

Course Schedule

IMPORTANT: ALL TIMES EASTERN - Please see the [University Policies](#) section of your Course Outline for details

Module	
<p>Module 01 Introduction to Policing in a Democratic Society</p>	<p>Two Models of the Criminal F</p>
<p>Module 02 The Organization of Police Services in Canada</p>	<p>Text: Griffiths Chapter 3 pp. Desroches, F., (2013). Cana</p>
<p>Module 03 A Historical Overview of Policing</p>	<p>Text: Griffiths Chapter 2 pp.</p>
<p>Module 04 Police Training, Education, Recruitment, and the Professional Model</p>	<p>Text: Griffiths Chapter 5 pp.</p>
<p>Module 05 Police Occupational Stress and the Police Subculture</p>	<p>Text: Griffiths Chapter 6 pp.</p>
<p>Module 06 Police Patrol Work – Officer Discretion and Police Powers of Arrest</p>	<p>Text: Griffiths Chapter 7 pp.</p>
<p>Module 07 Patterns and Theories of Police Deviance</p>	<p>Text: Griffiths Chapter 4 pp. Optional Resource: Desroc</p>
<p>Module 08 Police, Racism and Discrimination</p>	<p>Course Reserves: Human F</p>
<p>Module 09 The Police Use of the Polygraph in Criminal Investigations</p>	<p>Text: Griffiths Chapter 11 pp Course Reserves: Desroche</p>

<p style="text-align: center;"><u>Module 10</u> Tearoom Trade – A Law Enforcement Problem</p>	<p>Text: Griffiths Chapter 2 pp. <u>The Order Maintenance Vs.</u> Course Reserves: Desroche</p> <p>Text: Desroches; Chapter 7 Text: Griffith Chapter 10 pp. Course Reserves: Desroche Course Reserves: Desroche</p>
<p style="text-align: center;"><u>Module 11</u> The Police Investigation of Higher Level Drug Traffickers</p>	<p>Text: Desroches; Chapter 7 Text: Griffith Chapter 10 pp. Course Reserves: Desroche Course Reserves: Desroche</p>
<p style="text-align: center;"><u>Module 12</u> The Police Response to Domestic Violence</p>	<p><u>The Order Maintenance vs. C</u></p>
<p style="text-align: center;"><u>Module 13</u> Policing Protest Movements Community Based Policing</p>	<p>Text: Griffiths Chapter 1 pp. <u>The Order Maintenance vs. C</u></p>
<p style="text-align: center;"><u>Module 14</u> Community Based Policing</p>	<p>Text: Griffiths Chapter 9 pp.</p>
<p><u>Fin</u></p>	

Contact Information

Announcements

You are expected to check **Announcements** on the **Course Home** page on a regular basis. To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above. A [General Discussion](#) topic has been made available to allow you to communicate with your peers in this course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
<p>Instructor</p> <ul style="list-style-type: none"> Course-related questions (e.g., course content, deadlines, assignments, etc.) Questions of a personal nature 	<p>Post your course-related questions to the Ask the Instructor discussion topic. This allows other students to benefit from your question as well.</p> <p>Questions of a personal nature can be directed to your instructor.</p> <p>Instructor: Fred Desroches fdesroches@uwaterloo.ca</p> <p>Your instructor checks email and the Ask the Instructor discussion topic frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.</p>
<p>Technical Support, Centre for Extended Learning</p> <ul style="list-style-type: none"> Technical problems with Waterloo LEARN 	<p>learnhelp@uwaterloo.ca</p> <p>Include your full name, WatIAM user ID, student number, and course name and number.</p> <p>Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).</p>

	IST Knowledge Base: For Students
Learner Support Services, Centre for Extended Learning <ul style="list-style-type: none">• General inquiries• Examination information	Student Resources extendedlearning@uwaterloo.ca Include your full name, WatIAM user ID, student number, and course name and number.

Communication and Email Etiquette

When emailing, type in the course number (SOC 327 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., reading assignments, the structure of the final examination, etc.).

Please do not ask for your grades by email. Contact CEL if you are experiencing any technical difficulties with the course.

Be considerate and polite in your postings and emails. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence so that I know who I am communicating with.

Course Description and Learning Outcomes

Description

Sociology 327 is a critical examination of the role of police as social control agents in contemporary democratic societies. Topics to be examined include: the historical evolution of policing; police recruitment, training, and education; community policing; the police as a quasi-military and bureaucratic organization; the occupational subculture of the police; patrol and detective work; the police use of the polygraph in criminal investigations; police authority and discretion; policing morality; racial profiling and the police; police protest movements; and police deviance and criminality.

Learning Outcomes

This course has been designed so that you will be able to:

- Understand the organization of police services in Canada,
- Discuss the challenges and goals of police recruitment, training, and education,
- Appreciate the constraints placed on policing in a democratic society,
- Understand the limitations of policing in dealing with problems of social disorder and crime,
- Explain the challenges facing the police in a heterogeneous and multicultural society,
- Understand the types and sources of police deviance in Canadian society,
- Explain the problems facing the police in the enforcement of morality, and
- Discuss changes in the delivery of police services over time.

This online course was developed by Fred Desroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Course Author — Fred Desroches

Hi Everyone,

The following is a summary of my education and teaching experience, research interests and publications, and some personal information.

I currently live in Waterloo and was born in Penetanguishene, Ontario on the Georgian Bay about 100 miles north of Toronto. I received my B.A. in Sociology at the University of Waterloo. My first university course was Sociology 101 taught at St. Jerome's College (as it was called at the time) and I returned years later as a Sociology Professor at St. Jerome's University.

I also completed one year of graduate studies in Sociology at Carleton University before spending a year of graduate studies in Criminology at Ottawa University. This was followed with an M.A. degree in Criminology at the Centre of Criminology at the University of Toronto.

Afterwards, I returned to the University of Waterloo and completed my Ph.D. in Sociology with a thesis on Mental Disorder in the Family: The Decision to Enter the Mental Hospital. I was then hired at St. Jerome's University in the Sociology Department where I have been employed ever since.

During my years as a Ph.D. student, I taught at the University of Waterloo, the University of Guelph, Wilfrid Laurier University, and the University of Western Ontario. In addition, I spent one year living in Athens Greece and taught at a private American university called Deree College.

Other jobs held during my studies include home construction, manufacturing, golf course maintenance, two summers employed at the Penetanguishene Psychiatric Hospital, eight months in a minimum-security Ontario prison, and two summers with the Federal Government in Ottawa.

I currently teach three courses online including LS 101 Introduction to Legal Studies, SOC/LS 229 Selected Topics in Criminology, and SOC/LS 327 Policing in a Democratic Society. Past courses taught include Senior Seminars in Legal Studies, Juvenile Delinquency, the Sociology of Marriage and the Family, and the Sociology of Mental Disorder. I also taught at the RCMP Police College in Ottawa for eight years on the Senior Police Administration Course.

Almost all my research is qualitative and involves interviews with offenders and investigating officers along with the use of available data such as police files and trial transcripts. My three books include:

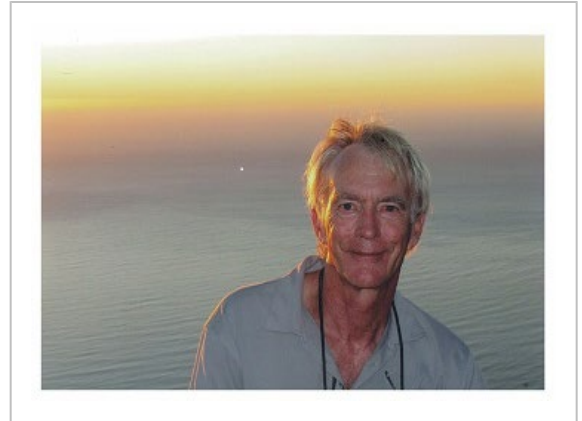


Table Mountain, Cape Town, South Africa.
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Force and Fear: Robbery in Canada is based on interviews with 80 convicted bank robbers in penitentiaries across Canada. The study examines motivation and modus operandi and includes a dozen armoured vehicle robbers and a chapter on the police Hold-Up Squad.

Behind the Bars: Experiences in Crime is based on the same study but includes detailed stories of bank robbers in their own words organized into a variety of themes.

The Crime that Pays: Drug Trafficking and Organized in Canada is based on interviews with 70 higher level (wholesale) drug traffickers and includes a chapter on the RCMP drug squad.

Other areas of research include the police subculture; police, race, and ethnicity; elder abuse; organized crime legislation and conspiracy laws; prison riots and hostage taking incident; the police use of the polygraph in criminal investigations; police profiling, and police recruitment and diversity relations; mental disorder in the family; sex in public places; and human trafficking.

Interest and hobbies include sports and travel. I played baseball and football in my youth (but not hockey), badminton, tennis, and squash. Today I only play golf but do not seem to be getting any better.

Travel is my passion and I have visited over 110 countries and lived in Greece and Australia for extended periods of time. I currently spend a good part of the year in Roatan, Honduras with my lady Bernie and dog Coco. My favorite countries include Greece, Australia, South Africa, Negril Jamaica, and Turkey.

Have a good term and all the best.

Dr. F. Desroches

Materials and Resources

Textbooks

Required

1. *Canadian Police Work*, 5th edition, Curt T. Griffiths, Nelson College Indigenous, 2020.
2. *The Crime that Pays: Drug Trafficking and Organized Crime in Canada*, Fred Desroches, Canadian Scholars' Press, 2005.

For textbook ordering information, please contact the [W Store | Course Materials + Supplies](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

[Course Reserves for Students](#) are used in this course. Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- Library services for [Co-op students on work term and students taking online courses](#)
- [Toronto Police Services](#)
- [Peel Regional Police Services](#)
- [OPP](#)
- [RCMP](#)
- [Canadian Police College in Ottawa](#)
- [RCMP Act](#)
- [Ontario Police College](#)
- [RCMP Training Academy in Regina](#)
- [SIU in Ontario](#)
- [CSIS in Ottawa](#)

- [Waterloo Regional Police](#)
- [Ontario Human Rights Commission](#)
- [Police Services Act of Ontario](#)
- [Ontario Mental Health Act](#)
- [Canadian Charter of Rights and Freedoms](#)
- [Statistics Canada: Police Statistics](#)
- [Indigenous Nations Policing](#)
- [Use of Force Theory](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Examination	40%

Official Grades

Official Grades and Academic Standings are available through [Quest](#).

Course Policies

Late Submissions

Quizzes are due on the dates specified in the [Course Schedule](#). Late submissions will not be accepted and will result in a grade of 0.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

Short-Term Absences

Review the University of Waterloo's [Accommodations](#) policy for more details.

Additionally, undergraduate students have the option to self-declare a short-term absence during the formal lecture period by following the [Undergraduate student short-term absences](#) process outlined by the Registrar's Office.

Please follow the instructions above and contact your instructor for applicable accommodations.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Undergraduate Academic Integrity Module](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71 - Student Discipline . For typical penalties, check Guidelines for the Assessment of Penalties .

Appeals

A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances , (other than a petition) or Policy 71 - Student Discipline , may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals .

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#) , Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#) , Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#) , located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#) . The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#) .

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#) .

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca (<mailto:extendedlearning@uwaterloo.ca>).

University of Waterloo

[Credits and Copyright \(/d2l/common/dialogs/quickLink/quickLink.d2l?ou=905001&type=content&rcode=uWaterloo-460859\)](#)