Course Schedule

IMPORTANT: **ALL TIMES EASTERN** - Please see the University Policies section of your Syllabus for details

Module	Readings and Other Assigned Material	Activities and Assignments	End / Due Date	Weight (%)
Module 01 **Introduction to Policing in a Democratic Society**	**Text**: Griffiths Chapter 1 pp. 2-23 Two Models of the Criminal Process (PDF)	Introduce Yourself	Friday, January 11, 2019, 11:55 PM	Ungraded
Module 02 **The Organization of Police Services in Canada**	**Text**: Griffiths Chapter 3 pp. 52-73 **Course Reserves**: Desroches "Canada's Declining Bank Robbery Rate"			
Module 03 **A Historical Overview of Policing**	**Text**: Griffiths Chapter 2 pp. 24-30			
Module 04 **Police Training, Education, Recruitment, and the Professional Model**	**Text**: Griffiths Chapter 5 pp. 104-139; Chapter 8 pp. 215-216			
Module 05 **Police Occupational Stress and the Police Subculture**	**Text**: Griffiths Chapter 5 pp. 104-139			
		Quiz 1: Covers Modules 01-05	Due Tuesday, February 05, 2019,	**20%**

		Available Wednesday, January 30, 2019, 12:05 AM	11:55 PM	
Module 06 **Police Patrol Work – Officer Discretion and Police Powers of Arrest**	**Text**: Griffiths Chapter 6 pp. 140-177			
Module 07 **Patterns and Theories of Police Deviance**	**Text**: Griffiths Chapter 4 pp. 74-103; Chapter 6 pp. 169-172; Chapter 7 pp. 178-213 **Course Reserves**: Human Rights Tribunal of Ontario "Nassiah v. Peel" **Optional Resource:** Desroches, *Force and Fear: Robbery in Canada*			
Module 08 **The Police Use of the Polygraph in Criminal Investigations**	**Text**: Griffiths Chapter 10 pp. 294-296 **Course Reserves**: Desroches "The Police Use of the Polygraph in Criminal Investigations"			
Reading Week - Study Days (Sunday, February 17, 2019 to Saturday, February 23, 2019)				
Module 09 **Tearoom Trade – A Law Enforcement Problem**	**Text**: Griffiths Chapter 2 pp. 42-43 The Order Maintenance vs. Crime Control Models (PDF) **Course Reserves**: Desroches "Tearoom Trade: A Law Enforcement Problem"			
		Quiz 2: Covers Modules 06-09 Available Wednesday, March 6, 2019, 12:05	Due Tuesday, March 12, 2019, 11:55 PM	**20%**

		AM		
Module 10 **The Police Investigation of Higher Level Drug Traffickers**	**Text**: Desroches Chapter 7 pp. 163-186, 193-206; Chapter 8 pp. 207-218 **Course Reserves**: Desroches "OPAPA Human Trafficking Case" **Course Reserves**: Desroches "The Use of Organized Crime and Conspiracy Laws in the Investigation and Prosecution of Criminal Organizations"			
Module 11 **The Police Response to Domestic Violence**	[The Order Maintenance vs. Crime Control Models](#) (PDF)			
Module 12 **Policing Protest Movements**	**Text**: Griffiths Chapter 7 pp. 203-204			
		[Quiz 3](#): Covers Modules 10-12 Available Wednesday, March 27, 2019, 12:05 AM	Due Tuesday, April 2, 2019, 11:55 PM	**20%**
Module 13 **Community Based Policing**	**Text**: Griffiths Chapter 8 pp. 214-241			
	Final Examination			**40%**

Final Examination Arrangements and Schedule

Please carefully review the information about [writing exams](#) for online courses, including dates, locations, how to make examination arrangements, writing with a proctor, and deadlines.

If you are taking **any on-campus courses**, you will automatically be scheduled to write your exam on

campus. No action is required.

If you are taking **only online courses, do one of the following**:

- If your **address in QUEST is within 100 km** of an [examination centre](#), you must choose an exam centre in [Quest](#) by **Sunday, January 13, 2019**. This must be done each term.
- If your address in Quest is **more than 100 km from an exam centre, you must arrange for a proctor**. Please review the guidelines and deadlines for [writing with a proctor](#). This must be done each term.

Your online course exam schedule will be available in Quest approximately four weeks before your exam date(s). Instructions on how to find your schedule are posted on the [Quest Help](#) page.

University of Waterloo Senate-approved [academic regulations related to assignments, tests, and final exams](#) can be found on the Registrar's website.

Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

Contact Information

Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed. You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

Discussions

A **General Discussion** topic* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

Contact Us

Who and Why	Contact Details
Instructor • Course-related questions (e.g., course content, deadlines, assignments, etc.) • Questions of a personal nature	**Post your course-related questions** to the **Ask the Instructor** discussion topic*. This allows other students to benefit from your question as well. **Questions of a personal nature** can be directed to your instructor. Instructor: Fred Desroches fjdesroches@uwaterloo.ca Your instructor checks email and the **Ask the Instructor** discussion topic* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday.
Technical Support, Centre for Extended Learning	learnhelp@uwaterloo.ca Include your full name, WatIAM user ID, student number, and course name and number.

• Technical problems with Waterloo LEARN	Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time). LEARN Help Student Documentation
Learner Support Services, Centre for Extended Learning • General inquiries • WatCards (Student ID Cards) • Examination information	Student Resources extendedlearning@uwaterloo.ca +1 519-888-4002 Include your full name, WatIAM user ID, student number, and course name and number.

*Discussion topics can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

Communication and Email Etiquette

When emailing, type in the course number (SOC 327 CEL) in the subject heading so that it is not mistakenly identified as SPAM. Identify yourself and keep your messages/inquiries brief and to the point. Please do not ask for information that can be found on the course outline (e.g., reading assignments, the structure of the final examination, etc.).

Please do not ask for your grades by email. Contact CEL if you are experiencing any technical difficulties with the course.

Be considerate and polite in your postings and emails. The vast majority of students are considerate in their communications but there are always a few who are impatient and impolite.

It is important that you include your name and student ID number when submitting email correspondence so that I know who I am communicating with.

Course Description and Objectives

Description

Sociology 327 is a critical examination of the role of police as social control agents in contemporary democratic societies. Topics to be examined include: the historical evolution of policing; police recruitment, training, and education; community policing; the police as a quasi-military and bureaucratic organization; the occupational subculture of the police; patrol and detective work; the police use of the polygraph in criminal investigations; police authority and discretion; policing morality; racial profiling and the police; police protest movements; and police deviance and criminality.

Objectives

This course has been designed so that you will be able to:

- Understand the organization of police services in Canada,

- Discuss the challenges and goals of police recruitment, training, and education,

- Appreciate the constraints placed on policing in a democratic society,

- Understand the limitations of policing in dealing with problems of social disorder and crime,

- Explain the challenges facing the police in a heterogeneous and multicultural society,

- Understand the types and sources of police deviance in Canadian society,

- Explain the problems facing the police in the enforcement of morality, and

- Discuss changes in the delivery of police services over time.

This online course was developed by Fred Desroches, with instructional design and multimedia development support provided by the Centre for Extended Learning. Further media production was provided by Instructional Technologies and Multimedia Services.

About the Course Author

Fred Desroches

Dr. Desroches teaches Sociology/Criminology and Legal Studies at St. Jerome's University, University of Waterloo, Ontario. His research interests include mental disorder, prisons, crime, and policing. He has two books that deal with bank robbery (*Force and Fear: Robbery in Canada*; and *Behind the Bars: Experiences in Crime*) and another that focuses on higher level drug trafficking (*The Crime that Pays: Drug Trafficking and Organized Crime in Canada*). Most of his work involves interviews with offenders and police investigating officers.

Other studies focus on prison riots, sexual offences, the police use of the polygraph, elder abuse, police profiling, and police recruitment and diversity relations. Recent publications include: The OPAPA Human Trafficking Case, with Inspector Steve Martin. *RCMP Gazette*, 2012 Vol. 74; and The Use of Organized Crime and Conspiracy Laws in the Investigation and Prosecution of Criminal Organizations. *Policing: A Journal of Policy and Practice*. Oxford University Press. Volume 7. 2013. Dr. Desroches is an avid traveller and has visited 97 countries, the most recent being Honduras in Central America.

Materials and Resources

Textbooks

Required

1. *Canadian Police Work*, 4th edition, Curt T. Griffiths, Nelson College Indigenous, 2016.
2. *The Crime that Pays: Drug Trafficking and Organized Crime in Canada*, Fred Desroches, Canadian Scholars' Press, 2005.

For textbook ordering information, please contact the [Waterloo Bookstore](#).

For your convenience, you can compile a list of required and optional course materials through [BookLook](#) using your Quest userID and password. If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders **CANNOT** be taken over the phone.

Course Reserves

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Resources

- [Library services for co-op students on work term and distance education students](#)
- [Toronto Police Services](#)
- [Peel Regional Police Services](#)
- [OPP](#)
- [RCMP](#)
- [Canadian Police College in Ottawa](#)
- [RCMP Act](#)
- [Ontario Police College](#)
- [RCMP Training Academy in Regina](#)
- [SIU in Ontario](#)
- [CSIS in Ottawa](#)

[Waterloo Regional Police](#)

- [Ontario Human Rights Commission](#)

- [Police Services Act of Ontario](#)

- [Ontario Mental Health Act](#)

- [Canadian Charter of Rights and Freedoms](#)

- [Indigenous Nations Policing](#)

- [Use of Force Policies](#)

Grade Breakdown

The following table represents the grade breakdown of this course.

Activities and Assignments	Weight (%)
Introduce Yourself	Ungraded
Quiz 1	20%
Quiz 2	20%
Quiz 3	20%
Final Examination	40%

Course Policies

Late Submissions

Quizzes are due on the dates specified in the Course Schedule. Late submissions will not be accepted and will result in a grade of 0.

University Policies

Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions. Otherwise:

Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a Verification of Illness Form.

Email a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the Accommodation due to illness page.

Missed Final Examinations

If this course has a final exam and if you are unable to write a final examination due to illness, seek medical treatment and have a medical practitioner complete a Verification of Illness Form. Email a scanned copy to the Centre for Extended Learning (CEL) at extendedlearning@uwaterloo.ca within 48 hours of your missed exam. Make sure you include your name, student ID number, and the exam(s) missed. You will be REQUIRED to hand in the original completed form before you write the make-up examination.

After your completed Verification of Illness Form has been received and processed, you will be emailed your alternate exam date and time. This can take up to 2 business days. If you are within **150 km** of Waterloo you should be prepared to write in Waterloo on the additional CEL exam dates. If you live outside the 150 km radius, CEL will work with you to make suitable arrangements.

Further information about Examination Accommodation Due to Illness regulations is available in the

Undergraduate Calendar.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#).

Turnitin

Turnitin.com: Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

[Turnitin® at Waterloo](#)

Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

Appeals

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

Final Grades

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

AccessAbility Services

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

Accessibility Statement

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act (AODA)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's (W3C) Web Content Accessibility Guidelines (WCAG) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

Use of Computing and Network Resources

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

Copyright Information

UWaterloo's Web Pages

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author, unless otherwise stated. These web pages are owned or controlled by the University of Waterloo, Centre for Extended Learning. By accessing the web pages, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant websites, resources, and services on the web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links, the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or extendedlearning@uwaterloo.ca.