming and Betting
 Disorderly Conduct
 Piracy
 Infanticide
 Concealing a Dead Body
 Extortion

The essay must have a Canadian focus and refer to **Canadian legislation**. Please summarize the legal provision in the main body of your text and include relevant legislation in the appendix rather than lengthy block quotations.

The essay should define **core criminological concepts** and apply them throughout.

Use sub-headings for the following mandatory sections, in this order:

- Relevant Legislation (reference to the Criminal Code section) and Category of Offence
- Correctional Responses (Sentencing)
- Motive (s) Primary and Secondary
- Modus Operandi (patterns of offending)
- Offender Characteristics & factors/variables leading to crime (SES, poverty, education, race, gender, ethnicity, age)
- Victim (s) Characteristics
- Historical / Social Policy Responses, Advocacy (e.g., MADD)

Essays should be well written and fully documented using [APA](#) style referencing format. You may also use Chicago Style, Harvard, and or ASA, as long as the style is consistent and correct throughout. Do not write over the 5-page limit. Please number each page except the cover page. Papers with larger than 1-inch margins will be left ungraded. Each page should have 3-4 paragraphs. Re-writes are subject to penalty.

The cover page, references and appendix do not count towards the 5-page limit. The cover page must include name, ID, title of the essay (topic), course title and number, date and the name of the instructor.

Your essay must combine description and analyses. The overall focus, however, should be analytical in which you attempt to make connections, explain, evaluate, illustrate, compare and contrast, criticize and or apply concepts to explain the components of the crime/ criminal act.

Do not write a biased or one-sided position paper. A thesis is neither required nor appropriate in this case. Remain objective and provide a fair assessment of the topic.

The essay is graded in part by the variety and quality of the references used, their relevance to the topics, how current they are and their application to the topic. Try for references that have been written within the last 5 -10 years. You are expected to include a minimum of **10 academic sources including 5 journal articles**. You may include newspaper articles and government statistics and website information in your paper (if Canadian), as well, but these do not count towards the requirement.

POLICY ON LATE WORK, MISSED ASSIGNMENTS, AND MAKE-UP TESTS

A penalty of 5% per day will be applied to late assignments that do not have accompanying VIF or supporting documentation. Make up tests will only be permitted with a VIF or supporting documentation.

CORRESPONDENCE

Students can contact me via email (clleroux@uwaterloo.ca). In the subject heading please include course code and term.

OTHER IMPORTANT INFORMATION

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. Check www.uwaterloo.ca/academicintegrity/ for more information.

Grievance: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read the St. Jerome's University Policy on [Student Petitions and Grievances](#). When in doubt, please be certain to contact the St. Jerome's Advising Specialist, Student Affairs Office, who will provide further assistance.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing an academic offence, and to take responsibility for their actions. Check www.uwaterloo.ca/academicintegrity/ for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course instructor, academic advisor, or the Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under the St. Jerome's University Policy on [Student Discipline](#). For information on categories of offences and types of penalties, students should refer to University of Waterloo [Policy 71, Student Discipline](#). For typical penalties, check the [Guidelines for the Assessment of Penalties](#).

Appeals: A decision made or penalty imposed under the St. Jerome's University Policy on Student Petitions and Grievances (other than a petition) or the St. Jerome's University Policy on Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to the St. Jerome's University Policy on [Student Appeals](#).

Note for students with disabilities: [AccessAbility Services](#), located in Needles Hall (Room 1401) at the University of Waterloo, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com: Text matching software ([Turnitin®](#)) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative

(e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course. It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.